

Lesson Monitor Reports Specification

applicable to 7.144 onwards



Revision History

| Version | Change Description | Date |
|-------------|---|------------|
| 7.144 - 1.0 | Reports updated in this release: | 02/02/2012 |
| | <i>Official Register Report</i> on page 16 <i>Persistent Absence Report</i> on page 24 <i>History of changes Report</i> on page 85 | |
| 7.144 – 2.0 | Additional information added to the description of the <i>New Absentees Report</i> on page <i>54</i> . | 29/03/2012 |
| 7.144 - 3.0 | Additional information added to the description of the <i>Persistent Absence Reports</i> on page 24 and the <i>Group Analysis by Vulnerability Report</i> on page 79. | 05/07/2012 |

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Capita Doc Ref: LMRepSec7144/HBK/050712/AW

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01/Introduction

| Purpose of this Document | 1 |
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| Displaying Report Data as Numbers or Percentages | 1 |
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Purpose of this Document

This document has been produced to provide an overview of each Lesson Monitor report including:

- the menu route for each report.
- a brief description of each report.
- an explanation of the calculations used to produce each report (if applicable).
- an example of each report. The report examples provided in this document are based on the default settings for the associated report.

A wide variety of Lesson Monitor reports can be produced. This document has therefore been separated into chapters, each associated with the Lesson Monitor reports sub menu displayed in SIMS:

- Individual Student Reports
- Whole Group Student Reports
- Selected Student Reports
- Group Reports
- Module Reports

Each report has been designed to start on a new page.

NOTE: The contents of the graphics (dates, names, etc.) displayed in this document are examples only of what you might expect to see when using SIMS to produce reports.

Displaying Report Data as Numbers or Percentages

Some reports include an option enabling you to show the report data as **Numbers** or **Percentages**.

Percentages are always shown across the row, as a fraction of the possible data for that row.

NOTE: Percentages are shown rounded to the nearest 0.1%. Where the value is lower than 0.1%, the report cell is left blank.

Although the data for some reports, e.g. Pupils' Yearly Attendance report, is produced as numbers, they also have a column showing percentage attendance. This is primarily for use by the Head of Year or Deputy Head.

Where there is a count of zero, the cell is left blank (rather than showing a zero), as it is much easier to pick out the numbers, especially single digit numbers, if the table is not filled with zeros.

Additional Information

For more information regarding the running and printing of Lesson Monitor reports, please refer to the *Producing Lesson Monitor Reports* handbook. All handbooks can be accessed from the **Documentation Centre**, which is launched by clicking the **Documentation** button on the **Home Page** in SIMS. Once open, click the **Handbooks** button, select the required category then click the required handbook from the **Handbooks** page.

A *Producing Attendance Reports* Quick Reference Sheet is available on SupportNet. Enter 14179 in the **Site search** field then click the **GO** button.

For information regarding all other functionality available within Lesson Monitor, please refer to the *Monitoring Session and Lesson Attendance* handbook.

NOTE for Attendance Users: A separate document (Attendance Reports Specification) is available on the SupportNet website (<u>http://support.capitaes.co.uk</u>).

02/Individual Student Reports

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Registration Certificate Report

Menu Route

Reports | Lesson Monitor | Individual Student Reports | Registration Certificate Report

Description

The main purpose of the Registration Certificate report is to show a student's attendance marks for each session in the academic year. A summary (for the date range specified) shows attendances, authorised and unauthorised absences, and possible attendances. The number of approved educational activities, late before and late after registration closed marks and unexplained absences are also shown.

It is an extremely useful report for the Education Welfare Officer, as they can see the absenteeism trend for individuals and also make a comparison with other students. It is often produced after a concern is raised about information highlighted on the Broken Weeks report.

The Registration Certificate often accompanies the annual report when it is distributed to parents or guardians. However, it can also be printed at any time of the year to show a student's attendance record to date.

Each Registration Certificate is printed on a separate sheet of paper.

NOTE: Present marks also include any Approved Educational Activity (AEA) marks.

The options available for this report are:

Show Summary

Selecting this option includes a table displaying the same data as the Individual Session Summary report.

• Show Key to Codes

Selecting this option includes a list of codes on the report.

Show Personal Details

Selecting this option includes the following (if available): surname, forename, middle name, chosen name, date of birth, mode of travel, route, medical practice and telephone number, name of tutor, name of parents, home address and telephone number.

Show Report As English or English/Welsh

This option is only applicable to schools that have selected **Wales** as their **Region** when SIMS was configured. The report can be printed in English, or English and Welsh (e.g. Registration Certificate/Tystysgrif Cofrestru) by selecting the appropriate radio button.

More Information:

Broken Weeks Report on page 49 Individual Session Summary Report on page 5

Analysis of Marks for a Student

| Mark Category | Value | Percentage | | |
|---|---|--|--|--|
| Attendances | Count of all the sessions with marks having the statistical meaning of Present and Approved Educational Activity. | (Count of Present + AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) | | |
| Authorised Absence | Count of all the sessions with marks having the statistical meaning of Authorised. | (Count of Authorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) | | |
| Unauthorised Absence | Count of all the sessions with marks having the statistical meaning of Unauthorised. | (Count of Unauthorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) | | |
| Possible Attendances | Total count of the sessions which the student is required to attend (also includes missing marks). | Not applicable | | |
| Approved Educational Activity (AEA) | Count of all the sessions with marks having the statistical meaning of Approved Educational Activity. | (Count of AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) | | |
| Lates before Registration Closed | Count of all the sessions with marks having a code equal to the code for Late before Registers Closed. | (Count of late before registration closed marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) | | |
| Lates after Registration Closed | Count of all the sessions with marks having a code equal to the code for Late after Registers Closed. | (Count of late after registration closed marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) | | |
| Unexplained Absences | Count of all the sessions with marks having a code equal to N . | (Count of Unexplained absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) | | |

| w/b 01/09/2008 08/09/2008 15/09/2008 22/09/2008 29/09/2008 06/10/2008 13/10/2008 20/10/2008 20/10/2008 | ## /\ | | · · · · · · · · · · · · · · · · · · · | | | |
|---|---------------------------|-------------------|---------------------------------------|-------------------|-----------------|------|
| 01/09/2008 08/09/2008 15/09/2008 22/09/2008 29/09/2008 06/10/2008 13/10/2008 20/10/2008 20/10/2008 | ## /\ | | Attendances | | 256 | 78.5 |
| 08/09/2008 15/09/2008 22/09/2008 29/09/2008 06/10/2008 13/10/2008 20/10/2008 27/10/2008 | A A A | /\ II | Authorised absences | | 2 | 0.6 |
| 15/09/2008 22/09/2008 29/09/2008 06/10/2008 13/10/2008 20/10/2008 27/10/2008 | $\Lambda \Lambda \Lambda$ | $\wedge \wedge$ | Linauthorised absences | | | 0.0 |
| 22/09/2008 29/09/2008 06/10/2008 13/10/2008 20/10/2008 27/10/2008 | $\wedge \wedge \wedge$ | $\Lambda \Lambda$ | Describle Attendences 0 | | | |
| 29/09/2008 06/10/2008 13/10/2008 20/10/2008 27/10/2008 | $\wedge \wedge \wedge$ | $\wedge \wedge$ | Possible Attendances | | 326 | |
| 06/10/2008 13/10/2008 20/10/2008 27/10/2008 | $\wedge \wedge \wedge$ | $\wedge \wedge$ | Including | | | |
| 13/10/2008 20/10/2008 27/10/2008 | $\wedge \wedge \wedge$ | $\wedge \wedge$ | Approved Ed. Activity | | 0 | 0.0 |
| 20/10/2008 | N N N | ~ ~ | Lates before reg closed | | 0 | 0 (|
| 2///0/2000 | ~~~~ | ~ ~ | Lates after reg closed | | 0 | 0.0 |
| 03/11/2008 | ·· ·· ·· | ** ** // // | Lineveloped chooses | | | 0.0 |
| 10/11/2008 | | | Unexplained absences | | 0 | 0.1 |
| 17/11/2008 | | | | | | |
| 24/11/2008 | | | | Key to Codes | | |
| 01/12/2008 | | YY /\ | / Present (AM) | | | |
| 08/12/2008 | | | Present (PM) | | | |
| 15/12/2008 | AAA | /\ ## | B Educated off site (not of | dual reg) | | |
| 22/12/2008 | ** ** ** | ** ** | C Other authorised circur | mstances | | |
| 29/12/2008 | ** ** ** | ** ** | D Dual Registration (Atter | nding other site) | | |
| 05/01/2009 | ## /\ /\ | $\Lambda \Lambda$ | E Excluded (No alt provin | nade) | | |
| 12/01/2009 | $\Lambda \Lambda \Lambda$ | $\wedge \wedge$ | Excluded (no all provin | (agreed) | | |
| 19/01/2009 | $\wedge \wedge \wedge$ | $\wedge \wedge$ | Extended ramity holiday | (agreeu) | | |
| 26/01/2009 | $\wedge \wedge \wedge$ | $\wedge \wedge$ | G Family holiday (Not agr | eed) | | |
| 02/02/2009 | $\wedge \wedge \wedge$ | $\wedge \wedge$ | H Annual family holiday (| agreed) | | |
| 09/02/2009 | $\wedge \wedge \wedge$ | $\wedge \wedge$ | I Illness (not med/dental | appoints) | | |
| 16/02/2009 | ** ** ** | ** ** | J Interview | | | |
| 23/02/2009 | $\wedge \wedge \wedge$ | $\wedge \wedge$ | L Late (before reg closed | d) | | |
| 02/03/2009 | $\wedge \wedge \wedge$ | $\wedge \wedge$ | M Medical/Dental appointr | ments | | |
| 09/03/2009 | $\wedge \wedge \wedge$ | $\wedge \wedge$ | N No reason vet provideo | for absence | | |
| 16/03/2009 | $\wedge \wedge \wedge$ | $\wedge \wedge$ | O Unauthorised circumsta | ances | | |
| 23/03/2009 | $\wedge \wedge \wedge$ | $\wedge \wedge$ | D Approved exerting acti | with | | |
| 30/03/2009 | $\Delta \Delta \Delta$ | <u>∧ #</u> | P Deligious choortrance | way | | |
| 13/04/2009 | ** ** ** | ** ** | R Religious observance | | | |
| 13/04/2009 | ** ** ** | ** ** | s Study leave | | | |
| 20/04/2009 | | | T Traveller absence | | | |
| 14/05/2009 | ++ | | U Late (after registers cl | osed) | | |
| 11/05/2009 | ** | | V Educational visit | | | |
| 18/05/2009 | | | W Work experience | | | |
| 25/05/2009 | ** ** ** | ** ** | # School closed to pupils | & staff | | |
| 01/06/2009 | | | Y Enforced closure | | | |
| 08/06/2009 | | | X Non-compulsory school | ane absence | | |
| 15/06/2009 | | | 7 Pupil not on roll | ago abconco | | |
| 22/06/2009 | | | - All should attend (No. 7 | ark recorded | | |
| 29/06/2009 | | | All should allend / No h | and recorded | | |
| 06/07/2009 | | | | | | |
| 13/07/2009 | | | | rei sonai Detalls | | |
| 20/07/2009 | ## | ** ** | Surname | Abbot | | |
| 27/07/2009 | ** ** ** | ** ** | Forename | Claire | | |
| 3/08/2009 | ** ** ** | ** ** | Middle Name | | | |
| 0/08/2009 | ** ** ** | ** ** | Chosen Name | Claire | | |
| 7/08/2009 | ** ** ** | ** ** | Date of Birth | 22/04/1997 | | |
| 24/08/2009 | ** ** ** | ** ** | Travel | Car Share (with | child/children) | |
| 31/08/2009 | ## | | Boute | car share (with | eniareniaren) | |
| | | | Medical Practice | | | |
| | | | Telephone | | | |
| | | | Telephone | | | |
| | | | lutor | Mr B. Kinross | | |
| | | | Parents | | | |
| | | | Address | 22, West View, | | |
| | | | | Rainham, | | |
| | | | | EAST TOWN. | | |
| | | | | Eastshire. | | |
| | | | | SI5 9LR | | |
| | | | Telephone | | | |

02 | Individual Student Reports

Individual Session Summary Report

Menu Route

Reports | Lesson Monitor | Individual Student Reports | Individual Session Summary Report

Description

This report shows the number of session marks (in the selected date range) for attendances, authorised and unauthorised absences, and possible attendances. The number of approved educational activities, late before and late after registration closed marks and unexplained absences are also shown. Each is shown as a number and as a percentage of the possible attendances.

Before producing summary reports for external use, it is advisable to ensure that all missing marks and unexplained absences have been dealt with.



Additional Resources:

Monitoring Session and Lesson Attendance handbook

Analysis of Session Marks for a Student

| Mark Category | Value | Percentage |
|---|--|--|
| Attendances | Count of all the sessions with marks having the statistical meaning of Present and Approved Educational Activity. | (Count of Present + AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Authorised Absences | Count of all the sessions with marks having the statistical meaning of Authorised. | (Count of Authorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Unauthorised Absences | Count of all the sessions with marks having the statistical meaning of Unauthorised. | (Count of Unauthorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Possible Attendances | Total count of the sessions which the student is required to attend (also includes missing marks). | Not applicable |
| Approved Educational Activity (AEA) | Count of all the sessions with marks having the statistical meaning of Approved Educational Activity. | (Count of AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |

02/ Individual Student Reports

| Mark Category | Value | Percentage | | |
|---|---|---|--|--|
| Lates Before Registration Closed | Count of all the sessions with marks having a code equal to the code for Late before Registers closed. | (Count of late before registration closed marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) | | |
| Lates After Registration Closed | Count of all the sessions with marks having a code equal to the code for Late after Registers closed. | (Count of late after registration closed marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) | | |
| Unexplained Count of all the sessions with Absences marks having a code equal to N . | | (Count of Unexplained absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) | | |

NOTE: The Present marks also include the AEA marks.

| Summary 02/09/2008 AM - 14/06/2009 PM | Sessions | % |
|---|--|--|
| Attendances | 256 | 79.6 |
| Authorised absences | 230 | 0.0 |
| I Insuthorised absences | 2 | 0.0 |
| Possible Attendances | 326 | 0.0 |
| Including | | |
| Approved Ed. Activity | 0 | 0.0 |
| Lates before reg closed | 0 | 0.0 |
| Lates after reg closed | 0 | 0.0 |
| Unexplained absences | 0 | 0.0 |
| Missing m | arks have been ignored | |
| Allen, Megan - 7A | | |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM | Sessions | % |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances | Sessions 198 | % 60.7 |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances Authorised absences | Sessions 198 56 | % 60.7 17.2 |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances Authorised absences Unauthorised absences | Sessions 198 56 4 | % 60.7 17.2 1.2 |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances Authorised absences Unauthorised absences Possible Attendances | Sessions 198 56 4 326 | % 60.7 17.2 1.2 |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances Authorised absences Unauthorised absences Possible Attendances Including | Sessions 198 56 4 326 | % 60.7 17.2 1.2 |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances Authorised absences Unauthorised absences Possible Attendances Including Approved Ed. Activity Lates before rea cleared | Sessions 198 56 4 326 0 | % 60.7 17.2 1.2 0.0 |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances Authorised absences Unauthorised absences Possible Attendances Including Approved Ed. Activity Lates before reg closed | Sessions 198 56 4 326 0 0 0 | % 60.7 17.2 1.2 0.0 0.0 |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances Authorised absences Unauthorised absences Possible Attendances Including Approved Ed. Activity Lates before reg closed Lates after reg closed Lates after reg closed Lates after reg closed Lates after reg closed | Sessions 198 56 4 326 0 0 0 0 4 326 | % 60.7 17.2 1.2 0.0 0.0 0.0 0.0 0.0 |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances Authorised absences Unauthorised absences Possible Attendances Including Approved Ed. Activity Lates before reg closed Lates after reg closed Unexplained absences | Sessions 198 56 4 326 0 0 0 4 | % 60.7 17.2 1.2 0.0 0.0 0.0 0.0 0.0 1.2 |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances Authorised absences Unauthorised absences Possible Attendances Including Approved Ed. Activity Lates before reg closed Lates after reg closed Unexplained absences Missing m | Sessions 198 56 4 326 0 0 0 4 arks have been ignored | % 60.7 17.2 1.2 0.0 0.0 0.0 0.0 1.2 |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances Authorised absences Unauthorised absences Possible Attendances Including Approved Ed. Activity Lates before reg closed Lates after reg closed Unexplained absences Missing m Individual Session Summary | Sessions 198 56 4 326 0 0 0 0 4 arks have been ignored | % 60.7 17.2 1.2 0.0 0.0 0.0 0.0 1.2 |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances Authorised absences Unauthorised absences Possible Attendances Including Approved Ed. Activity Lates before reg closed Lates after reg closed Unexplained absences Missing m Individual Session Summary | Sessions 198 56 4 326 0 0 0 0 4 erks have been ignored | % 60.7 17.2 1.2 0.0 0.0 0.0 1.2 |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances Authorised absences Unauthorised absences Possible Attendances Including Approved Ed. Activity Lates before reg closed Lates after reg closed Unexplained absences Missing m Individual Session Summary Partner Kotio - 74 | Sessions 198 56 4 326 0 0 0 0 4 arks have been ignored | % 60.7 17.2 1.2 0.0 0.0 0.0 1.2 |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances Authorised absences Unauthorised absences Possible Attendances Including Approved Ed. Activity Lates before reg closed Lates after reg closed Unexplained absences Missing m ndividual Session Summary Barker, Katie - 7A | Sessions 198 56 4 326 0 0 0 0 4 arks have been ignored | % 60.7 17.2 1.2 0.0 0.0 0.0 0.0 1.2 |
| Allen, Megan - 7A Summary 02/09/2008 AM - 14/06/2009 PM Attendances Authorised absences Unauthorised absences Possible Attendances Including Approved Ed. Activity Lates before reg closed Lates after reg closed Unexplained absences Missing m ndividual Session Summary Barker, Katie - 7A Summary 02/09/2008 AM - 14/06/2009 PM | Sessions 198 56 4 326 0 0 0 4 arks have been ignored | % 60.7 17.2 1.2 0.0 0.0 0.0 0.0 1.2 |

Individual Register Report

Menu Route

Reports | Lesson Monitor | Individual Student Reports | Individual Register Report

Description

The Individual Register report records session and lesson marks for a single student.

The report can be used by registration tutor/teachers, as an overview of a student's session and lesson attendance over a specified date range.

The information is displayed as one week per line. Each student's report is shown on a separate page.

Analysis of Marks for a Student

| Mark Category | Value | Percentage |
|--------------------------|--|--|
| Possible Attendances | Total count of the sessions that the student is required to attend (also includes missing marks). | Not applicable |
| Attendances | Count of all the sessions with marks having the statistical meaning of Present and Approved Educational Activity. | (Count of Present + AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Authorised Absences | Count of all the sessions with marks having the statistical meaning of Authorised. | (Count of Authorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Unauthorised Absences | Count of all the sessions with marks having the statistical meaning of Unauthorised. | (Count of Unauthorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Percentage Attendance | Not applicable | (Count of Present / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |

Example

Individual Register Report - Abbot, Claire 7A

Date Range: 14/05/2009 to 14/06/2009

Scope: Reg Group

| coopering area | r | | | | | | |
|----------------|----------------------|---------------|-------------------------|------------------------|----------------|------------|--|
| Week | Mon | Tue | | Wed | Thu | I | Fri |
| Beginning | | | | | | | |
| 11/05/2009 | | | | | | 1 1 1 1 | /////// |
| 18/05/2009 | 111111 | 1 1 1 1 1 | $\langle 1 1 \rangle$ | / / / / \ | 1111 | 1 1 1 1 | / / / / \ / |
| 25/05/2009 | | | | | | | |
| 01/06/2009 | | ///// | | | ///// | / \ / / | |
| 08/06/2009 | | | | | | / \ / M | M M M M M / |
| Analysis | Teacher | Possible A | ttends | Authorised | Unauthorised | %Att |] |
| 7A/Ar | Miss K. Burrows | 2 | 2 | 0 | 0 | 100.0 | |
| 7A/En | Mr S. Green | 14 | 13 | 1 | 0 | 92.9 | |
| 7A/Fr | Mr A. Gray | 6 | 6 | 0 | 0 | 100.0 | |
| 7A/Ge | Mrs B. Pearson | 3 | 3 | 0 | 0 | 100.0 | |
| 7A/Gg | Mr A. Blacker | 4 | 3 | 1 | 0 | 75.0 | |
| 7A/Hi | Miss B. Patel | 2 | 2 | 0 | 0 | 100.0 | |
| 7A/Mu | Mr R. Williams | 4 | 3 | 1 | 0 | 75.0 | |
| 7A/Ps | Mr R. Tufnell | 4 | 4 | 0 | 0 | 100.0 | |
| 7A/Re | Mr A. Pinkney | 3 | 3 | 0 | 0 | 100.0 | |
| 7A/Sc | Mrs S. Andrews | 7 | 7 | 0 | 0 | 100.0 | |
| 7x/Ma1 | Mrs L. Vernon | 14 | 14 | 0 | 0 | 100.0 | |
| 7x/Pe1 | Ms W. Harris | 7 | 7 | 0 | 0 | 100.0 | |
| 7x/Te2 | Mr R. Tufnell | 10 | 9 | 1 | 0 | 90.0 | |
| All lessons | | 80 | 76 | 4 | 0 | 95.0 | |
| Sessions | | 34 | 31 | 1 | 0 | 91.2 | |
| | | | | | | | |
| | | | | Key t | o codes | | |
| / Present (A | M) | | I I1 | lness (not | med/dental a | appoints) | T Traveller absence |
| \ Present (P | M) | | J In | terview | | | U Late (after registers closed) |
| B Educated o | ff site (not dual | reg) | L La | te (before | reg closed) | | V Educational visit |
| C Other auth | orised circumstand | es | M Me | dical/Dent | al appointmen | nts . | W Work experience |
| D Dual Regis | tration (Attending | g other site) | N No | reason ye | t provided for | or absence | X Non-compulsory school age absence |
| E Extended (| NU AIT prov made) | | D Dm | auchorised | errcumstance | ** | - All should attend / No mark recorded |
| G Family bol | iday (Not agreed) | leed) | P Ap | ligious ob | ervance | ×Y | No lesson timetabled |
| H Annual few | ilv holidav (agreed) | (be | S St | k Keilgious observance | | | 2 W2 TC220H DIWEGADIEd |
| | and worraal (agree | | 10 00 | | | | 1 |

Individual Subject Attendance Summary

Menu Route

Reports | Lesson Monitor | Individual Student Reports | Individual Subject Attendance Summary

Description

This report is designed to be sent home to parents and therefore each student's report has been designed to start on a new page. It is divided into two tables. The first shows a summary of the student's attendance at each of their timetabled subjects during the date range specified. Subjects are listed in alphabetical order.

The second table shows the student's session attendance during the date range specified.

Analysis of Marks for a Student

| Mark Category | Value |
|--------------------------|---|
| Possible Attendances | Total count of the lessons that the student is required to attend for each subject. |
| Present | Count of all the sessions with marks having the statistical meaning of Present and Approved Educational Activity. |
| Percentage Attendance | (Count of Present / Count of Possible) $*$ 100 (rounded up to the nearest 0.1%). |
| Lates | Total count of all lessons and sessions with Late before Registration closed and Late after Registration closed marks. |

| Individual Student's Attenda | ndividual Student's Attendance Summary by Subject - Alexia Barnetti | | | | | | | | | |
|---------------------------------------|--|---------|---------------------|-------|--|--|--|--|--|--|
| Periods attende | Periods attended during 14/05/2009 - 14/06/2009 | | | | | | | | | |
| Subject | Possible | Present | Percentage | Lates | | | | | | |
| Art | 2 | 0 | 0% | 0 | | | | | | |
| English | 14 | 0 | 0% | 0 | | | | | | |
| French | 6 | 0 | 0% | 0 | | | | | | |
| Geography | 4 | 0 | 0% | 0 | | | | | | |
| German | 3 | 0 | 0% | 0 | | | | | | |
| History | 2 | 0 | 0% | 0 | | | | | | |
| Mathematics | 14 | 0 | 0% | 0 | | | | | | |
| Music | 4 | 0 | 0% | 0 | | | | | | |
| Physical Ed | 7 | 0 | 0% | 0 | | | | | | |
| PSE | 4 | 0 | 0% | 0 | | | | | | |
| Religious Ed | 3 | 0 | 0% | 0 | | | | | | |
| Science | 7 | 0 | 0% | 0 | | | | | | |
| Technology | 10 | 0 | 0% | 0 | | | | | | |
| Overal | ll lesson att | endance | 0% | | | | | | | |
| Session Att Sessions (half-days) a | Session Attendance - Alexia Barnetti Sessions (half-days) attended during 14/05/2009 - 14/06/2009 | | | | | | | | | |
| | | | n (1 | | | | | | | |
| Alt or sisteriles | POSSIDIE | Present | Percentage | Lates | | | | | | |
| Aivi registration | 1/ | 0 | 0% | 0 | | | | | | |
| PM registration | 1/ | 0 | 0% | 0 | | | | | | |
| Overall | Overall session attendance 0% | | | | | | | | | |

03/Whole Group Student Reports

| Student Analysis by Attendance Code Report | 11 |
|--|----|
| Today's Register Report | 13 |
| Student's School Career Attendance Report | 14 |
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| | |

Student Analysis by Attendance Code Report

Menu Route

Reports | Lesson Monitor | Whole Group Student Reports | Student Analysis by Attendance Code Report

Description

This report deals with the number of times each code has been recorded for each student in the selected group, for the chosen date range. Totals for each code listed are shown in the last line of each report. Values can be shown as numbers or percentages.

The right-hand column shows the possible number of sessions to which each student could have attended.

By default, a key to codes is shown after each report but can be deselected if not required.

Examples

Values shown as numbers:

| Pupil Analysis By Atten | dance | e Cod | e | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|--|---------|------|------------------------------------|----------|----------|----------|----------|------------------|----------|----------|--------|---------|----------|----------|----------|---|---|----------|----------|---|----------|----------|------|------|
| · · · · · · · · · · · · · · · · · · · | | | - | | | | | | | | | | | | | | | | | | | | | | |
| Period: 02/09/2008 | 3 to 14/ | 06/2009 | • | | | | | | | | | | | | | | | | | | | | | | |
| Scope: Reg Group | 7A | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of sessions | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name | Reg | 1 | 1 | В | С | D | E | F | G | Н | 1 | J | L | M | N | 0 | Р | R | S | T | U | V | W | - | Poss |
| Abbot, Claire | 7A | 145 | 147 | | | | | | | | 6 | | | 1 | 4 | | | L | | | 1 | | | 22 | 326 |
| Allen, Megan | 7A | 99 | 99 | | 8 | | | | | | 48 | | | | 4 | | | L | | | | | | 68 | 326 |
| Barker, Katie | 7A | 129 | 129 | | | | | | | | | | | | | | | | | | | | | 68 | 326 |
| Barnetti, Alexia | 7A | 129 | 129 | | Τ | <u> </u> | | | | | T | | | | | | | | <u> </u> | | Γ | <u> </u> | <u> </u> | 68 | 326 |
| Bull, James | 7A | 129 | 129 | | | | | | | | | | | | | | | | | | | | | 68 | 326 |
| Byrne, David | 7A | 129 | 129 | | | | | | | | | | | | | | | | | | | | | 68 | 326 |
| Byrne, Paul | 7A | 99 | 100 | | 7 | | | | | | 44 | | | 4 | 4 | | | | | | | | | 68 | 326 |
| Chan, Yuri | 7A | 129 | 129 | | | | | | | | | | | | | | | | | | | | | 68 | 326 |
| Clayton, Emma | 7A | 129 | 129 | | | | | | | | | | | | | | | | | | | | | 68 | 326 |
| Clerkson, James | 7A | 129 | 129 | <u> </u> | Τ | <u> </u> | <u> </u> | <u> </u> | <u> </u> | <u> </u> | T | | | | | | | Ē | | Ē | Γ | <u> </u> | <u> </u> | 68 | 326 |
| De Freitas, Katie | 7A | 129 | 129 | | | | | | | | | | | | | | | | | | | | | 68 | 326 |
| Delaney, Angela | 7A | 129 | 129 | | | | | | | | | | | | | | | | | | | | | 68 | 326 |
| Elphick, Jason | 7A | 129 | 129 | Γ | Τ | Γ | Γ | Γ | Γ | Γ | Γ | Γ | | Γ | <u> </u> | <u> </u> | | Ē | Γ | Γ | Τ | Γ | Γ | 68 | 326 |
| Ely, Paul | 7A | 129 | 129 | | | | | | | | | | | | | | | | | | | | | 68 | 326 |
| Foster, Ross | 7A | 129 | 129 | | | | | | | | | | | | | | | | | | | | | 68 | 326 |
| Fowles, Tracey | 7A | 129 | 129 | <u> </u> | T | Ē | Ē_ | Ē | Ē | Ī | <u> </u> | Ē | | F | | | | Ē | Ē | Ē | I | E | <u> </u> | 68 | 326 |
| Gill, Ben | 7A | 129 | 129 | | | | | | | | | | | | | | | | | | | | | 68 | 326 |
| Handley, David | 7A | 129 | 129 | | | | | | | | | | | | | | | L | | | | | | 68 | 326 |
| Harlin, Louise | 7A | 129 | 129 | | | | | | | | | | | | | | | L | | | | | | 68 | 326 |
| Ikari, Seiko | 7A | 129 | 129 | | | | | | | | | | | | | | | | | | | | | 68 | 326 |
| Iqbal, Sara | 7A | 129 | 129 | | | | | | | | | | | | | | | L | | | | | | 68 | 326 |
| Kumar, Sangeeta | 7A | 129 | 129 | | | | | | | | | | | | | | | | | | | | | 68 | 326 |
| Liddel, Peter | 7A | 129 | 129 | | | | | | | | | | | | | | | L | | | | | | 68 | 326 |
| Owen, Michael | 7A | 129 | 129 | | | | | | | | | | | | | | | L | | | | | | 68 | 326 |
| Pryor, Jamie | 7A | 129 | 129 | | | | | | | | | | | | | | | | | | | | | 68 | 326 |
| Wallis, Anthony | 7A | 129 | 129 | <u> </u> | Τ | <u> </u> | | | <u> </u> | | T | | | | | | | | <u> </u> | <u> </u> | Γ | <u> </u> | <u> </u> | 68 | 326 |
| Watson, Tress | 7A | 129 | 129 | | | | | | | | | | | | | | | | | | | | | 68 | 326 |
| Totals | | 3439 | 3442 | | 15 | | | | | | 98 | | | 5 | 12 | | | | | | 1 | | | 1790 | 8802 |
| | | | | | | Kouto | oodoo | | | | | | | | | | 1 | | | | | | | | |
| (Drosent (3M) | | | | Τ τ . | 1120000 | (not | coues | ntol a | maint | - | Travel | ler al | | | | | - | | | | | | | | |
| Present (RM) | | | | 1 1 | Intervie | (1100 1 | neu/ ue. | icar a | point | D/ A | Late | after | regist | tera al | loged) | | - | | | | | | | | |
| B Educated off site (not | dual. | reg) | | 1. 1 | Lata (h | efore | reg ol | (beed) | | - U | Educat | ional | visir | | (Ored) | | 1 | | | | | | | | |
| C Other authorised circu | rr site (not dual reg) L Late (Derore reg closed) | | | | | | | Work e | vneri | ance | | | | 1 | | | | | | | | | | | |
| D Dual Registration (Att | tending other site) N No reason yet provided for absence | | | | | | nce ± | School | close | d to r | nunile | & staf | | - | | | | | | | | | | | |
| E Excluded (No alt prov | made) | , | | 0 1 | Inautho: | rised | circum | stance | 9 | Y | Enforc | ed cl | osure | | | - | 1 | | | | | | | | |
| F Extended family holida | y (agr | reed) | | P 7 | Approved | d spor | ting a | ctivit | v | x | Non-co | mpulse | ory sch | nool ag | je abso | ence | 1 | | | | | | | | |
| G Family holiday (Not ag | reed) | | | R Religious observance Z Pupil not | | | | | upil not on roll | | | | | | | | | | | | | | | | |
| H Annual family holiday | (agree | ad) | | S S | Study 1 | ave | | | | - | All sh | ould a | ttend | / No m | ark re | corded | i | | | | | | | | |
| Missing marks have been ignored | | | | | | | | | | | | | | | | | | | | | | | | | |

Values shown as percentages:

| Pupil Analysis B | y Atten | dance | e Coc | le | | | | | | | | | | | | | | | | | | | | | |
|--|--|--------|-------|----|------|-------|----------|----------|------------|-------|--------|--------|-------------------------------------|--------|--------|-------|--------|--------|-----|-------|---|---|----------|---|-------|
| Period: | eriod: 02/09/2008 to 30/03/2009 | | | | | | | | | | | | | | | | | | | | | | | | |
| Scope: | Rea Gro | A7 quo | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of session | าร | | | | | | | | | | | | | | | | | | | | | | | | |
| Name | Pog | 1 | 1 | D | C | n | E | E | 6 | ш | | 1 | | м | N | 0 | D | D | c | т | | V | w | | Doce |
| Abbat Claire | 70 | 40.6 | 40.6 | U | C | 0 | - | <u> </u> | - v | | 0.0 | 9 | | | N | · · | - | IN IN | 3 | | | v | | - | 100.0 |
| Allen Megan | 74 | 38.5 | 38.0 | | 3.2 | | - | | | | 10.0 | | | | 0.4 | | | | | - | | - | | | 100.0 |
| Barker Katie | 74 | 50.0 | 50.0 | | 0.2 | | | | | | 10.0 | | | | 0.4 | | | | | | - | | | | 100.0 |
| Barnetti Alevia | 74 | 50.0 | 50.0 | | | | | | | | | | | | | | | | | | - | | | - | 100.0 |
| Bull James | 74 | 50.0 | 50.0 | | | | <u> </u> | | | | | | | | | | | | | | | | - | | 100.0 |
| Byrne David | 74 | 48.4 | 48.0 | | | | | | | | 3.6 | | | | | | | | | | | | | | 100.0 |
| Byrne Paul | 74 | 38.5 | 38.0 | | 2.8 | | - | | | | 17.5 | | | 16 | 0.8 | | | | | | | | | | 100.0 |
| Chan Yuri | 74 | 50.0 | 50.0 | | 2.0 | | | | | | 11.5 | | | 1.0 | 0.0 | | | | | | - | | - | | 100.0 |
| Clayton Emma | 74 | 50.0 | 50.0 | | | | <u> </u> | - | <u> </u> | | | | | | | | - | - | | - | - | - | - | - | 100.0 |
| Clerkson, James | 74 | 50.0 | 50.0 | | | | <u> </u> | - | <u> </u> | - | | | | | | | | | | - | - | - | <u> </u> | - | 100.0 |
| De Freitas Katie | 74 | 50.0 | 50.0 | | | | - | | - | | | | | | | | | | | - | | - | + | | 100.0 |
| Delaney Angela | 74 | 50.0 | 50.0 | | | | - | | | | | | | | | | | | | | | | | | 100.0 |
| Elphick Jason | 74 | 50.0 | 50.0 | | | | | | | | | | | | | | | | | | - | | - | | 100.0 |
| Ely Paul | 74 | 50.0 | 50.0 | | | | | | | | | | | | | | | | | | - | | | - | 100.0 |
| Engter Ross | 74 | 50.0 | 50.0 | | | | <u> </u> | | | | | | | | | | | | | | | | | | 100.0 |
| Fowles Tracey | 74 | 50.0 | 50.0 | | | | - | - | | | | | | | | | | | | | | | | | 100.0 |
| Gill Ben | 74 | 50.0 | 50.0 | | | | <u> </u> | | | | | | | | | | | | | | | | <u> </u> | | 100.0 |
| Handley David | 74 | 48.8 | 48.4 | | - | | | | | | 28 | | | | | | | | | | | | <u> </u> | | 100.0 |
| Harlin Louise | 7A | 50.0 | 50.0 | | | | | | | | 2.0 | | | | | | | | | | | | | | 100.0 |
| Ikari Seiko | 74 | 50.0 | 50.0 | | | | | | | | | | | | | | | | | | | | - | | 100.0 |
| lobal Sara | 7A | 50.0 | 50.0 | | | | - | | | | | | | | | | | | | | | | | | 100.0 |
| Kumar Sangeeta | 7A | 50.0 | 50.0 | | | | | | | | | | | | | | | | | | | | <u> </u> | | 100.0 |
| Liddel, Peter | 7A | 50.0 | 50.0 | | | | | | | | | | | | | | | | | | | | | | 100.0 |
| Owen, Michael | 7A | 50.0 | 50.0 | | | | | | | | | | | | | | | | | | | | | | 100.0 |
| Prvor, Jamie | 7A | 50.0 | 50.0 | | | | | | | | | | | | | | | | | | | | | | 100.0 |
| Wallis, Anthony | 7A | 50.0 | 50.0 | | | | | | | | | | | | | | | | | | | | <u> </u> | | 100.0 |
| Watson, Tress | 7A | 50.0 | 50.0 | | | | | | | | | | | | | | | | | | | | | | 100.0 |
| Totals | | 49.0 | 49.0 | | 0.2 | | | | | | 1.6 | | | 0.1 | | | | | | | | | | | 100.0 |
| · | | | • | | | | | ev te | rodee | • | | | | | • | • | | • | | • | 1 | • | | | |
| / Present (AM) | | | | | I | Ille | | not = | ed/de | ntal | appoir | ts) | т т | ravel] | er ab | sence | | | | | 1 | | | | |
| Present (PM) | | | | | Ĵ | Inte | rview | | | | | / | UL | ate (a | fter | regia | ters | close | ed) | | 1 | | | | |
| B Educated off site (not dual reg) L Late (be: | | | | | (bef | ore r | eg cl | osed) | | | V Ec | lucati | onal | visit | | | | | 1 | | | | | | |
| C Other authorised circumstances M Medical/Dental appointments | | | | | nts | | W We | ork ex | perie | nce | | | | | 1 | | | | | | | | | | |
| D Dual Registrati | D Dual Registration (Attending other site) | | | | e) N | No r | ason | yet | provi | ded f | or abs | ence | * School closed to pupils & staff | | | | | | 1 | | | | | | |
| E Excluded (No al | E Excluded (No alt prov made) | | | | | Unau | thori | sed c | ircum | stand | es | | Y Enforced closure | | | | | | 1 | | | | | | |
| F Extended family | / holiday | / (agr | eed) | | P | Appr | oved | sport | ing a | ctivi | ty | | X Non-compulsory school age absence | | | | | |] | | | | | | |
| G Family holiday | (Not aga | reed) | | | R | Reli | gious | obse | rvanc | e | | | Z Pupil not on roll | | | | | | | | | | | | |
| H Annual family holiday (agreed) | | | | | s | Stud | / lea | ve | | | | | - A1 | ll sho | ould a | ttend | l / No | o mari | rec | orded | | | | | |

Today's Register Report

Menu Route

Reports | Lesson Monitor | Whole Group Student Reports | Todays Register Report

Description

The Today's Register report is intended for use during emergency evacuation procedures, e.g. fire drills. There is no report browser from which to select options. When the menu route is selected, the print dialog is displayed immediately. Each registration group is printed on a separate sheet of paper allowing the distribution of registration group lists to the appropriate registration tutor.

The report shows the date, the registration group and all of today's marks for each student.

Analysis of Marks for a Student

| Mark Category | Value |
|---------------|---|
| АМ | Mark recorded as \checkmark for the AM session. |
| РМ | Mark recorded as $m{\lambda}$ for the PM session. |

| Today's Register - Monday 15/06/2009 | | | | | | | |
|--------------------------------------|----|---|---|---|---|----|---|
| Reg Group 7B Miss J. Young | | | | | | | |
| | AM | 1 | 2 | 3 | 4 | PM | 5 |
| Abbot, Claire | 1 | Н | Н | | | - | |
| Allen, Megan | 1 | + | 1 | - | - | - | - |
| Barker, Katie | 1 | + | 1 | - | - | - | - |
| Barnetti, Alexia | 1 | 1 | 1 | - | - | - | - |
| Bull, James | 1 | 1 | 1 | - | - | - | - |
| Byrne, David | 1 | 1 | 1 | - | - | - | - |
| Byrne, Paul | 1 | 1 | 1 | - | - | - | - |
| Chan, Yuri | 1 | 1 | 1 | - | - | - | - |
| Clayton, Emma | 1 | + | 1 | - | - | - | - |
| Clerkson, James | 1 | 1 | 1 | - | - | - | - |
| De Freitas, Katie | 1 | 1 | 1 | - | - | - | - |
| Delaney, Angela | 1 | 1 | 1 | - | - | - | - |
| Elphick, Jason | 1 | 1 | 1 | - | - | - | - |
| Ely, Paul | 1 | 1 | 1 | - | - | - | - |
| Foster, Ross | 1 | + | 1 | - | - | - | - |
| Fowles, Tracey | 1 | 1 | 1 | - | - | - | - |
| Gill, Ben | 1 | 1 | 1 | - | - | - | - |
| Handley, David | 1 | + | 1 | - | - | - | - |
| Harlin, Louise | 1 | 1 | 1 | - | - | - | - |
| Ikari, Seiko | 1 | + | 1 | - | - | - | - |
| lqbal, Sara | 1 | + | 1 | - | - | - | - |
| Kumar, Sangeeta | 1 | 1 | 1 | - | - | - | - |
| Liddel, Peter | 1 | + | 1 | - | - | - | - |
| Owen, Michael | 1 | 1 | 1 | - | - | - | - |
| Pryor, Jamie | 1 | 1 | 1 | - | - | - | - |
| Wallis, Anthony | 1 | + | 1 | - | - | - | - |
| Watson, Tress | 1 | + | 1 | - | - | - | - |

Student's School Career Attendance Report

Menu Route

Reports | Lesson Monitor | Whole Group Student Reports | Student's School Career Attendance Report

Description

This report summarises each student's attendance from their date of admission to their date of leaving. It is intended for students who have left the school however it can also be used for on-roll students, if their date of admission is entered as the effective date.

The report shows the students name, date of birth, date of admission, date of leaving (if applicable), number of attendances, number of authorised absences, number of unauthorised absences, the maximum possible attendances and the percentage attendance.

The attendances and percentage attendance column include both present and approved educational activity.

NOTE: If a student leaves the school and is then re-admitted, their first date of admission and last date of leaving are shown on the report.

Analysis of Marks

| Mark Category | Value | Percentage |
|---|--|--|
| Attendances | Count of all the sessions with marks having the statistical meaning of Present and Approved Educational Activity. | (Count of Present + AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Authorised Absences | Count of all the sessions with marks having the statistical meaning of Authorised. | (Count of Authorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Unauthorised Absences | Count of all the sessions with marks having the statistical meaning of Unauthorised. | (Count of Unauthorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Possible Attendances | Total count of the sessions which the student is required to attend (also includes missing marks). | Not applicable |
| Approved Educational Activity (AEA) | Count of all the sessions with marks having the statistical meaning of Approved Educational Activity. | (Count of AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |

| Pupils' | School | Career | Attendance |
|---------|--------|--------|------------|
| | | | |

| Effective Date: | 01/07/2009 |
|--------------------|---------------|
| Scope: | Reg Group ELM |
| Number of Sessions | |

| Name | DOB | DOA | DOL | Attendances | Authorised Absences | Unauthorised Absences | Max Possible | % Attend |
|-----------------------|------------|------------|-----|-------------|---------------------|-----------------------|--------------|----------|
| Acton, Jordan | 11/02/2004 | 03/09/2007 | | 524 | 58 | 0 | 660 | 79.4 |
| Acton, Samantha | 25/03/2003 | 03/09/2007 | | 651 | 1 | 0 | 730 | 89.2 |
| Ariano, Pietro | 22/01/2004 | 02/09/2008 | | 272 | 0 | 0 | 350 | 77.7 |
| Ballinger, Eden | 26/05/2004 | 02/09/2008 | | 210 | 60 | 2 | 350 | 60 |
| Bradbury, Christina | 24/12/2002 | 05/09/2006 | | 1022 | 0 | 2 | 1102 | 92.7 |
| Bradshaw, Jonn | 02/02/2003 | 03/09/2007 | | 652 | 0 | 0 | 730 | 89.3 |
| Connor, Joy | 04/06/2004 | 03/09/2007 | | 516 | 0 | 0 | 555 | 93 |
| Flowers, Lilly | 23/05/2003 | 03/09/2007 | | 652 | 0 | 0 | 730 | 89.3 |
| Franklin, Christopher | 01/01/2004 | 03/09/2007 | | 516 | 0 | 0 | 555 | 93 |
| Freewater, John | 06/01/2004 | 02/09/2008 | | 272 | 0 | 0 | 350 | 77.7 |
| Goulden, Joseph | 24/01/2003 | 05/09/2006 | | 888 | 0 | 0 | 927 | 95.8 |
| Graham, George | 12/11/2002 | 05/09/2006 | | 888 | 0 | 0 | 927 | 95.8 |
| Hawkins, Chris | 05/05/2004 | 03/09/2007 | | 516 | 0 | 0 | 555 | 93 |
| Jackson, Madison | 03/02/2004 | 02/09/2008 | | 272 | 0 | 0 | 350 | 77.7 |
| James, Jonny | 21/02/2003 | 03/09/2007 | | 652 | 0 | 0 | 730 | 89.3 |
| Jamieson, Cherrie | 19/05/2004 | 03/09/2007 | | 516 | 0 | 0 | 555 | 93 |
| Karim, Jasmin | 16/09/2002 | 05/09/2006 | | 882 | 6 | 0 | 927 | 95.1 |
| Kavanagh, Emma | 02/03/2003 | 05/09/2006 | | 885 | 3 | 0 | 927 | 95.5 |
| Kelsey, Megan | 05/06/2004 | 03/09/2007 | | 582 | 0 | 0 | 660 | 88.2 |
| Kemp, Ross | 06/07/2004 | 03/09/2007 | | 578 | 4 | 0 | 660 | 87.6 |
| Langford, Daniel | 21/05/2004 | 03/09/2007 | | 582 | 0 | 0 | 660 | 88.2 |
| Lasnier, Jake | 25/03/2004 | 03/09/2007 | | 582 | 0 | 0 | 660 | 88.2 |
| Lawrence, Tommy | 24/05/2004 | 03/09/2007 | | 516 | 0 | 0 | 555 | 93 |
| Pan, Peter | 13/02/2004 | 03/09/2007 | | 516 | 0 | 0 | 555 | 93 |
| Shearwood, Adam | 14/02/2004 | 02/09/2008 | | 270 | 2 | 0 | 350 | 77.1 |
| Teal, Ryan | 25/12/2002 | 03/09/2007 | | 652 | 0 | 0 | 730 | 89.3 |
| Torres, Fernando | 05/05/2004 | 02/09/2008 | | 271 | 0 | 1 | 350 | 77.4 |
| Ventour, Paris | 11/11/2002 | 03/09/2007 | | 650 | 0 | 2 | 730 | 89 |
| Woods, Jodi | 08/03/2004 | 03/09/2007 | | 516 | 0 | 0 | 555 | 93 |

03/ Whole Group Student Reports

Official Register Report

Menu Route

Reports | Lesson Monitor | Whole Group Student Reports | Official Register Report

Description

Regulations require that the Official Register be printed out at least once a month and kept for at least three years. This report is also useful for registration tutors, enabling them to see their group's attendance over the last few weeks.

Options to include the total number of present marks, a key to attendance codes and a history of changes, are available. If the history of changes option is selected, an additional option enables you to include changes $\underline{from} \mathbf{N}$ marks. For example, where \mathbf{N} is recorded then a parent subsequently informs the school that the student is unwell, the \mathbf{N} mark is changed to \mathbf{I} (Illness).

If selected, these options are shown at the end of the report.

NOTE: If the **Show History of Changes** check box is selected, changes <u>to</u> the **N** mark, e.g. \checkmark to **N**, are automatically included in the report.

Approximately 5 weeks of attendance marks are displayed on screen and depending on the orientation of the paper, all 5 weeks or 3.5 weeks data is displayed on the printed report.

Before printing, missing marks should be dealt with and reasons for absence added for the report date range. If any missing marks still exist, they are ignored while calculating the total number of Present Marks displayed for Student and Class.

Calculating the Total of the Session Marks for a Student

| Mark Category | Value |
|----------------------------|---|
| Present AM (for a student) | Count of all the registration marks for student in the AM sessions for all the dates in the selected date range with statistical meaning of Present. |
| Present PM (for a student) | Count of all the registration marks for student in the PM sessions for all the dates in the selected date range with statistical meaning of Present. |
| Present AM (for date) | Count of all the registration marks for all student in the AM sessions on a particular date in the selected date range with statistical meaning of Present. |
| Present PM (for date) | Count of all the registration marks for all student in the PM sessions on a particular date in the selected date range with statistical meaning of Present. |

| Mark Category | Value |
|--|---|
| Total Number of Present marks for the period (message at the end of the report) | Count of all the registration marks for all students in both the sessions for all dates in the selected date range with statistical meaning of Present. |
| NOTE: Present marks do | not include AEA marks. |

| Official Register | | | | | |
|--|---|---|---|---|---|
| Period: 01/09/2011 to 10/01/2012 Scope: Reg Group 7A Include changes from 'N': Yes | | Includes History of Changes | i | | |
| Abbot, Benjamin Ackton, William Boman, Chloe Candy, Mandy Candy, Mandy Candy, Mandy Dahi, Sandra Davies, Sasha Etten, Lucy Gasman, Lionel Greet, Janet Henderson, Trevor Higgs, Cara Jackson, Terrence Kat, Darren Kim, Mark Kristoff, Pauline Lee, Brian Linderman, Josiah Linderman, Josiah Linderman, Josiah Linderman, Josiah Linderman, Daniel Malik, Naseem Nicholas, Nick Roberts, Perry Robson, Rhian Russell, Caroline Singh, Saham Truman, Harriet Van der Keep, Freya Young, Roberta | Sep 01 02 05 ## ZZ 22 22 ## ZZ 22 24 ## X X 22 ## X X 22 ## X X 22 ## X X 24 ### X X 24 </td <td>06 07 08 09 12 2 2Z ZZ ZZ ZZ ZZ ZZ ZZ \lambda \lambda \lambda \lambda \lambda \lambda \lambda</td> <td>13 14 15 16 19 20 22 23 24<!--</td--><td>21 22 23 26 Z2 Z2 Z2 Z2 X X X X X</td><td>Oct 30 04 05 27 28 29 30 03 04 05 22<!--</td--></td></td> | 06 07 08 09 12 2 2Z ZZ ZZ ZZ ZZ ZZ ZZ \lambda \lambda \lambda \lambda \lambda \lambda \lambda | 13 14 15 16 19 20 22 23 24 </td <td>21 22 23 26 Z2 Z2 Z2 Z2 X X X X X</td> <td>Oct 30 04 05 27 28 29 30 03 04 05 22<!--</td--></td> | 21 22 23 26 Z2 Z2 Z2 Z2 X X X X X | Oct 30 04 05 27 28 29 30 03 04 05 22 </td |
| Official Register | | | | | |
| Period: 01/09/2011 to 10/01/2012 Scope: Reg Group 7A Include changes from 'N': Yes | | Includes History of Changes | i | | |
| Abbot, Benjamin Ackton, William | Oct 06 07 10 /\ /\ /\ /\ /\ /\ | 11 12 13 14 17 /\ II II II /\ / /\ /\ /\ /\ /\ | 18 19 20 21 24 25 /\ /\ /\ /\ ## ## /\ /\ /\ /\ ## ## | 26 27 28 31 ** ** ** ** ** ** ** | Nov 01 02 03 04 07 08 09 // // // // // // // // // // // // // // // // |
| Total Number of Present Marks for Period 308 | 34 | | | | |
| Missing marks have been ignored | | | | | |
| History of Changes Candy, Milly mark for | 05/09/2011 PM c | hanged from I to \ on 05/0 | 09/2012 by Mrs G. Less Grosvenor | son Mark Entered in error | |
| Dahl, Sandra mark for Davies Sasha mark for | 05/01/2012 AM cl | hanged from N to∖ on 11/0 | 01/2012 by Mrs G. Less Grosvenor | son Mark Entered in error son Mark Entered in | |
| Davids, dasha markitur | 55/0 H2012 AM C | nangea nom 7 to ± 011 170 | Grosvenor | error | |
| | | Key to codes | | | |
| / Present (AM) | I Illness | | T Traveller absence | | |
| \ Present (PM) | J Interview | | U Late (after registe: | rs closed) | |
| B Educated off site (not Dual reg. |) L Late (befo | re registers closed) | V Educational visit of | r trip | |
| C Other authorised circumstances | M Medical/De | ntal appointments | W Work experience | | |
| D Dual registration | N No reason | yet provided for absenc | e # School closed to pu | pils & staff | |
| E Excluded | 0 Unauthoris | ed Abs | Y Enforced closure | | |
| F Extended family holiday (agreed) | P Approved s | porting activity | X DfES X: Non-compulse | ory school age abs | |
| G Family holiday (Not agreed) | R Religious | observance | Z Pupil not on roll | | |
| H Family holiday (agreed) | S Study leav | e | - All should attend / | No mark recorded | |

Student Analysis by AM/PM Report

Menu Route

Reports | Lesson Monitor | Whole Group Student Reports | Student Analysis by AM/PM Report

Description

Shows the number of AM and PM sessions that were attended by each student in the selected group for the specified date range.

The data can be shown as numbers or percentages. However, the percentage attendance is always shown and includes both present and approved educational activity.

Analysis of Marks

| Mark Category | Value | Percentage |
|---|--|--|
| Present (AM/PM) | Count of all the sessions with marks having the statistical meaning of Present. | (Count of Present marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Approved Educational Activity (AEA) (AM/PM) | Count of all the sessions with marks having the statistical meaning of Approved Educational Activity. | (Count of AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Authorised Absences (AM/PM) | Count of all the sessions with marks having the statistical meaning of Authorised. | (Count of Authorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Unauthorised Absences (AM/PM) | Count of all the sessions with marks having the statistical meaning of Unauthorised. | (Count of Unauthorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Possible Attendances (AM/PM) | Total count of the sessions which the student is required to attend (also includes missing marks). | Not applicable |
| Percentage Attendance (AM/PM) | Not applicable | (Count of Present marks + count of AEA marks) / Possible Attendances*100 (rounded up to the nearest 0.1%) |

Examples

| Values | shown | as | num | bers: |
|--------|-------|----|-----|-------|
|--------|-------|----|-----|-------|

| Period: | 02/09/2008 to 31/03/2009 | | | | | | | | | | | | |
|-------------------|--------------------------|-------|---------|-----|-----|-------|-------|--------|--------|-------|-------|----------|-------|
| Scope: | | Reg | Group | 7A | | | | | | | | | |
| Percentage of set | ssion | s | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Namo | Pog | Pre | Present | | EA | Autho | rised | Unauth | orised | Pos | sible | % Attend | |
| Name | Rey | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM |
| Abbot, Claire | 7A | 99.2 | 99.2 | 0.0 | 0.0 | 0.8 | 0.8 | 0.0 | 0.0 | 100.0 | 100.0 | 99.2 | 99.2 |
| Allen, Megan | 7A | 77.2 | 78.0 | 0.0 | 0.0 | 22.0 | 22.0 | 0.8 | 0.0 | 100.0 | 100.0 | 77.2 | 78.0 |
| Barker, Katie | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Barnetti, Alexia | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Bull, James | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Byrne, David | 7A | 96.9 | 96.1 | 0.0 | 0.0 | 3.1 | 3.9 | 0.0 | 0.0 | 100.0 | 100.0 | 96.9 | 96.1 |
| Byrne, Paul | 7A | 77.2 | 78.0 | 0.0 | 0.0 | 22.0 | 21.3 | 0.8 | 0.8 | 100.0 | 100.0 | 77.2 | 78.0 |
| Chan, Yuri | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Clayton, Emma | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Clerkson, James | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| De Freitas, Katie | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delaney, Angela | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Elphick, Jason | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Ely, Paul | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Foster, Ross | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Fowles, Tracey | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Gill, Ben | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Handley, David | 7A | 97.6 | 96.9 | 0.0 | 0.0 | 2.4 | 3.1 | 0.0 | 0.0 | 100.0 | 100.0 | 97.6 | 96.9 |
| Harlin, Louise | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Ikari, Seiko | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| lqbal, Sara | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Kumar, Sangeeta | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Liddel, Peter | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Owen, Michael | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Pryor, Jamie | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Wallis, Anthony | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Watson, Tress | 7A | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Totals | | 98.1 | 98.1 | 0.0 | 0.0 | 1.9 | 19 | 01 | 0.0 | 100.0 | 100.0 | 98.1 | 98.1 |

Values shown as percentages:

г

| Period: | 02/09/2008 to 15/06/2009 | | | | | | | | | | | | |
|-------------------|--------------------------|--------|-------|----|----|-------|--------|--------|--------|------|-------|----------|------|
| Scope: | R | eg Gro | up 7A | | | | | | | | | | |
| Number of sessio | ns | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Namo | Dog | Pres | sent | A | EA | Autho | orised | Unauth | orised | Pos | sible | % Attend | |
| Name | Rey | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM |
| Abbot, Claire | 7A | 146 | 148 | 0 | 0 | 4 | 3 | 3 | 2 | 164 | 164 | 89.0 | 90.2 |
| Allen, Megan | 7A | 119 | 119 | 0 | 0 | 28 | 28 | 2 | 2 | 164 | 164 | 72.6 | 72.6 |
| Barker, Katie | 7A | 149 | 149 | 0 | 0 | 0 | 0 | 0 | 0 | 164 | 164 | 90.9 | 90.9 |
| Barnetti, Alexia | 7A | 149 | 149 | 0 | 0 | 0 | 0 | 0 | 0 | 164 | 164 | 90.9 | 90.9 |
| Bull, James | 7A | 149 | 149 | 0 | 0 | 0 | 0 | 0 | 0 | 164 | 164 | 90.9 | 90.9 |
| Byrne, David | 7A | 144 | 144 | 0 | 0 | 5 | 5 | 0 | 0 | 164 | 164 | 87.8 | 87.8 |
| Byrne, Paul | 7A | 119 | 120 | 0 | 0 | 28 | 27 | 2 | 2 | 164 | 164 | 72.6 | 73.2 |
| Chan, Yuri | 7A | 148 | 149 | 0 | 0 | 0 | 0 | 1 | 0 | 164 | 164 | 90.2 | 90.9 |
| Clayton, Emma | 7A | 148 | 149 | 0 | 0 | 0 | 0 | 1 | 0 | 164 | 164 | 90.2 | 90.9 |
| Clerkson, James | 7A | 148 | 149 | 0 | 0 | 1 | 0 | 0 | 0 | 164 | 164 | 90.2 | 90.9 |
| De Freitas, Katie | 7A | 149 | 149 | 0 | 0 | 0 | 0 | 0 | 0 | 164 | 164 | 90.9 | 90.9 |
| Delaney, Angela | 7A | 149 | 149 | 0 | 0 | 0 | 0 | 0 | 0 | 164 | 164 | 90.9 | 90.9 |
| Elphick, Jason | 7A | 148 | 148 | 0 | 0 | 0 | 0 | 1 | 1 | 164 | 164 | 90.2 | 90.2 |
| Ely, Paul | 7A | 144 | 144 | 0 | 0 | 5 | 5 | 0 | 0 | 164 | 164 | 87.8 | 87.8 |
| Foster, Ross | 7A | 147 | 148 | 0 | 0 | 1 | 1 | 1 | 0 | 164 | 164 | 89.6 | 90.2 |
| Fowles, Tracey | 7A | 149 | 147 | 0 | 0 | 0 | 0 | 0 | 2 | 164 | 164 | 90.9 | 89.6 |
| Gill, Ben | 7A | 149 | 148 | 0 | 0 | 0 | 0 | 0 | 1 | 164 | 164 | 90.9 | 90.2 |
| Handley, David | 7A | 149 | 147 | 0 | 0 | 0 | 0 | 0 | 2 | 164 | 164 | 90.9 | 89.6 |
| Harlin, Louise | 7A | 149 | 149 | 0 | 0 | 0 | 0 | 0 | 0 | 164 | 164 | 90.9 | 90.9 |
| Ikari, Seiko | 7A | 149 | 148 | 0 | 0 | 0 | 0 | 0 | 1 | 164 | 164 | 90.9 | 90.2 |
| lqbal, Sara | 7A | 149 | 149 | 0 | 0 | 0 | 0 | 0 | 0 | 164 | 164 | 90.9 | 90.9 |
| Kumar, Sangeeta | 7A | 148 | 149 | 0 | 0 | 0 | 0 | 1 | 0 | 164 | 164 | 90.2 | 90.9 |
| Liddel, Peter | 7A | 148 | 147 | 0 | 0 | 0 | 1 | 1 | 1 | 164 | 164 | 90.2 | 89.6 |
| Owen, Michael | 7A | 149 | 149 | 0 | 0 | 0 | 0 | 0 | 0 | 164 | 164 | 90.9 | 90.9 |
| Pryor, Jamie | 7A | 149 | 149 | 0 | 0 | 0 | 0 | 0 | 0 | 164 | 164 | 90.9 | 90.9 |
| Wallis, Anthony | 7A | 149 | 149 | 0 | 0 | 0 | 0 | 0 | 0 | 164 | 164 | 90.9 | 90.9 |
| Watson, Tress | 7A | 149 | 149 | 0 | 0 | 0 | 0 | 0 | 0 | 164 | 164 | 90.9 | 90.9 |
| Totals | | 3942 | 3943 | 0 | 0 | 72 | 70 | 13 | 14 | 4428 | 4428 | 89.0 | 89.0 |

03/ Whole Group Student Reports

Students' Yearly Attendance Report

Menu Route

Reports | Lesson Monitor | Whole Group Student Reports | Student Yearly Attendance Report

Description

This report provides information about individual student's attendance for each year that they have been in the school.

The most popular use of this report is for last years leavers. By putting the date back, the report shows students who were on-roll then.

Leaving the date as today produces a report that shows all students who are currently on-roll.

Calculating the Total of the Session Marks for a Student

| Mark Category | Value | Percentage |
|---|--|--|
| Attendances | Count of all the sessions with marks having the statistical meaning of Present and Approved Educational Activity. | (Count of Present + AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Authorised Absences | Count of all the sessions with marks having the statistical meaning of Authorised. | (Count of Authorised absence marks/ Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Unauthorised Absences | Count of all the sessions with marks having the statistical meaning of Unauthorised. | (Count of Unauthorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Possible Attendances | Total count of the sessions which the student is required to attend (also includes missing marks). | Not applicable |
| Approved Educational Activity (AEA) | Count of all the sessions with marks having the statistical meaning of Approved Educational Activity. | (Count of AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Percentage Attendance (AM/PM) | Not applicable | (Count of Present marks + count of AEA marks) / Possible Attendances*100 (rounded up to the nearest 0.1%) |

Example

| Effective Date: | 16/06/20 | 09 | | | | | |
|-------------------|------------|-------|-------------|---------------------|-----------------------|--------------|---------|
| Scope: | Reg Grou | up 7A | | | | | |
| Number of Sessio | ns | | | | | | |
| | | | | | | | |
| Name | DOB | Year | Attendances | Authorised Absences | Unauthorised Absences | Max Possible | % Atter |
| Abbot, Claire | 22/04/1997 | 08/09 | 294 | 7 | 5 | 328 | 89. |
| Allen, Megan | 05/04/1997 | 08/09 | 238 | 56 | 4 | 328 | 72. |
| Barker, Katie | 10/04/1997 | 08/09 | 298 | 0 | 0 | 328 | 90. |
| Barnetti, Alexia | 08/05/1997 | 08/09 | 298 | 0 | 0 | 328 | 90. |
| Bull, James | 16/03/1997 | 08/09 | 298 | 0 | 0 | 328 | 90. |
| Byrne, David | 17/02/1997 | 08/09 | 288 | 10 | 0 | 328 | 87 |
| Byrne, Paul | 17/08/1997 | 08/09 | 239 | 55 | 4 | 328 | 72. |
| Chan, Yuri | 02/08/1997 | 08/09 | 297 | 0 | 1 | 328 | 90. |
| Clayton, Emma | 10/08/1997 | 08/09 | 297 | 0 | 1 | 328 | 90. |
| Clerkson, James | 07/08/1997 | 08/09 | 297 | 1 | 0 | 328 | 90 |
| De Freitas, Katie | 10/01/1997 | 08/09 | 298 | 0 | 0 | 328 | 90. |
| Delaney, Angela | 04/11/1996 | 08/09 | 298 | 0 | 0 | 328 | 90. |
| Elphick, Jason | 04/07/1997 | 08/09 | 296 | 0 | 2 | 328 | 90. |
| Ely, Paul | 07/06/1997 | 08/09 | 288 | 10 | 0 | 328 | 8 |
| Foster, Ross | 29/03/1997 | 08/09 | 295 | 2 | 1 | 328 | 89 |
| Fowles, Tracey | 30/06/1997 | 08/09 | 296 | 0 | 2 | 328 | 90 |
| Gill, Ben | 11/04/1997 | 08/09 | 297 | 0 | 1 | 328 | 90. |
| Handley, David | 05/07/1997 | 08/09 | 296 | 0 | 2 | 328 | 90 |
| Harlin, Louise | 03/06/1997 | 08/09 | 298 | 0 | 0 | 328 | 90 |
| Ikari, Seiko | 02/06/1997 | 08/09 | 297 | 0 | 1 | 328 | 90. |
| lqbal, Sara | 10/07/1997 | 08/09 | 298 | 0 | 0 | 328 | 90. |
| Kumar, Sangeeta | 05/04/1997 | 08/09 | 297 | 0 | 1 | 328 | 90. |
| Liddel, Peter | 06/04/1997 | 08/09 | 295 | 1 | 2 | 328 | 89 |
| Owen, Michael | 05/04/1997 | 08/09 | 298 | 0 | 0 | 328 | 90. |
| Pryor, Jamie | 05/11/1996 | 08/09 | 298 | 0 | 0 | 328 | 90. |
| Wallis, Anthony | 10/04/1997 | 08/09 | 298 | 0 | 0 | 328 | 90. |
| Watson, Tress | 15/12/1996 | 08/09 | 298 | 0 | 0 | 328 | 90 |

Student Analysis by Session in Week Report

Menu Route

Reports | Lesson Monitor | Whole Group Student Reports | Student Analysis by Session in Week Report

Description

One or more categories, i.e. **Present**, **AEA** (Approved Educational Activity) **Authorised** absence or **Unauthorised** absence, can be selected for inclusion in this report.

Marks recorded for the selected category or categories are shown for each student in the selected group.

Options to show data as number of sessions or percentage of sessions are available.

Calculating the Total of the Session Marks for a Student

| Mark Category | Value |
|---|--|
| Attendances (AM /PM) | Count of all the registration marks for the student in the AM/PM sessions for all the dates in the selected date range with statistical meaning of Present. |
| Approved Educational Activity (AEA) (AM/PM) | Count of all the registration marks for the student in the AM /PM sessions for all the dates in the selected date range with statistical meaning of AEA. |
| Authorised Absences (AM/PM) | Count of all the registration marks for the student in the AM /PM sessions for all the dates in the selected date range with statistical meaning of Authorised. |
| Unauthorised Absences (AM/PM) | Count of all the registration marks for the student in the AM /PM sessions for all the dates in the selected date range with statistical meaning of Unauthorised. |
| Total (AM/PM) | Count of all the registration marks for the student in the AM/PM sessions for all the dates in the selected date range. This includes the sum of the above fields. |
| NOTE: The present ma | rks do <u>not</u> include the AEA marks |

Examples

| Values sho | wn as | num | bers: |
|------------|-------|-----|-------|
|------------|-------|-----|-------|

| Period: 02/09/2008 to | 15/06/2009 |) | | | | | | | | | | | |
|-----------------------|------------|-------|---------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| Scope: Reg Group 74 | ۱ | | | | | | | | | | | | |
| Number of sessions in | category : | Prese | nt + Al | EA | | | | | | | | | |
| | | | | - | | | | | | - | | | |
| Name | Reg | Me | on | 10 | e | VV | ed | 11 | u | F | ri | | /eek |
| | | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM |
| Possible | | 32 | 32 | 33 | 33 | 34 | 34 | 34 | 34 | 32 | 32 | 165 | 165 |
| | | | | | | | | | | | | | |
| Abbot, Claire | 7A | 27 | 28 | 30 | 30 | 31 | 31 | 31 | 31 | 27 | 28 | 146 | 148 |
| Allen, Megan | 7A | 24 | 24 | 25 | 25 | 26 | 26 | 23 | 23 | 21 | 21 | 119 | 119 |
| Barker, Katie | 7A | 29 | 29 | 30 | 30 | 31 | 31 | 30 | 30 | 29 | 29 | 149 | 149 |
| Barnetti, Alexia | 7A | 29 | 29 | 30 | 30 | 31 | 31 | 30 | 30 | 29 | 29 | 149 | 149 |
| Bull, James | 7A | 29 | 29 | 30 | 30 | 31 | 31 | 30 | 30 | 29 | 29 | 149 | 149 |
| Byrne, David | 7A | 28 | 28 | 29 | 29 | 30 | 30 | 29 | 29 | 28 | 28 | 144 | 144 |
| Byrne, Paul | 7A | 20 | 20 | 23 | 23 | 27 | 28 | 25 | 25 | 24 | 24 | 119 | 120 |
| Chan, Yuri | 7A | 29 | 29 | 29 | 30 | 31 | 31 | 30 | 30 | 29 | 29 | 148 | 149 |
| Clayton, Emma | 7A | 29 | 29 | 30 | 30 | 30 | 31 | 30 | 30 | 29 | 29 | 148 | 149 |
| Clerkson, James | 7A | 29 | 29 | 30 | 30 | 31 | 31 | 30 | 30 | 28 | 29 | 148 | 149 |
| De Freitas, Katie | 7A | 29 | 29 | 30 | 30 | 31 | 31 | 30 | 30 | 29 | 29 | 149 | 149 |
| Delaney, Angela | 7A | 29 | 29 | 30 | 30 | 31 | 31 | 30 | 30 | 29 | 29 | 149 | 149 |
| Elphick, Jason | 7A | 28 | 29 | 30 | 29 | 31 | 31 | 30 | 30 | 29 | 29 | 148 | 148 |
| Ely, Paul | 7A | 28 | 28 | 29 | 29 | 30 | 30 | 29 | 29 | 28 | 28 | 144 | 144 |
| Foster, Ross | 7A | 29 | 29 | 29 | 29 | 30 | 31 | 30 | 30 | 29 | 29 | 147 | 148 |
| Fowles, Tracey | 7A | 29 | 28 | 30 | 30 | 31 | 31 | 30 | 30 | 29 | 28 | 149 | 147 |
| Gill, Ben | 7A | 29 | 28 | 30 | 30 | 31 | 31 | 30 | 30 | 29 | 29 | 149 | 148 |
| Handley, David | 7A | 29 | 28 | 30 | 30 | 31 | 31 | 30 | 30 | 29 | 28 | 149 | 147 |
| Harlin, Louise | 7A | 29 | 29 | 30 | 30 | 31 | 31 | 30 | 30 | 29 | 29 | 149 | 149 |
| Ikari, Seiko | 7A | 29 | 29 | 30 | 30 | 31 | 30 | 30 | 30 | 29 | 29 | 149 | 148 |
| lqbal, Sara | 7A | 29 | 29 | 30 | 30 | 31 | 31 | 30 | 30 | 29 | 29 | 149 | 149 |
| Kumar, Sangeeta | 7A | 29 | 29 | 30 | 30 | 31 | 31 | 29 | 30 | 29 | 29 | 148 | 149 |
| Liddel, Peter | 7A | 29 | 28 | 30 | 30 | 31 | 31 | 30 | 29 | 28 | 29 | 148 | 147 |
| Owen, Michael | 7A | 29 | 29 | 30 | 30 | 31 | 31 | 30 | 30 | 29 | 29 | 149 | 149 |
| Pryor, Jamie | 7A | 29 | 29 | 30 | 30 | 31 | 31 | 30 | 30 | 29 | 29 | 149 | 149 |
| Wallis, Anthony | 7A | 29 | 29 | 30 | 30 | 31 | 31 | 30 | 30 | 29 | 29 | 149 | 149 |
| Watson, Tress | 7A | 29 | 29 | 30 | 30 | 31 | 31 | 30 | 30 | 29 | 29 | 149 | 149 |
| 7A | | 764 | 762 | 794 | 794 | 824 | 826 | 796 | 796 | 764 | 765 | 3942 | 3943 |

Values shown as Percentages:

| Period: 02/09/2008 to Scope: Reg Group 7A Number of sessions in (| 31/03/2009 category : | Prese | nt + Al | EA | | | | | | | | | | |
|---|--------------------------|-------|---------|------|------|------|------|------|------|------|------|-------|------|--|
| Name | Reg | Me | on | Tu | e | W | ed | Th | u | F | ri | All V | Neek | |
| | | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM | |
| Possible | | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Abbot, Claire | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 96 | 96 | 99.2 | 99.2 | |
| Allen, Megan | 7A | 80 | 84 | 84.6 | 84.6 | 80.8 | 80.8 | 72 | 72 | 68 | 68 | 77.2 | 78 | |
| Barker, Katie | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Barnetti, Alexia | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Bull, James | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 | |
| Byrne, David | 7A | 100 | 96 | 96.2 | 96.2 | 96.2 | 96.2 | 96 | 96 | 96 | 96 | 96.9 | 96. | |
| Byrne, Paul | 7A | 64 | 64 | 73.1 | 73.1 | 84.6 | 88.5 | 84 | 84 | 80 | 80 | 77.2 | 7 | |
| Chan, Yuri | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 | |
| Clayton, Emma | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 | |
| Clerkson, James | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 | |
| De Freitas, Katie | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Delaney, Angela | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 | |
| Elphick, Jason | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 | |
| Ely, Paul | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 | |
| Foster, Ross | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 | |
| Fowles, Tracey | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 | |
| Gill, Ben | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 | |
| Handley, David | 7A | 100 | 100 | 100 | 96.2 | 96.2 | 96.2 | 96 | 96 | 96 | 96 | 97.6 | 96.9 | |
| Harlin, Louise | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Ikari, Seiko | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| lqbal, Sara | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 | |
| Kumar, Sangeeta | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 | |
| Liddel, Peter | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Owen, Michael | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 | |
| Pryor, Jamie | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Wallis, Anthony | 7 A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 | |
| Watson, Tress | 7 A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| 7A | | 97.9 | 97.9 | 98.3 | 98.1 | 98.4 | 98.6 | 98.1 | 98.1 | 97.6 | 97.6 | 98.1 | 98.1 | |

Persistent Absence Reports

Menu Route

Reports | Attendance | Whole Group Student Reports | Persistent Absence Report

Description

The Persistent Absence reports provide schools with the ability to analyse their data and to identify pupil/students where action needs to be taken regarding their absence. This information can also be used to determine which pupil/students should be included in reports to the DfE.

There are two types of persistent absence reports:

- Summary Report Provides an analysis of the number of pupil/students who are persistently absent from school. By default, the report displays the numbers of pupil/students who were persistently absent from school for more than 15% and more than 20% of sessions. These Thresholds can be changed, if required.
- Persistent Absence Detailed Report Provides a detailed analysis of the pupil/students who have been recorded as persistently absent from school. The whole year and year group trends can be examined to enable decisions to be made about the main areas of concern. By default, the report is based on a 20% Threshold but can be changed, if required.

The following attendance codes are <u>not</u> collected for the report:

- L Late (before registers closed) marked as present
- B Approved Education Activity as student is being educated off site (not dual registration)
- D Dual Registered (at another establishment) <u>not</u> counted as possible attendances
- J Approved Educational Activity as student is attending an interview
- P Approved Educational Activity as student is attending an approved educational activity
- V Approved Educational Activity as student is away on an educational visit or trip
- W Approved Educational Activity as student is attending work experience
- X Non-compulsory school age absence <u>not</u> counted in possible attendances
- Y Unable to attend due to exceptional circumstances
- Z Student not yet on-roll <u>not</u> counted in possible attendances
- # Planned whole or partial school closure <u>not</u> counted in possible attendances.

Each report header displays the report Scope, e.g. Whole School, School DfE Number, School Name. The Name of Head Teacher, Telephone number and Email address are also shown if they have been entered in the School Details page via Focus | School | School Details.

The report can be run at any time during the selected academic year to obtain up-to-date information for each of the preceding half-terms or terms. For example:

- a report run during January displays absence data from the start of the academic year to the Christmas holiday covering two date ranges, i.e. two half-terms.
- a report run during May displays absence data from the start of the academic year to the Easter holiday covering four date ranges, i.e. four half-terms.

Persistent Absence Summary Report

Analysis

The Summary report default value range is calculated according to the dates entered when the academic year was set up. Each date range corresponds to the dates that relate to half terms (as defined in the school calendar).

The following example closely relates to the school calendar for most schools. However, if your school has defined 6 terms, for example, each having a half term holidays defined, there will be 12 date ranges.

The summary report for the current academic year will contain the following details.

| Date Range | Description |
|--------------|--|
| Date Range 1 | By default, 20% and 15% absence in the first date range. |
| | For example, if the first date range consists of 35 days or 70 sessions and the system calculates 20% of the total number of sessions. 20% of 70 equals 14. The system returns the number of students absent for 14+ or more sessions. |
| | The system calculates 20% and 15% of session absence for date ranges 1 – 5 inclusive. |
| | For example the number of days in date ranges $1 - 5$ equals 161 days or 322 sessions. 20% of 322 sessions equals 64. The system returns the number of students absent in the first date range for 64+ sessions. |

03/ Whole Group Student Reports

| Date Range | Description |
|--------------|--|
| Date Range 2 | By default, 20% and 15% absence in both first and second date range. |
| | For example, if the date range 1 – 2 inclusive consists of 73 days or 146 sessions and the system calculates 20% of the total number of sessions. 20% of 146 equals 29. The system returns the number of students absent for 29+ or more sessions. |
| | The system calculates 20% and 15% of session absence for date ranges 1 – 5 inclusive. |
| | For example the number of days in date ranges $1 - 5$ equals 161 days or 322 sessions. 20% of 322 sessions equals 64. The system returns the number of students absent in date range $1 - 2$ for 64+ sessions. |
| Date Range 3 | By default, 20% and 15% absence in date ranges $1 - 3$. |
| | For example, if the date range 1 – 3 inclusive consists of 105 days or 210 sessions and the system calculates 20% of the total number of sessions. 20% of 210 equals 42. The system returns the number of students absent for 42+ or more sessions. |
| | The system calculates 20% and 15% of session absence for date ranges 1 – 5 inclusive. |
| | For example the number of days in date ranges $1 - 5$ equals 161 days or 322 sessions. 20% of 322 sessions equals 64. The system returns the number of students absent in date range $1 - 3$ for 64+ sessions. |
| Date Range 4 | By default, 20% and 15% absence in date ranges 1 – 4. |
| | For example, if the date range 1 – 4 inclusive consists of 136 days or 272 sessions and the system calculates 20% of the total number of sessions. 20% of 272 equals 54. The system returns the number of students absent for 54+ or more sessions. |
| | The system calculates 20% and 15% of session absence for date ranges 1 – 5 inclusive. |
| | For example the number of days in date ranges $1 - 5$ equals 161 days or 322 sessions. 20% of 322 sessions equals 64. The system returns the number of students absent in date range $1 - 4$ for 64+ sessions. |
| Date Range 5 | By default, 20% and 15% absence in date ranges $1 - 5$. |
| | For example, if the date range 1 – 5 inclusive consists of 161 days or 322 sessions and the system calculates 20% of the total number of sessions. 20% of 322 equals 64. The system returns the number of students absent for 64+ or more sessions. |

Example

| Persistent Ab | sence Report | | | | | | | | | | | | | | | | |
|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Whole School | | | | | | | | | | | | | | | | | |
| Persistent Absen | Persistent Absence Data Collection for 2011 - 2012 | | | | | | | | | | | | | | | | |
| Scope: | | | | | Whole School | | | | | | | | | | | | |
| School DCSF Num | iber: | | | | 4321 | | | | | | | | | | | | |
| School Name: | | | | | Green Abbey School | | | | | | | | | | | | |
| Name of Headtea | cher: | | | | Mr Adrian Blacke | ər | | | | | | | | | | | |
| Telephone: | | | | | 851234 | | | | | | | | | | | | |
| Email: | Email: office@ga.org.uk | | | | | | | | | | | | | | | | |
| Date Range for Te | erm 1: | Date Range for T | erm 2: | Date Range for T | erm 3: | Date Range for T | erm 4: | Date Range for Term 5: | Date Range for Term 6: | | | | | | | | |
| From: 01/09/2011 | | From: 29/10/2011 | | From: 04/01/2012 | | From: 25/02/2012 | | From: 30/04/2012 | From: 02/06/2012 | | | | | | | | |
| To: 23/10/2011 | | To: 17/12/2011 | | To: 19/02/2012 | | To: 13/04/2012 | | To: 27/05/2012 | To: 20/07/2012 | | | | | | | | |
| | | | | | Report for 2 | 0 % absence | | | | | | | | | | | |
| No of pupils/students with 14+ absence for term | No of pupils/students with 61+ absence for term | No of pupils/students with 28+ absence for terms | No of pupils/students with 61+ absence for terms | No of pupils/students with 41+ absence for terms | No of pupils/students with 61+ absence for terms | No of pupils/students with 54+ absence for terms | No of pupils/students with 61+ absence for terms | No of pupils/students with 61+ absence for terms | No of pupils/students with 74+ absence for terms | | | | | | | | |
| 1 | 1 | 1.2 | 1-2 | 1-3 | 1-3 | 1-4 | 1.4 | 1.5 | 1.6 | | | | | | | | |
| 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | |
| | | | | | Report for 1 | 5 % absence | | | | | | | | | | | |
| No of pupils/students with 11+ absence for term | No of pupils/students with 46+ absence for term | No of pupils/students with 21+ absence for terms | No of pupils/students with 46+ absence for terms | No of pupils/students with 31+ absence for terms | No of pupils/students with 46+ absence for terms | No of pupils/students with 40+ absence for terms | No of pupils/students with 46+ absence for terms | No of pupils/students with 46+ absence for terms | No of pupils/students with 56+ absence for terms | | | | | | | | |
| 1 | 1 | 1-2 | 1-2 | 1-3 | 1-3 | 1.4 | 1-4 | 1-5 | 1-6 | | | | | | | | |
| 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | |

Persistent Absence Detailed Report

Analysis

The following details about each student are displayed on reports for the current academic year:

- **Forename** the Legal Forename of the student.
- **Surname** the Legal Surname of the student.
- Gender
- Year Group
- Absence Sessions Default values are as follows:

| Date Range | Description |
|--------------|---|
| Date Range 1 | Absence Sessions (by default, 20% of all sessions in Date Range 1). For example, 20% of a possible 70 sessions =14+. |
| Date Range 2 | Absence Sessions (by default, 20% of all sessions in Date Range 1 – 2). For example, 20% of a possible 140 sessions = 28+. |
| Date Range 3 | Absence Sessions (by default, 20% of all sessions in Date Range 1 – 3). For example, 20% of a possible 200 sessions = 40+. |

03/ Whole Group Student Reports

| Date Range | Description |
|--------------|--|
| Date Range 4 | Absence Sessions (by default, 20% of all sessions in Date Range 1 - 4). For example, 20% of a possible 260 sessions = 50+. |
| Date Range 5 | Absence Sessions (by default, 20% of all sessions in Date Range 1 - 5). For example, 20% of a possible 320 sessions = 64+. |

The detailed report for the previous academic year contains the above values as calculated for Date Ranges 1 - 5, with the addition of a calculation for Date Range 6 as follows:

| Date Range | Description |
|--------------|---|
| Date Range 6 | Absence Sessions (by default, 20% of all sessions in Date Range 1 - 6). For example, 20% of a possible 380 sessions = 76+. |

| Persistent Absence Report | | | | | | | | | | | | | | |
|--|-----------|----------------|--------------------------------|------------------------|----------|-----------------|----------------------------------|--|--|--|--|--|--|--|
| Whole School | | | | | | | | | | | | | | |
| Persistent Absence Data Collection for 2 | 011 - 201 | 2 | | | | | | | | | | | | |
| Scope: | | | | Whole School | | | | | | | | | | |
| School DCSF Number: | | | | 4321 | | | | | | | | | | |
| School Name: | | | | Green Abbey School | | | | | | | | | | |
| Name of Headteacher: | | | | Mr Adrian Blacker | | | | | | | | | | |
| Telephone: | | | | 851234 | | | | | | | | | | |
| | | | | 031234 | | | | | | | | | | |
| Email: | | | | office@ga.org.uk | | | | | | | | | | |
| | | | Report for 2 | 20 % absence | | | | | | | | | | |
| Date Range for Term 1: | F 01/0 | rom: 9/2011 | To: 23/10/2011 | Date Range for Term 2: | F 29/ | rom: 10/2011 | To: 17/12/2011 | | | | | | | |
| Name | Gender | Year Group | Absence Sessions (14+) 1 | Name | Gender | Year Group | Absence Sessions (28+) 1-2 | | | | | | | |
| Abbot, Clarissa | F | 12 | 16 | | | | • | | | | | | | |
| Allcroft, Catherine | F | 12 | 20 | | | | | | | | | | | |
| Amis, Joshua | М | 11 | 18 | | | | | | | | | | | |
| Clayton, Anna | F | 12 | 16 | | | | | | | | | | | |
| Clouter, Thomas | М | 10 | 14 | | | | | | | | | | | |
| Ely, Paul | М | 10 | 18 | | | | | | | | | | | |
| Fletcher, Tristan | М | 11 | 16 | | | | | | | | | | | |
| Hooley, Sharon | F | 12 | 20 | | | | | | | | | | | |

Class Register Report

Menu Route

Reports | Lesson Monitor | Whole Group Student Reports | Class Register Report

Description

This register-style report shows only the lessons when the selected class(es) are timetabled to meet. It lists every student in the group and shows their mark for each lesson.

The report is designed to provide class teachers with a record of the marks they have entered via **Focus** | **Lesson Monitor** | **Take Register**, i.e. a record of attendance at their classes. Students added to lesson registers as 'Extra Names', during the date range specified, are also displayed on this report.

Analysis of Marks

| Mark Category | Value |
|--|---|
| Present | Count of all the lessons for a student with marks having the statistical meaning of Present (plus Approved Educational Activity (AEA), if this option is selected). |
| Possible Attendances | Total count of the lessons that the student is required to attend. |
| Total Present (shown at bottom of table) | Total count of marks having the statistical meaning of Present (plus Approved Educational Activity (AEA), if this option is selected) for a lesson. |

Example

Class Register Report: 7A/Ar

Date Range: 14/05/2009 to 14/06/2009 Teacher: Miss K Burrows

AEA counts as Present

| Student | Reg | May 18 | Jun 08 | Present | Possible |
|-------------------|-----|-----------|-----------|---------|----------|
| Abbot, Claire | 7A | 1 | 1 | 2 | 2 |
| Allen, Megan | 7A | 1 | 1 | 2 | 2 |
| Barker, Katie | 7A | 1 | 1 | 2 | 2 |
| Barnetti, Alexia | 7A | 1 | 1 | 2 | 2 |
| Bull, James | 7A | 1 | 1 | 2 | 2 |
| Byrne, David | 7A | 1 | Η | 1 | 2 |
| Byrne, Paul | 7A | 1 | 1 | 2 | 2 |
| Chan, Yuri | 7A | 1 | 1 | 2 | 2 |
| Clayton, Emma | 7A | 1 | L | 2 | 2 |
| Clerkson, James | 7A | 1 | 1 | 2 | 2 |
| De Freitas, Katie | 7A | 1 | 1 | 2 | 2 |
| Delaney, Angela | 7A | 1 | 1 | 2 | 2 |
| Elphick, Jason | 7A | 1 | 1 | 2 | 2 |
| Ely, Paul | 7A | М | 1 | 1 | 2 |
| Foster, Ross | 7A | 1 | 1 | 2 | 2 |
| Fowles, Tracey | 7A | 1 | 1 | 2 | 2 |
| Gill, Ben | 7A | 1 | 1 | 2 | 2 |
| Handley, David | 7A | 1 | 1 | 2 | 2 |
| Harlin, Louise | 7A | 1 | 1 | 2 | 2 |
| Ikari, Seiko | 7A | 1 | 1 | 2 | 2 |
| lqbal, Sara | 7A | 1 | 1 | 2 | 2 |
| Kumar, Sangeeta | 7A | 1 | 1 | 2 | 2 |
| Liddel, Peter | 7A | 1 | 1 | 2 | 2 |
| Owen, Michael | 7A | 1 | 1 | 2 | 2 |
| Pryor, Jamie | 7A | 1 | 1 | 2 | 2 |
| Wallis, Anthony | 7A | 1 | 1 | 2 | 2 |
| Watson, Tress | 7A | 1 | 1 | 2 | 2 |
| Present | | 26 | 26 | | |

| | Key to codes | | | | | | | | | | | | |
|---|--|---|------------------------------------|---|--------------------------------------|--|--|--|--|--|--|--|--|
| 1 | Present (AM) | I | Illness (not med/dental appoints) | т | Traveller absence | | | | | | | | |
| X | Present (PM) | J | Interview | υ | Late (after registers closed) | | | | | | | | |
| в | Educated off site (not dual reg) | L | Late (before reg closed) | v | Educational visit | | | | | | | | |
| С | Other authorised circumstances | М | Medical/Dental appointments | W | Work experience | | | | | | | | |
| D | Dual Registration (Attending other site) | N | No reason yet provided for absence | х | Non-compulsory school age absence | | | | | | | | |
| Ε | Excluded (No alt prov made) | 0 | Unauthorised circumstances | - | All should attend / No mark recorded | | | | | | | | |
| F | Extended family holiday (agreed) | P | Approved sporting activity | + | More than one mark | | | | | | | | |
| G | Family holiday (Not agreed) | R | Religious observance | | No lesson timetabled | | | | | | | | |
| н | Annual family holiday (agreed) | s | Study leave | | | | | | | | | | |

Full Register Report

Menu Route

Reports | Lesson Monitor | Whole Group Student Reports | Full Register Report

Description

Particularly useful for Registration Tutors and Pastoral Leaders, this option produces a register-style report that has columns for every period in the specified date range. It lists every student in the selected group and shows their mark for each period and session.

| Full Register Report | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--------------|------|----|------|------|-------------------------|-----------|-----|-----|------|-----|------|------|--------|-----|------|-----|--------------------------------|-----|------|-----------|------|------|-----|-----|-----|-----|-----------|------|-----|-----|---|---|---|---------------------|---|
| Date Range: 15/05/2009 to 15/06/2009 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Scope: Reg Group | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7A | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | Frid | ay ' | 15/05 Monday 18/05 Tues | | | | | | | | | | | ues | esday 19/05 Wednesday 20/05 Th | | | | | | | | | hur | sday | 21 | 05 | | | | | | |
| Student | Reg Group | Α | 1 | 1 2 | 3 | 4 | P | 5 | A | 1 | 2 | 3 | 4 | P | 5 | A | 1 | 2 | 3 | 4 | Ρ | 5 | A | 1 | 2 | 3 | 4 | Р | 5 | A | 1 | 2 | 3 | 4 | Р | 5 |
| Abbot, Claire | 7A | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | N. | 1 | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Allen, Megan | 7A | 1 | U | J / | 1 | 1 | A. | U | 1 | 1 | 1 | 1 | 1 | \sim | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | λ | 1 | 1 | 1 | 1 | 1 | 1 | X | 1 |
| Barker, Katie | 7A | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | $-\infty$ | 1 |
| Barnetti, Alexia | 7A | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | $\langle X \rangle$ | 1 |
| Bull, James | 7A | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | Λ. | 1 | 1 | 1 | 1 | 1 | 1 | $\langle X \rangle$ | 1 |
| Byrne, David | 7A | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | λ | 1 | 1 | 1 | 1 | 1 | 1 | \mathcal{N} | 1 |
| Byrne, Paul | 7A | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | \sim | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | $\langle X \rangle$ | 1 |
| Chan, Yuri | 7A | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | \sim | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | $-\infty$ | 1 |
| Clayton, Emma | 7A | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | υ | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | $\langle X \rangle$ | 1 |
| Clerkson, James | 7A | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | X | 1 | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | X | 1 |
| De Freitas, Katie | 7A | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | N. | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | $\langle X \rangle$ | 1 |
| Delaney, Angela | 7A | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | $\langle X \rangle$ | 1 |
| Elphick, Jason | 7A | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | $\langle X \rangle$ | 1 |
| Ely, Paul | 7A | 1 | 1 | 1 | 1 | 1 | A. | 1 | н | н | н | н | н | н | н | н | н | н | н | н | н | н | н | н | н | н | н | н | н | н | н | н | н | н | н | н |
| Foster, Ross | 7A | 1 | 1 | 1 | 1 | 1 | A | 1 | L | 1 | 1 | 1 | 1 | - \ | 1 | 1 | 1 | 1 | 1 | 1 | A. | 7 | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | $\langle X \rangle$ | 1 |
| Fowles, Tracey | 7A | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | Λ | U | 1 | 1 | 1 | 1 | 1 | Λ | υ | 1 | 1 | 1 | 1 | 1 | $\langle X \rangle$ | υ |
| Gill, Ben | 7A | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | $\langle X \rangle$ | 1 |
| Handley, David | 7A | 1 | 1 | 1 | 1 | 1 | A. | 1 | L | 1 | 1 | 1 | 1 | - \ | L | 1 | 1 | 1 | 1 | 1 | ь | 1 | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | $\langle X \rangle$ | 1 |
| Harlin, Louise | 7A | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | A. | 7 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Ikari, Seiko | 7A | 1 | 1 | 1 | 1 | 1 | - \ | 1 | 1 | 1 | 1 | 1 | 1 | - \ | 1 | 1 | 1 | 1 | 1 | 1 | A. | 7 | 1 | 1 | 1 | 1 | 1 | -Λ | 1 | 1 | 1 | 1 | 1 | 1 | $\langle X \rangle$ | 1 |
| Iqbal, Sara | 7A | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | $\langle X \rangle$ | L |
| Kumar, Sangeeta | 7A | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | 1 | L | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | $\langle N \rangle$ | 1 |
| Liddel, Peter | 7A | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | Λ. | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Owen, Michael | 7A | 1 | L | 1 | 1 | 1 | A | 1 | 1 | 1 | 1 | 1 | 1 | - \ | L | 1 | 1 | 1 | 1 | 1 | A. | 7 | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | $\langle X \rangle$ | 1 |
| Pryor, Jamie | 7A | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | - \ | 1 | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | Λ | 1 | 1 | 1 | 1 | 1 | 1 | $-X^{-}$ | 1 |
| Wallis, Anthony | 7A | 1 | 1 | 1 | 1 | 1 | - \ | 1 | 1 | 1 | 1 | 1 | 1 | A | 1 | 1 | 1 | 1 | 1 | 1 | A. | 1 | 1 | 1 | 1 | 1 | 1 | X. | 1 | 1 | 1 | 1 | 1 | 1 | Λ. | 1 |
| Watson, Tress 7A 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| / Present (AM) | | | | | | I | 11 | lne | 99 | (no | t i | med, | (de | ntal | a | ppoi | nts |) (| г 1 | Trav | zel: | ler | ab | sen | ce | | | | | | | | | | | |
| \ Present (PM) | | | | | | | In | ter | vie | w | | | | | | | | 1 | J] | Late | e (4 | aft | er . | reg | ist | ers | cl | ose | d) | | | | | | | |
| B Educated off site (not dual reg) | | | | | | | La | te | (be | for | e : | reg | cl | osed | i) | | | 1 | VI | Eduo | at: | ion | al · | vis | it | | | | | | | | | | | |
| C Other authorised ci | rcumstand | es | | | | М | Me | dic | al/ | Der | ta: | 1 a) | po: | intn | ien | ts | | 1 | 1 1 | lor | c e: | xpe: | rie | nce | | | | | | | | | | | | |
| D Dual Registration | Attending | g ot | he | r si | te | N | No | re | asc | n v | et | pr | vi | ded | fo | r ab | sen | ice 1 | K 1 | Non- | -co | npui | lso | ry | sch | 001 | ag | e a | bsei | nce | | | | | | |
| E Excluded (No alt pr | ov made) | | - | | | 0 | Un | aut | hor | ise | d i | cire | rum | star | ce | 3 | | | - 1 | A11 | sh | oulo | d a | tte | nd | / N | om | ark | re | cor | ded | | | | | |
| F Extended family hol | idav (acr | ceed | 1) | | | P | Ar | pro | vec | i sr | or | tin | 1 81 | ctiv | /it | v | | | + 1 | for | e ti | han | on | e m | ark | | - | - | | | | | | | | |
| G Family holiday (Not | agreed) | | | | | R | Re | lig | io | 18 0 | be | erv | inc | | | • | | ſ | | No . | Les | sor | ti | net | abl | ed | | | | | | | | | | |
| H Annual family holic | lav (agree | (be | | | | s | St | udy | 1. | ave | | | | - | | | | - | | | | | | | | | | | | | | | | | | |
| H Annual family noliday (agreed) S Study leave | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Lesson Attendance by Subjects

Menu Route

Reports | Lesson Monitor | Whole Group Student Reports | Lesson Attendance by Subjects

Description

The Lesson Attendance by Subject report shows every student in the selected group. It is particularly useful for pastoral managers, e.g. teachers, Heads of Year, etc. as the report provides these members of staff with a list of every student in their group and the students' lesson attendance at each of their timetabled classes.

Analysis of Marks

| Category | Value |
|-----------------------|--|
| Percentage Attendance | Count of present marks (plus Approved Educational Activity (AEA) , if this option is selected) / possible count for each subject |
| Overall | Counts all actual/possible lessons attended. |

| Date Range: 15/05/2009 to 15/06/2009 Scope: Reg Group | | | | | | AEA counts as Present | | | | | | | | | | |
|--|-----|------|------|------|------|-----------------------|------|-----|------|------|------|------|------|------|--------|--|
| | | | | | | Percentage of periods | | | | | | | | | | |
| 7A | | | | | | | | | | | | | | | | |
| Student | Reg | Ar | En | Fr | Ge | Gg | Hi | Ма | Mu | Ре | Ps | Re | Sc | Те | Overal | |
| Abbot, Claire | 7A | 100 | 92 | 100 | 100 | 75 | 100 | 100 | 75 | 100 | 100 | 100 | 100 | 90 | 95 | |
| Allen, Megan | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Barker, Katie | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Barnetti, Alexia | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Bull, James | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Byrne, David | 7A | 67 | 69 | 67 | 67 | 75 | 67 | 69 | 75 | 67 | 67 | 67 | 67 | 70 | 69 | |
| Byrne, Paul | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Chan, Yuri | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Clayton, Emma | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 92 | 100 | 100 | 100 | 100 | 100 | 100 | 99 | |
| Clerkson, James | 7A | 100 | 92 | 100 | 67 | 75 | 100 | 100 | 75 | 100 | 100 | 100 | 100 | 90 | 94 | |
| De Freitas, Katie | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 83 | 100 | 100 | 100 | 100 | 99 | |
| Delaney, Angela | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 67 | 100 | 90 | 98 | |
| Elphick, Jason | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Ely, Paul | 7A | 67 | 62 | 67 | 67 | 75 | 67 | 69 | 75 | 67 | 67 | 67 | 67 | 70 | 68 | |
| Foster, Ross | 7A | 100 | 92 | 100 | 67 | 100 | 100 | 92 | 100 | 83 | 100 | 67 | 100 | 100 | 94 | |
| Fowles, Tracey | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 92 | 100 | 100 | 100 | 100 | 100 | 90 | 98 | |
| Gill, Ben | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 90 | 99 | |
| Handley, David | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 85 | 100 | 100 | 100 | 100 | 100 | 100 | 98 | |
| Harlin, Louise | 7A | 100 | 85 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 98 | |
| Ikari, Seiko | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 90 | 99 | |
| Iqbal, Sara | 7A | 100 | 100 | 100 | 100 | 75 | 100 | 100 | 100 | 100 | 100 | 100 | 89 | 100 | 98 | |
| Kumar, Sangeeta | 7A | 100 | 100 | 100 | 67 | 100 | 100 | 100 | 75 | 100 | 100 | 100 | 100 | 100 | 98 | |
| Liddel, Peter | 7A | 100 | 92 | 83 | 100 | 100 | 100 | 92 | 100 | 83 | 67 | 100 | 100 | 100 | 94 | |
| Owen, Michael | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Pryor, Jamie | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Wallis, Anthony | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| Watson, Tress | 7A | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| 27 students | | 97.5 | 95.7 | 96.9 | 93.8 | 95.4 | 97.5 | 96 | 95.4 | 95.7 | 96.3 | 95.1 | 97.1 | 95.6 | 96 | |
Student Analysis by Attendance Category Report

Menu Route

Reports | Lesson Monitor | Whole Group Student Reports | Student Analysis by Attendance Category Report

Description

This report shows the number of marks in each category that have been recorded for each student in the selected group for the chosen period. The report has the added benefit of listing, (on one line) all the information that a school is required to supply to parents about their child.

Totals for each category are shown at the end of the report.

Analysis of Marks

| Mark Category | Value | Percentage |
|---|--|--|
| Present | Count of all the sessions with marks having the statistical meaning of Present. | (Count of Present marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Approved Educational Activity (AEA) | Count of all the sessions with marks having the statistical meaning of Approved Educational Activity. | (Count of AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Authorised Absences | Count of all the sessions with marks having the statistical meaning of Authorised. | (Count of Authorised absence marks/ Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Unauthorised Absences | Count of all the sessions with marks having the statistical meaning of Unauthorised. | (Count of Unauthorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Possible Attendances | Total count of the sessions which the student is required to attend (also includes missing marks). | Not applicable |
| Percentage Attendance | Not applicable | (Count of Present marks + count of AEA marks) / Possible Attendances*100 (rounded up to the nearest 0.1%) |

Examples

Sessions data shown as numbers:

| Period: | 15/05/2009 to 15/06/2009 | | | | | | | | | | |
|---------------------|--------------------------|---------|-----|------------|--------------|----------|---------|--|--|--|--|
| Scope: Reg Group 7A | | | | | | | | | | | |
| Number of Sessio | ns | | | | | | | | | | |
| | | | | | | | | | | | |
| Name | Reg | Present | AEA | Authorised | Unauthorised | Possible | % Atten | | | | |
| Abbot, Claire | 7A | 31 | 0 | 1 | 0 | 34 | 91.3 | | | | |
| Allen, Megan | 7A | 32 | 0 | 0 | 0 | 34 | 94. | | | | |
| Barker, Katie | 7A | 32 | 0 | 0 | 0 | 34 | 94. | | | | |
| Barnetti, Alexia | 7A | 32 | 0 | 0 | 0 | 34 | 94. | | | | |
| Bull, James | 7A | 32 | 0 | 0 | 0 | 34 | 94. | | | | |
| Byrne, David | 7A | 22 | 0 | 10 | 0 | 34 | 64. | | | | |
| Byrne, Paul | 7A | 32 | 0 | 0 | 0 | 34 | 94. | | | | |
| Chan, Yuri | 7A | 31 | 0 | 0 | 1 | 34 | 91.3 | | | | |
| Clayton, Emma | 7A | 31 | 0 | 0 | 1 | 34 | 91. | | | | |
| Clerkson, James | 7A | 31 | 0 | 1 | 0 | 34 | 91. | | | | |
| De Freitas, Katie | 7A | 32 | 0 | 0 | 0 | 34 | 94. | | | | |
| Delaney, Angela | 7A | 32 | 0 | 0 | 0 | 34 | 94. | | | | |
| Elphick, Jason | 7A | 30 | 0 | 0 | 2 | 34 | 88. | | | | |
| Ely, Paul | 7A | 22 | 0 | 10 | 0 | 34 | 64. | | | | |
| Foster, Ross | 7A | 29 | 0 | 2 | 1 | 34 | 85. | | | | |
| Fowles, Tracey | 7A | 30 | 0 | 0 | 2 | 34 | 88. | | | | |
| Gill, Ben | 7A | 31 | 0 | 0 | 1 | 34 | 91. | | | | |
| Handley, David | 7A | 30 | 0 | 0 | 2 | 34 | 88. | | | | |
| Harlin, Louise | 7A | 32 | 0 | 0 | 0 | 34 | 94. | | | | |
| Ikari, Seiko | 7A | 31 | 0 | 0 | 1 | 34 | 91. | | | | |
| lqbal, Sara | 7A | 32 | 0 | 0 | 0 | 34 | 94. | | | | |
| Kumar, Sangeeta | 7A | 31 | 0 | 0 | 1 | 34 | 91. | | | | |
| Liddel, Peter | 7A | 29 | 0 | 1 | 2 | 34 | 85. | | | | |
| Owen, Michael | 7A | 32 | 0 | 0 | 0 | 34 | 94. | | | | |
| Pryor, Jamie | 7A | 32 | 0 | 0 | 0 | 34 | 94. | | | | |
| Wallis, Anthony | 7A | 32 | 0 | 0 | 0 | 34 | 94. | | | | |
| Watson, Tress | 7A | 32 | 0 | 0 | 0 | 34 | 94. | | | | |
| | | 825 | 0 | 25 | 14 | 918 | 89. | | | | |

Lesson data shown as numbers:

| Pupil Analysis By Attendance Category | | | | | | | | | |
|---------------------------------------|--|---------|-----|------------|--------------|----------|----------|------|--|
| Date Range: 02/03/2009 to 02/04/2009 | | | | | | | | | |
| Scope: Reg Group 7A | | | | | | | | | |
| AEA counts as Present | AEA counts as Present Numbers of periods | | | | | | | | |
| Name | Reg | Present | AEA | Authorised | Unauthorised | Possible | % Attend | Late | |
| Abbot, Claire | 7A | 109 | 0 | 11 | 0 | 125 | 87.20 | 2 | |
| Allen, Megan | 7A | 120 | 0 | 0 | 0 | 144 | 83.33 | 0 | |
| Barker, Katie | 7A | 120 | 0 | 0 | 0 | 144 | 83.33 | 0 | |
| Barnetti, Alexia | 7A | 115 | 0 | 5 | 0 | 125 | 92.00 | 0 | |
| Bull, James | 7A | 117 | 0 | 0 | 3 | 125 | 93.60 | 3 | |
| Byrne, David | 7A | 95 | 0 | 25 | 0 | 125 | 76.00 | 0 | |
| Byrne, Paul | 7A | 119 | 0 | 1 | 0 | 125 | 95.20 | 0 | |
| Chan, Yuri | 7A | 120 | 0 | 0 | 0 | 125 | 96.00 | 0 | |
| Clayton, Emma | 7A | 120 | 0 | 0 | 0 | 144 | 83.33 | 0 | |
| Clerkson, James | 7A | 119 | 0 | 0 | 1 | 125 | 95.20 | 0 | |
| De Freitas, Katie | 7A | 120 | 0 | 0 | 0 | 125 | 96.00 | 1 | |
| Delaney, Angela | 7A | 119 | 0 | 0 | 1 | 125 | 95.20 | 0 | |
| Elphick, Jason | 7A | 120 | 0 | 0 | 0 | 125 | 96.00 | 0 | |
| Ely, Paul | 7A | 116 | 0 | 3 | 1 | 125 | 92.80 | 0 | |
| Foster, Ross | 7A | 120 | 0 | 0 | 0 | 144 | 83.33 | 0 | |
| Fowles, Tracey | 7A | 120 | 0 | 0 | 0 | 125 | 96.00 | 0 | |
| Gill, Ben | 7A | 118 | 0 | 2 | 0 | 125 | 94.40 | 0 | |
| Handley, David | 7A | 100 | 0 | 20 | 0 | 144 | 69.44 | 0 | |
| Harlin, Louise | 7A | 120 | 0 | 0 | 0 | 125 | 96.00 | 0 | |
| Ikari, Seiko | 7A | 120 | 0 | 0 | 0 | 144 | 83.33 | 0 | |
| lqbal, Sara | 7A | 120 | 0 | 0 | 0 | 144 | 83.33 | 0 | |
| Kumar, Sangeeta | 7A | 120 | 0 | 0 | 0 | 125 | 96.00 | 0 | |
| Liddel, Peter | 7A | 120 | 0 | 0 | 0 | 144 | 83.33 | 1 | |
| Owen, Michael | 7A | 120 | 0 | 0 | 0 | 125 | 96.00 | 0 | |
| Pryor, Jamie | 7A | 120 | 0 | 0 | 0 | 125 | 96.00 | 0 | |
| Wallis, Anthony | 7A | 120 | 0 | 0 | 0 | 144 | 83.33 | 0 | |
| Watson, Tress | 7A | 120 | 0 | 0 | 0 | 144 | 83.33 | 0 | |
| 27 students | | 3167 | 0 | 67 | 6 | 3565 | 88.84 | 7 | |
| Missing marks have been igno | red | | | | | | | | |

Lesson Attendance by Classes Report

Menu Route

Reports | Lesson Monitor | Whole Group Student Reports | Lesson Attendance by Classes

Description

This report is primarily for pastoral managers, e.g. teachers, Heads of Year, etc. who want to view lesson attendance for every student in their group.

Each student's lesson attendance, at each of their timetabled classes, is listed in the report.

Analysis of Marks

| Category | Value |
|--------------------------|---|
| Class | For each student, every class that the student is timetabled to attend in the date range is shown. |
| Periods | The number of periods attended for each class out of the total number of periods for that class / the date range. |
| Percentage Attendance | Count of present marks (plus Approved Educational Activity (AEA) , if this option is selected) / the possible count for each class. |

| Lesson Attendance by Classes | | | | | | | | | |
|------------------------------|------------------|------------------------------|--------|---------|---------|--|--|--|--|
| Date Range: 15/05/2009 to | 15/06/2009 | | | | | | | | |
| Scope: Reg Group 7A | | | | | | | | | |
| AEA count as Present | ValueRange : Any | | | | | | | | |
| Name | Reg | Overall lesson attendance | Class | Periods | Percent | | | | |
| Abbot, Claire | 7A | 95% (76/80) | | | | | | | |
| - | | | 7A/Ar | 3/3 | 100 | | | | |
| | | | 7A/En | 12/13 | 92.3 | | | | |
| | | | 7A/Fr | 6/6 | 100 | | | | |
| | | | 7A/Ge | 3/3 | 100 | | | | |
| | | | 7A/Gg | 3/4 | 75 | | | | |
| | | | 7A/Hi | 3/3 | 100 | | | | |
| | | | 7A/Mu | 3/4 | 75 | | | | |
| | | | 7A/Ps | 3/3 | 100 | | | | |
| | | | 7A/Re | 3/3 | 100 | | | | |
| | | | 7A/Sc | 9/9 | 100 | | | | |
| | | | 7x/Ma1 | 13/13 | 100 | | | | |
| | | | 7x/Pe1 | 6/6 | 100 | | | | |
| | | | 7x/Te2 | 9/10 | 90 | | | | |
| Allen, Megan | 7A | 100% (80/80) | | | | | | | |
| | | | 7A/Ar | 3/3 | 100 | | | | |
| | | | 7A/En | 13/13 | 100 | | | | |
| | | | 7A/Fr | 6/6 | 100 | | | | |
| | | | 7A/Ge | 3/3 | 100 | | | | |
| | | | 7A/Gg | 4/4 | 100 | | | | |
| | | | 7A/Hi | 3/3 | 100 | | | | |
| | | | 7A/Mu | 4/4 | 100 | | | | |
| | | | 7A/Ps | 3/3 | 100 | | | | |
| | | | 7A/Re | 3/3 | 100 | | | | |
| | | | 7A/Sc | 9/9 | 100 | | | | |
| | | | 7x/Ma3 | 13/13 | 100 | | | | |
| | | | 7x/Pe1 | 6/6 | 100 | | | | |
| | | | 7x/Te1 | 10/10 | 100 | | | | |
| Barker, Katie | 7A | 100% (80/80) | | | | | | | |
| L | | | 7A/Ar | 3/3 | 100 | | | | |
| | | | | +2/13 | 100 | | | | |

Student Weekly Lesson Attendance Report

Menu Route

Reports | Lesson Monitor | Whole Group Student Reports | Student Weekly Lesson Attendance Report

Description

A student's overall lesson attendance can be monitored on a weekly basis using this report.

The report shows the student's name, registration group and lesson attendance on each day in the selected date range. Each day's total attendance for the group is also shown.

NOTE: The report is not recommended for a class attendance analysis. This is because there will be so few possible marks for a student in one week, e.g. if the class meets four times a week, then a student's percentage attendance might be 0%, 25%, 50%, 75% or 100%. However, if the class meets only once a week, their attendance can only be 0% or 100%.

Analysis of Marks

| Category | Value |
|-------------|---|
| Present | Count of present marks (plus Approved Educational Activity (AEA), if this option is selected). |
| Numbers | Count of lesson attendance / the count of lessons possible for each week. |
| Percentages | Count of present marks (plus Approved Educational Activity (AEA), if this option is selected) / the count of lessons possible for each week. Percentages are shown to 1 decimal place. |

Examples

| Totals shown as | s numbers: |
|-----------------|------------|
|-----------------|------------|

| Student Weekly Lesson Attendance | | | | | | | | | |
|--|-----|----------|----------|----------|----------|----------|--|--|--|
| Date Range: w/b 11/05/2009 to w/b 15/06/2009 AEA counts as Present | | | | | | | | | |
| Scope: Reg Group 7A Lesson Attendance as Number | | | | | umbers | | | | |
| Name | Reg | 11/05/09 | 18/05/09 | 01/06/09 | 08/06/09 | 15/06/09 | | | |
| Abbot, Claire | 7A | 25/26 | 25/26 | 20/21 | 21/26 | 25/26 | | | |
| Allen, Megan | 7A | 25/30 | 25/30 | 20/25 | 25/30 | 25/30 | | | |
| Barker, Katie | 7A | 25/30 | 25/30 | 20/25 | 25/30 | 25/30 | | | |
| Barnetti, Alexia | 7A | 25/26 | 25/26 | 20/21 | 25/26 | 25/26 | | | |
| Bull, James | 7A | 25/26 | 25/26 | 20/21 | 25/26 | 25/26 | | | |
| Byrne, David | 7A | 25/26 | 25/26 | 20/21 | 0/26 | 25/26 | | | |
| Byrne, Paul | 7A | 25/26 | 25/26 | 20/21 | 25/26 | 25/26 | | | |
| Chan, Yuri | 7A | 25/26 | 25/26 | 20/21 | 25/26 | 25/26 | | | |
| Clayton, Emma | 7A | 25/30 | 25/30 | 20/25 | 24/30 | 25/30 | | | |
| Clerkson, James | 7A | 25/26 | 25/26 | 16/21 | 24/26 | 25/26 | | | |
| De Freitas, Katie | 7A | 25/26 | 25/26 | 20/21 | 24/26 | 25/26 | | | |
| Delaney, Angela | 7A | 25/26 | 25/26 | 20/21 | 23/26 | 25/26 | | | |
| Elphick, Jason | 7A | 25/26 | 25/26 | 20/21 | 25/26 | 25/26 | | | |
| Ely, Paul | 7A | 25/26 | 0/26 | 20/21 | 24/26 | 25/26 | | | |
| Foster, Ross | 7A | 25/30 | 25/30 | 15/25 | 25/30 | 25/30 | | | |
| Fowles, Tracey | 7A | 25/26 | 25/26 | 20/21 | 23/26 | 25/26 | | | |
| Gill, Ben | 7A | 25/26 | 25/26 | 20/21 | 24/26 | 25/26 | | | |
| Handley, David | 7A | 25/30 | 25/30 | 20/25 | 23/30 | 25/30 | | | |
| Harlin, Louise | 7A | 25/26 | 25/26 | 20/21 | 23/26 | 25/26 | | | |
| Ikari, Seiko | 7A | 25/30 | 25/30 | 20/25 | 24/30 | 25/30 | | | |
| Iqbal, Sara | 7A | 25/30 | 25/30 | 20/25 | 23/30 | 25/30 | | | |
| Kumar, Sangeeta | 7A | 25/26 | 25/26 | 20/21 | 23/26 | 25/26 | | | |
| Liddel, Peter | 7A | 25/30 | 25/30 | 20/25 | 20/30 | 25/30 | | | |
| Owen, Michael | 7A | 25/26 | 25/26 | 20/21 | 25/26 | 25/26 | | | |
| Pryor, Jamie | 7A | 25/26 | 25/26 | 20/21 | 25/26 | 25/26 | | | |
| Wallis, Anthony | 7A | 25/30 | 25/30 | 20/25 | 25/30 | 25/30 | | | |
| Watson, Tress | 7A | 25/30 | 25/30 | 20/25 | 25/30 | 25/30 | | | |
| Group | | 675/742 | 650/742 | 531/607 | 623/742 | 675/742 | | | |

Totals shown as percentages:

| Date Range: w/b 23/02/2009 to w/b 30/03/2009 AEA counts as Present | | | | | | | | |
|--|-----|----------|----------|----------|----------|----------|----------|--|
| Scope: Reg Group 7A Lesson Attendance as Percentages | | | | | | | | |
| Name | Reg | 23/02/09 | 02/03/09 | 09/03/09 | 16/03/09 | 23/03/09 | 30/03/09 | |
| Abbot, Claire | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 76.9 | 66. | |
| Allen, Megan | 7A | 83.3 | 83.3 | 83.3 | 83.3 | 83.3 | 83. | |
| Barker, Katie | 7A | 83.3 | 83.3 | 83.3 | 83.3 | 83.3 | 83. | |
| Barnetti, Alexia | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 96.2 | 71. | |
| Bull, James | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 84.6 | 95. | |
| Byrne, David | 7A | 96.2 | 96.2 | 00.0 | 96.2 | 96.2 | 95. | |
| Byrne, Paul | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 96.2 | 90 | |
| Chan, Yuri | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 96.2 | 95 | |
| Clayton, Emma | 7A | 83.3 | 83.3 | 83.3 | 83.3 | 83.3 | 83 | |
| Clerkson, James | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 96.2 | 90 | |
| De Freitas, Katie | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 96.2 | 95 | |
| Delaney, Angela | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 96.2 | 90 | |
| Elphick, Jason | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 96.2 | 95 | |
| Ely, Paul | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 84.6 | 90 | |
| Foster, Ross | 7A | 83.3 | 83.3 | 83.3 | 83.3 | 83.3 | 83 | |
| Fowles, Tracey | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 96.2 | 95 | |
| Gill, Ben | 7A | 96.2 | 96.2 | 92.3 | 96.2 | 96.2 | 90 | |
| Handley, David | 7A | 83.3 | 83.3 | 16.7 | 83.3 | 83.3 | 83 | |
| Harlin, Louise | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 96.2 | 95 | |
| lkari, Seiko | 7A | 83.3 | 83.3 | 83.3 | 83.3 | 83.3 | 83 | |
| lqbal, Sara | 7A | 83.3 | 83.3 | 83.3 | 83.3 | 83.3 | 83 | |
| Kumar, Sangeeta | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 96.2 | 95 | |
| Liddel, Peter | 7A | 83.3 | 83.3 | 83.3 | 83.3 | 83.3 | 83 | |
| Owen, Michael | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 96.2 | 95 | |
| Pryor, Jamie | 7A | 96.2 | 96.2 | 96.2 | 96.2 | 96.2 | 95 | |
| Wallis, Anthony | 7A | 83.3 | 83.3 | 83.3 | 83.3 | 83.3 | 83 | |
| Watson, Tress | 7A | 83.3 | 83.3 | 83.3 | 83.3 | 83.3 | 83 | |
| Group | | 91.0 | 91.0 | 84.8 | 91.0 | 89.5 | 87. | |

03/ Whole Group Student Reports

04/Selected Student Reports

Percentage Attendance Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Percentage Attendance Report

Description

This report displays the percentage attendance of students in the selected group.

The report can be filtered on percentage and ordered by percentage or name. Approved Educational Activity (AEA) marks are included in this report.

Analysis of Marks

| Mark Category | Value | Percentage | | | | |
|---|--|--|--|--|--|--|
| Present | Count of all the sessions with marks having the statistical meaning of Present and Approved Educational Activity. | (Count of Present + AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) | | | | |
| Approved Educational Activity (AEA) | Count all the sessions with marks having the statistical meaning of Approved Educational Activity. | (Count of AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) | | | | |
| Possible Attendances | Total count of the sessions which the student is required to attend (also includes missing marks). | Present + AEA | | | | |
| Percent Attendances | Percentage attendance of the student. | (Count of present + AEA) / (Count of possible) * 100 (rounded to the nearest 0.1%) | | | | |
| NOTE: The present marks include any AEA marks | | | | | | |

Examples

Session data ordered by names:

| Percentage Attendance | | | | | | | | | |
|-----------------------|---|----------|------|--|--|--|--|--|--|
| Period: | 05/03/2009 to 05 | /04/2009 | | | | | | | |
| Scope: | Scope: Reg Group 7A Value Range : Any percent | | | | | | | | |
| | | | | | | | | | |
| | Name Reg % Attend | | | | | | | | |
| Abbot, C | laire | 7A | 100 | | | | | | |
| Allen, Me | egan | 7A | 69 | | | | | | |
| Barker, H | Katie | 7A | 100 | | | | | | |
| Barnetti, | Alexia | 7A | 100 | | | | | | |
| Bull, Jan | nes | 7A | 100 | | | | | | |
| Byrne, D | avid | 7A | 78.6 | | | | | | |
| Byrne, P | aul | 7A | 71.4 | | | | | | |
| Chan, Yu | uri | 7A | 100 | | | | | | |
| Clayton, | Emma | 7A | 100 | | | | | | |
| Clerksor | n, James | 7A | 100 | | | | | | |
| De Freita | as, Katie | 7A | 100 | | | | | | |
| Delaney | , Angela | 7A | 100 | | | | | | |
| Elphick, | Jason | 7A | 100 | | | | | | |
| Ely, Paul | | 7A | 100 | | | | | | |
| Foster, F | Ross | 7A | 100 | | | | | | |
| Fowles, | Tracey | 7A | 100 | | | | | | |
| Gill, Ben | | 7A | 100 | | | | | | |
| Handley | , David | 7A | 83.3 | | | | | | |
| Harlin, L | ouise | 7A | 100 | | | | | | |
| Ikari, Sei | iko | 7A | 100 | | | | | | |
| Iqbal, Sa | ara | 7A | 100 | | | | | | |
| Kumar, S | Sangeeta | 7A | 100 | | | | | | |
| Liddel, F | Peter . | 7A | 100 | | | | | | |
| Owen, M | lichael | 7A | 100 | | | | | | |
| Pryor, Ja | mie | 7A | 100 | | | | | | |
| Wallis, A | nthony | 7A | 100 | | | | | | |
| Watson, | Tress | 7A | 100 | | | | | | |
| 27 pupil | s | | | | | | | | |

Lesson data ordered by percentages:

Date Range: 05/03/2009 to 05/04/2009

Percentage Attendance

Scope: Reg Group 7A

Value Range: Any percent

AEA counts as Present

| Name | Reg | %Attendance |
|-------------------|-----|-------------|
| Byrne, David | 7A | 76.2 |
| Handley, David | 7A | 81.0 |
| Abbot, Claire | 7A | 89.5 |
| Barnetti, Alexia | 7A | 95.2 |
| Ely, Paul | 7A | 96.2 |
| Bull, James | 7A | 97.1 |
| Gill, Ben | 7A | 98.1 |
| Clerkson, James | 7A | 99.0 |
| Byrne, Paul | 7A | 99.0 |
| Delaney, Angela | 7A | 99.0 |
| Elphick, Jason | 7A | 100.0 |
| Wallis, Anthony | 7A | 100.0 |
| Kumar, Sangeeta | 7A | 100.0 |
| Clayton, Emma | 7A | 100.0 |
| Pryor, Jamie | 7A | 100.0 |
| Harlin, Louise | 7A | 100.0 |
| Chan, Yuri | 7A | 100.0 |
| Foster, Ross | 7A | 100.0 |
| De Freitas, Katie | 7A | 100.0 |
| lqbal, Sara | 7A | 100.0 |
| Liddel, Peter | 7A | 100.0 |
| Barker, Katie | 7A | 100.0 |
| Ikari, Seiko | 7A | 100.0 |
| Watson, Tress | 7A | 100.0 |
| Owen, Michael | 7A | 100.0 |
| Fowles, Tracey | 7A | 100.0 |
| Allen, Megan | 7A | 100.0 |
| 27 students | | 97.4 |

Missing Session Marks Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Missing Session Marks Report

Description

There is a legal requirement to record missing marks for every school session. This missing marks report should be run periodically to allow missing marks to be monitored and to ensure that they have been dealt with.

The report lists the missing marks found for the selected criteria.

Analysis of Marks

| Mark Category | Value | Percentage |
|---------------|--|----------------|
| Sessions | Count of all sessions with marks that have a statistical meaning of No Mark. | Not applicable |

Example

| - | |
|-------------|--------------------------------|
| Period: | 01/09/2010 AM to 19/05/2011 PM |
| Scope: | Whole School |
| Value Range | Any missing marks |

Missing Session Marks

| Name | Reg | Total | Session |
|-------------------|-----|-------|--------------------------------|
| Abbot, James | 8C | 2 | 13/03/2009 AM 13/03/2009 PM |
| Abbroy, Marc | 8F | 2 | 13/03/2009 AM 13/03/2009 PM |
| Ackroyd, Marcus | 8B | 2 | 13/03/2009 AM 13/03/2009 PM |
| Addison, Millie | 8D | 2 | 13/03/2009 AM 13/03/2009 PM |
| Andrews, Peter | 8A | 2 | 13/03/2009 AM 13/03/2009 PM |
| Armbruster, Abbie | 8E | 2 | 13/03/2009 AM 13/03/2009 PM |
| 6 pupils | | 12 | |

Continuous Absence Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Continuous Absence Report

Description

The purpose of this report is to list the full name and address of any student who has been continuously absent from school for ten days or more. This information is required by the LA but can also be used by your school for management purposes and by the Education Welfare Officer.

In addition to names and addresses, the report shows admission number, year and registration group, and the number of unauthorised absences recorded for sessions within the selected date range. A student is shown once on the report for each period of continuous absence recorded during the selected date range.

Calculating the Continuous Absence Mark for a Student

| Mark Category | Value |
|--------------------------------|---|
| Unauthorised Absence | Selects all unauthorised absence mark for the student (except Late After Registration Closed mark) in the selected date range. |
| Attendance Not Required | Selects all the attendance not required mark for the students (which do not break the continuous absence chain) in the selected date range. |
| Missing marks for the group | Sum of the number of occurrences of all the "_\" mark for all the students in the selected group and the selected date range. |
| | If the selected scope type is Individual Students then the sum of "-" mark for all the students is considered. |

| Continuous | | sence | | |
|------------------|--------|------------|--|----------------|
| Period | 1 | 02/09/2 | 008 to 01/06/2009 | |
| Scope | 1 | Whole | School | |
| Value Range | 1 | At least | t 20 sessions of conti | nuous absences |
| Name | Reg | Sessions | Address | |
| Bellini, James | 6KH | 20 | 14 West Way Waysford Wayshire XX1 WW4 | |
| Cairns, Katy | 6KH | 20 | 14 The Street Waysford Wayshire XX1 WW3 | |
| | 300 | | | L |
| | | | Waysford Wayshire XX1 WW2 | |
| Trunley, Wendy | 6KH | 20 | 22 The Road Waysford Wayshire ≫1 WW3 | |
| Total | | 160 | | 1 |
| Missing marks ha | we bea | en ignored | | • |

Session Absences Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Session Absences Report

Description

This report can be used to monitor the levels of absence in year groups on a weekly or fortnightly basis, and to monitor the reasons for absence.

It shows students who have authorised or unauthorised absence marks within the selected date range. If the **Value Range** is set to **Any**, totals for the group (broken down by code) are shown at the end of the report. Telephone and address details, and parental contacts details can also be included.

Calculating the Total of the Session Marks for a Student

| Mark Category | Value |
|---|---|
| Absence (for a student) | Count of all absence marks (with Statistical Meaning of Authorised or Unauthorised) for the student in all sessions for all the dates in the selected date range. |
| Total Number of Absence marks for the specified group | Count of all absence marks for all the students in the both the sessions for all dates in the selected date range and group. |

| Period: 01/09/2010 AM to 19/05/2011 PM Scope: Whole School Value Range: Any Absences Name Reg Total Session Mark Abbot, Claire 9A 2 04/10/2010 AM N 04/10/2010 PM N Abbot, Claires 9A 2 04/10/2010 PM N 04/10/2010 PM N Abbot, Claires 11A 4 06/09/2010 AM N 04/10/2010 PM N Abbot, Susan 10C 2 04/10/2010 PM N 04/10/2010 PM N Abbet, Susan 8B 1 19/11/2010 PM N 04/10/2010 AM N Abbet, Benjamin 11A 2 04/10/2010 AM I 1 13/09/2010 AM I Abu-Koash, Frederik 11C 11 13/09/2010 AM I 2/09/2010 AM V Ziglio, Emily 11E 10 10/09/2010 PM I 1/4/10/2010 AM N 05/11/2010 AM I 11/4/10/2010 AM N 0/5/11/2010 AM </th <th></th> <th></th> <th></th> <th></th> <th colspan="5">Session Absences</th> | | | | | Session Absences | | | | |
|--|--|--------------------------------------|----------|---------------|------------------|--|--|--|--|
| Scope: Whole School Value Range: Any Absences Name Reg Total Session Mark Abbot, Claire 9A 2 04/10/2010 AM N Abbot, Claires 9A 2 04/10/2010 AM N Abbot, Claires 11A 4 06/09/2010 AM M Abbot, Claires 11A 4 06/09/2010 AM M Abbot, Susan 10C 2 04/10/2010 PM N Abbot, Susan 8B 1 19/11/2010 PM N Abu-Koash, Frederik 11C 11 13/09/2010 PM N 20/09/2010 AM 1 2/09/2010 AM T 2/09/2010 AM N 20/09/2010 PM 1 2/09/2010 AM N 2/09/2010 AM N 20/09/2010 PM | Period: 01/09/2010 AM to 19/05/2011 PM | | | | | | | | |
| Value Range: Any Absences Name Reg Total Session Mark Abbot, Claire 9A 2 04/10/2010 PM N Abbot, Claires 9A 2 04/10/2010 PM N Abbot, Claires 11A 4 06/09/2010 PM N Abbot, Clarissa 11A 4 06/09/2010 PM N Abbot, James 10C 2 04/10/2010 PM N Abbot, James 10C 2 04/10/2010 PM N Abbot, Susan 8B 1 19/11/2010 PM N Abbot, Susan 8B 1 19/11/2010 PM N Abbot, Susan 8B 1 19/11/2010 PM N Abu-Koash, Frederik 11C 11 3/09/2010 PM N Abu-Koash, Frederik 11E 10 10/09/2010 AM N 2/09/2010 AM 1 2/09/2010 AM N N 10/09/2010 PM 1 14/10/2010 PM N 0/07/11/2010 PM | Scope: Whole | Schoo | a l | | | | | | |
| Name Reg Total Session Mark Abbot, Claire 9A 2 04/10/2010 MM N Abbot, Claire 9A 2 04/10/2010 PM N Abbot, Clarissa 11A 4 06/09/2010 AM M Abbot, Clarissa 11A 4 06/09/2010 AM M Abbot, Susan 10C 2 04/10/2010 PM N Abbot, Susan 8B 1 19/11/2010 PM N Able, Benjamin 11A 2 04/10/2010 AM N Abu-Koash, Frederik 11C 11 3/09/2010 AM I 14/09/2010 PM I 14/09/2010 PM I 2/09/2010 AM I 2/glio, Emily 11E 10 10/09/2010 PM I 2/09/2010 AM I 2/glio, Emily 11E 10 10/09/2010 PM I 2/09/2010 AM N 2/glio, Emily 11E 10 10/09/2010 PM N 0/07/10/2010 AM N 0/f1/2/2010 AM | Value Range: Any Ab | sence | 5 | | | | | | |
| Abbot, Claire 9A 2 04/10/2010 PM N Abbot, Clarissa 11A 4 06/09/2010 AM N Abbot, Clarissa 11A 4 06/09/2010 AM N 04/10/2010 PM N 0/4/10/2010 PM N Abbot, Clarissa 11A 4 06/09/2010 AM N 04/10/2010 PM N 0/4/10/2010 PM N 0/4/10/2010 PM N Abbot, James 10C 2 0/4/10/2010 PM N 0/4/10/2010 PM N Abbe, Benjamin 11A 2 0/4/10/2010 PM N 0/4/10/2010 PM N Abu-Koash, Frederik 11C 11 13/09/2010 PM I 1 4/09/2010 PM I 2/09/2010 AM 1 2/09/2010 AM V 2/09/2010 AM V 2/09/2010 AM 1 1/10/2010 AM N 0/4/10/2010 AM N 2/09/2010 AM 1 2/09/2010 AM N 0/4/10/2010 AM N 2/09/2010 PM 1 1/4/10/2010 AM <th>Name</th> <th>Rea</th> <th>Total</th> <th>Session</th> <th>Mark</th> | Name | Rea | Total | Session | Mark | | | | |
| Abbot, Clarissa Diff Diff Diff N Abbot, Clarissa 11A 0 6/09/2010 PM M M 06/09/2010 PM M 0 6/09/2010 PM M M 04/10/2010 PM N 0 4/10/2010 PM N 0 4/10/2010 PM N Abbot, James 10C 2 0 4/10/2010 PM N 0 4/10/2010 PM N Abbot, Susan 8B 1 19/11/2010 PM I Abbot, Susan N 0 4/10/2010 PM N Abu-Koash, Frederik 11C 11 13/09/2010 AM I 14/09/2010 AM I Ziglio, Emily 11E 10 10/09/2010 AM N 10/09/2010 AM N 05/112/2010 AM 1 2/09/2010 AM N 2/09/2010 AM N 06/11/2010 PM 1 14/10/2010 PM N 0/07/10/2010 PM N 06/11/2010 PM 1 0/09/2010 AM N 0/07/11/2010 PM N 06/11/2010 PM 0/07/11/2010 PM 0/07/11/2010 PM N | Abbot Claire | 94 | 2 | 04/10/2010 AM | N | | | | |
| Abbot, Clarissa 11A 4 06/09/2010 PM M M 06/09/2010 PM M 06/09/2010 PM M N 06/09/2010 PM M Abbot, James 10C 2 04/10/2010 PM N 04/10/2010 PM N Abbot, James 10C 2 04/10/2010 PM N 04/10/2010 PM N Abbot, Susan 8B 1 19/11/2010 PM I Able, Benjamin 11A 2 04/10/2010 AM N Able, Benjamin 11A 2 04/10/2010 AM N 04/10/2010 AM I Abu-Koash, Frederik 11C 11 13/09/2010 AM I 14/09/2010 PM I 20/09/2010 PM I 20/09/2010 AM I 14/09/2010 AM U 20/09/2010 AM U 20/09/2010 PM I 22/09/2010 AM U 22/09/2010 AM <t< td=""><td></td><td></td><td>~</td><td>04/10/2010 PM</td><td>N</td></t<> | | | ~ | 04/10/2010 PM | N | | | | |
| Abbot, James 10C 04/10/2010 AM N Abbot, James 10C 2 04/10/2010 AM N Abbot, James 10C 2 04/10/2010 AM N Abbot, Susan 8B 1 19/11/2010 PM N Able, Benjamin 11A 2 04/10/2010 AM N Abu-Koash, Frederik 11C 11 13/09/2010 PM N Abu-Koash, Frederik 11C 11 13/09/2010 AM N 20/9/2010 AM 1 2/09/2010 AM N 1 20/9/2010 AM 1 2/09/2010 AM N 1 2/09/2010 AM 1 2/09/2010 AM N 1 2/09/2010 AM 1 2/09/2010 AM N 1 2/09/2010 AM 1 2/09/2010 AM N 0 2/09/2010 AM 1 2/09/2010 AM N 0 06/11/2010 PM 1 0/01/2/2010 PM N 0 06/11/2010 PM 0/01/2/2010 PM N 0 | Abbot Clarissa | 11A | 4 | 06/09/2010 AM | M | | | | |
| 04/10/2010 AM N 04/10/2010 PM N Abbot, James 10C 2 04/10/2010 PM N Abbot, Susan 8B 1 19/11/2010 PM N Abbot, Susan 8B 1 19/11/2010 PM I Abbot, Susan 8B 1 19/11/2010 PM I Abbe, Benjamin 11A 2 04/10/2010 PM I Abu-Koash, Frederik 11C 11 13/09/2010 AM I 14/09/2010 AM I 14/09/2010 AM I 20/09/2010 AM 20/09/2010 AM I 20/09/2010 AM I 20/09/2010 AM N 20/09/2010 AM I 22/09/2010 AM N 06/11/2010 PM N 22/09/2010 AM I 22/09/2010 AM N 06/11/2010 PM N 06/11/2010 PM I 14/10/2010 AM N 06/11/2010 PM N 06/11/2010 PM I 06/11/2010 PM N 06/11/2010 PM N 06/11/2010 PM I <td< td=""><td></td><td></td><td></td><td>06/09/2010 PM</td><td>М</td></td<> | | | | 06/09/2010 PM | М | | | | |
| Od/10/2010 PM N Abbot, James 10C 2 04/10/2010 PM N Abbot, Susan 8B 1 19/11/2010 PM N Abbet, Susan 8B 1 19/11/2010 PM N Able, Benjamin 11A 2 04/10/2010 AM N Abu-Koash, Frederik 11C 11 13/09/2010 AM I 14/09/2010 PM I 14/09/2010 PM I 1 20/09/2010 AM I 2/09/2010 AM U 2/09/2010 AM U 20/09/2010 AM 11E 10 10/09/2010 AM U 2/09/2010 AM U 2/09/2010 AM 1 2/09/2010 AM U 2/09/2010 AM U 2/09/2010 AM 1 1/0/09/2010 AM N 0/0/1/2/010 AM N 05/11/2010 PM 1 1/0/02/010 PM N 0/0/1/2/010 PM N 0/01/2/2010 PM 0/01/2/2010 PM N 0/0/1/2/2/01 PM N 0/0/1/2/2/01 PM N 0/01/2/2/01 PM 0/0/1/2/2/01 | | | | 04/10/2010 AM | N | | | | |
| Abbot, James 10C 2 04/10/2010 PM N Abbot, Susan 8B 1 19/11/2010 PM N Abbet, Susan 8B 1 19/11/2010 PM N Abbe, Benjamin 114 2 04/10/2010 PM N Abu-Koash, Frederik 11C 11 13/09/2010 PM N Abu-Koash, Frederik 11C 11 13/09/2010 PM I 14/09/2010 AM 1 2/09/2010 AM N 1 2/09/2010 AM 1 2/09/2010 AM N 1 2/09/2010 AM 1 2/09/2010 AM N N 2/09/2010 AM 1 2/09/2010 AM N 1 14/09/2010 PM 1 2/09/2010 AM N 0 2/09/2010 AM 1 2/09/2010 AM N 0 0/09/2010 PM 1 0/09/2010 PM N 0 11/10/2010 PM N 0/07/11/2010 PM N 0 0/07/12/2010 PM N 0/07/12/2010 PM | | | | 04/10/2010 PM | N | | | | |
| Od/10/2010 PM N Abbot, Susan 8B 1 19/11/2010 PM I Able, Benjamin 11A 2 04/10/2010 PM N Able, Benjamin 11A 2 04/10/2010 PM N Abu-Koash, Frederik 11C 111 13/09/2010 AM I 14/09/2010 PM 1 14/09/2010 PM I 14/09/2010 PM I 20/09/2010 AM I 14/09/2010 PM I 20/09/2010 AM I 20/09/2010 AM I 22/09/2010 AM U 22/09/2010 AM I 22/09/2010 AM 11E 10 10/09/2010 PM I 22/09/2010 AM N 14/10/2010 AM 1 22/09/2010 AM I 14/10/2010 AM N 05/11/2010 AM 1 14/10/2010 AM N 0/5/11/2010 AM N 05/11/2010 PM 0/5/11/2010 PM N 0/5/11/2010 PM N 0/5/11/2010 PM N 355 pupils 930 930 930 930 14/10/2010 PM 14/ | Abbot, James | 10C | 2 | 04/10/2010 AM | N | | | | |
| Abbit, Susan 8B 1 19/11/2010 PM I Able, Benjamin 11A 2 04/10/2010 PM N Abu-Koash, Frederik 11C 11 13/09/2010 PM I 14/09/2010 PM 1 14/09/2010 PM I 14/09/2010 PM I 20/9/2010 AM 1 20/9/2010 AM I 20/9/2010 AM I 20/09/2010 AM 1 20/9/2010 AM I 22/09/2010 AM I 22/09/2010 AM 1 22/09/2010 AM I 22/09/2010 AM I 22/09/2010 AM 1 22/09/2010 AM I 22/09/2010 AM I 06/11/2010 PM 1 14/10/2010 AM N 0/6/11/2010 AM N 05/11/2010 PM 0/6/11/2010 PM N 0/6/11/2010 PM N 0/6/11/2010 PM N 355 pupils 930 930 I I 14/10/2010 PM N | | | | 04/10/2010 PM | N | | | | |
| Able, Benjamin 11A 2 04/10/2010 AM N Able, Benjamin 11A 2 04/10/2010 PM N Abu-Koash, Frederik 11C 11 13/09/2010 PM I 13/09/2010 PM I 13/09/2010 PM I 14/09/2010 PM I 14/09/2010 PM I 14/09/2010 PM I 20/09/2010 AM I 2/09/2010 PM I 10 00/09/2010 AM U 20/09/2010 AM U 2/09/2010 PM I 2/09/2010 AM U 1 2/09/2010 AM U 2/09/2010 AM 1 1 2/09/2010 AM U 2/09/2010 AM U 2/09/2010 AM 1 2/09/2010 AM N 0/5/11/2010 AM N 0/5/11/2010 AM 0 0/5/11/2010 AM N 0/5/11/2010 AM N 0/5/11/2010 AM 0 0/5/11/2010 PM 0/5/11/2010 PM N 0/5/11/2010 PM | Abbot, Susan | 8B | 1 | 19/11/2010 PM | I | | | | |
| Abu-Koash, Frederik 11C 111 13/09/2010 AM II Abu-Koash, Frederik 11C 11 13/09/2010 PM II 14/09/2010 PM II 14/09/2010 PM II 14/09/2010 PM II 20/09/2010 AM V 1 14/09/2010 PM II 1 20/09/2010 AM V V V V V 20/09/2010 AM V V V V V 20/09/2010 AM V V V V V V 20/09/2010 AM V V V V V V V 20/09/2010 AM V | Able, Benjamin | 11A | 2 | 04/10/2010 AM | N | | | | |
| Abu-Koash, Frederik 11C 11 13/09/2010 AM I 14/09/2010 AM I 14/09/2010 AM I 14/09/2010 AM I 14/09/2010 AM I 20/09/2010 AM I 20/09/2010 AM I 20/09/2010 AM I 20/09/2010 AM I 20/09/2010 AM I 20/09/2010 AM I 11E 10 10/09/2010 FM I 20/09/2010 PM I 20/09/2010 AM I 20/09/2010 PM I 14/10/2010 FM I 06/11/2010 PM I 06/11/2010 PM N 06/11/2010 PM 06/11/2010 PM N 06/11/2010 PM 06/11/2010 PM 06/11/2010 PM N 06/11/2010 PM 355 pupils 930 930 I | | | | 04/10/2010 PM | N | | | | |
| 13/09/2010 PM I 14/09/2010 AM I 14/09/2010 PM I 20/09/2010 PM U 20/09/2010 AM I 22/09/2010 AM I 22/09/2010 AM I 14/10/2010 AM N 05/11/2010 AM N 05/11/2010 AM N 06/11/2010 AM N 06/11/2010 AM N 06/11/2010 PM N 06/11/2010 PM N 06/11/2010 PM N 06/11/2010 PM N 06/12/2010 PM N | Abu-Koash, Frederik | 11C | 11 | 13/09/2010 AM | I | | | | |
| 14/09/2010 AM I 14/09/2010 PM I 20/09/2010 AM U 20/09/2010 AM U 20/09/2010 AM U 20/09/2010 AM U 11E 10 10/09/2010 AM 10/09/2010 PM I 22/09/2010 AM I 22/09/2010 PM I 14/10/2010 PM N 05/11/2010 AM N 05/11/2010 PM N 06/11/2010 PM N 06/12/2010 PM N | 13/0 | | | 13/09/2010 PM | I | | | | |
| 14/09/2010 PM I 2009/2010 AM U 2/009/2010 AM U 2/009/2010 AM U 10 10/09/2010 AM 1 10/09/2010 PM 22/09/2010 AM I 14/10/2010 PM I 14/10/2010 PM I 05/11/2010 AM N 05/11/2010 AM N 05/11/2010 PM N 06/12/2010 AM N 06/12/2010 AM N 06/12/2010 AM N 06/12/2010 PM N | | | | 14/09/2010 AM | I | | | | |
| Ziglio, Emily 11E 10 10/09/2010 AM V Ziglio, Emily 11E 10 10/09/2010 PM M V 22/09/2010 AM I 22/09/2010 AM I I 14/10/2010 AM M I 14/10/2010 AM M 05/11/2010 PM M 05/11/2010 PM N 06/11/2010 PM N 06/12/2010 PM N 06/12/2010 PM N 06/12/2010 PM N | | | | 14/09/2010 PM | I | | | | |
| Ziglio, Emily 11E 10 10/09/2010 AM N 10/09/2010 PM N 22/09/2010 PM N 1 10/09/2010 AM N 22/09/2010 PM N 1 22/09/2010 PM I 14/10/2010 PM N 1 14/10/2010 AM N 05/11/2010 AM N 05/11/2010 AM N 05/11/2010 AM N 06/12/2010 AM N 06/12/2010 AM N 06/12/2010 PM N 06/12/2010 PM N 355 pupils 930 P P | | | | 20/09/2010 AM | U | | | | |
| Ziglio, Emily 11E 10 1009/2010 PM N 1009/2010 PM N 22/09/2010 AM N 22/09/2010 PM I 22/09/2010 PM I 14/10/2010 AM N 05/11/2010 PM N 05/11/2010 AM N 05/11/2010 PM N 05/11/2010 PM N 06/12/2010 PM N 06/12/2010 PM N 06/12/2010 PM N 06/12/2010 PM N 06/12/2010 PM N 06/12/2010 PM N | | | | | | | | | |
| 22/09/2010 PM N 22/09/2010 AM I 22/09/2010 PM I 14/10/2010 AM M 14/10/2010 PM M 05/11/2010 PM N 05/11/2010 PM N 05/11/2010 PM N 06/12/2010 AM M 06/12/2010 PM M | Ziglio, Emily | 11E | 10 | 10/09/2010 AM | N | | | | |
| 22/09/2010 AM I 22/09/2010 PM I 14/10/2010 AM M 14/10/2010 PM M 05/11/2010 AM N 05/11/2010 PM N 05/11/2010 PM N 06/12/2010 PM M 06/12/2010 PM M | | | | 10/09/2010 PM | N | | | | |
| 22/09/2010 PM I 14/10/2010 AM M 05/11/2010 PM M 05/11/2010 AM N 05/11/2010 PM N 06/12/2010 PM M 06/12/2010 PM M 06/12/2010 PM M | | | | 22/09/2010 AM | I | | | | |
| 14/10/2010 AM M 14/10/2010 PM M 05/11/2010 AM N 05/11/2010 PM N 06/12/2010 AM M 06/12/2010 PM M 355 pupils 930 | 22/09/2010 PM | | | I | | | | | |
| 14/10/2010 PM N 05/11/2010 AM N 05/11/2010 PM N 06/12/2010 PM M 06/12/2010 PM M 06/12/2010 PM M | 14/10/2 | | | 14/10/2010 AM | M | | | | |
| 355 pupils 930 | 14/10/2010 PM M | | | M | | | | | |
| 06/12/2010 AM M 06/12/2010 PM M 355 pupils 930 | 05/11/2010 AM N 05/11/2010 PM N | | | N | | | | | |
| 06/12/2010 PM M 355 pupils 930 | 05/11/2010 PM N | | | M | | | | | |
| 355 pupils 930 | | 06/12/2010 AM M 06/12/2010 PM M | | | M | | | | |
| 000 | 355 pupils 930 | | | | | | | | |
| Missing marks have been ignored | | | | | | | | | |
| Totals for Whole School | | | | | | | | | |
| C Other authorised circumstances 18 | C Other authorised | d circum | stances | 18 | | | | | |
| E Excluded (No alt prov made) 58 | | | | | | | | | |
| G Family holiday (Not agreed) 10 | G Family holiday (1 | G Eamily holiday (Not agreed) 10 | | | | | | | |
| H Annual family holiday (agreed) 120 | H Annual family ho | H Annual family holiday (agreed) 120 | | | | | | | |
| T Illness (not med/dental appoints) 321 | T Illness (not med | l/dental | annointe | 321 | | | | | |
| Medical/Dental appaintments 154 | Medicel/Dartel | nocindi | appoints | 154 | | | | | |
| M medical/Dental appointments 154 | m medical/Dental a | appoint | nems | 104 | | | | | |
| N No reason yet provided for absence 206 | N No reason yet p | rovided | tor abse | nce 206 | | | | | |
| U Late (after registers closed) 43 | | | | | | | | | |

First Day of Absence Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | First Day of Absence Report

Description

The purpose of this report is to find students who have started an unexplained absence today. This information enables the absence to be investigated immediately, to ensure the safety of students and to help combat truancy. Although other reports list students who are absent today, this report has the specific functionality to show new unexplained absence.

If a reason for absence, e.g. sickness, holiday, medical, etc. has been recorded for today, the absence is not shown on this report. The report is only for unexplained absence that started today.

If a student has been away from school, e.g. on holiday or due to illness, and is due back today but has not returned, they are shown on this report.

The students home telephone number and address, and parental contact details can be shown on the report, if required.

| Date: 02/06/2009 Scope: Whole School | | | | |
|---|-----|--------------|---|--|
| Name | Reg | Home Phone | Address | |
| Agathocleous, Stelios | 2GH | 004340013091 | '91 Long Way Lesstown Waysford Wayshire XX1 WW2 | |
| Estrada, Eric | 2GH | | 22 Short Way Lesstown Waysford Wayshire XX1 WW2 | |
| 2 pupile | | | | |

Unexplained Absence Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Unexplained Absence Report

Description

This report shows students who have unexplained absences (code **N**) within the selected date range. Like the **Session Absences** report, this report can be used by school staff and Education Welfare Officers when following up reasons for absence. It can also to useful when monitoring levels of unexplained absence before the code is changed to **O** (Unauthorised Absence).

By default, a column showing session details, e.g. 07/01/2008 PM, is included in the report. However, it can be deselected, if not required.

Options are also available to include additional information: **Show Phone and Address Columns** (telephone and address) and **Show Parental Contacts** (contact name, contact relationship and contact day telephone number).

Calculating the Total of the Unexplained Marks for a Student

| Mark Category | Value |
|---------------|---|
| Total | Count of all unexplained absences marks (N) for each of the session marks recorded for the student in the specified date range. |

NOTE: The unexplained absences are all the marks with code as N.

| Unexplained | Absences | s | |
|-------------------|----------------|----------|--------------------------------|
| Period: | 02/09/2008 | AM to 05 | /04/2009 PM |
| Scope: | Whole Scho | ol | |
| Value Range: | Any absence | es | |
| Name | Deg | Total | Consign |
| Name | Reg | Total | Session |
| Abbot, Benjamın | 11A | 2 | 15/10/2008 AM 15/10/2008 PM |
| Keates, John | 11F | 4 | 06/10/2008 AM |
| | | | 06/10/2008 PM |
| | | | 07/10/2008 AM |
| | | ļ] | 07/10/2008 PM |
| Knight, Jordan | M | 4 | 27/03/2009 AM |
| | | | 27/03/2009 PM |
| | | | 02/04/2009 AM |
| | | L | 02/04/2009 FM |
| | | | |
| | 115 | | |
| Pope, Alexander | 1.05 | " | 09/10/2008 AM |
| | | | 10/10/2008 AM |
| | | | 10/10/2008 PM |
| Skinner, Nathalie | 11F | 1 | 06/10/2008 AM |
| 99 pupils | | 302 | |
| Missing marks hav | e been ignored | I | |

Joint Absence Detection Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Joint Absence Detection Report

Description

The aim of this report is to detect pairs or groups of students who are often away from school for the same sessions.

For example, it is possible to compare Year 3 against the whole school, Year 3 against Year 3 or selected individuals against Year 3.

The students to be checked (the Leaders) must be selected first before selecting the students to be matched against (the Follower). The number of sessions of absence they must have in common should also be specified.

The report is produced in five stages:

- Select the Leader(s) from a selected Group Type. The date range is also selected at this stage.
- Select the Follower(s) from a selected Group Type. This Group Type can be different from that chosen for the Leader(s).
- Select the report criteria (the value range, the report title (if different to the default) and whether authorised and/or unauthorised absences should be included).
- Generate a list of Leaders with number of Followers. A report can be printed at this stage.
- Generate a list of selected Leaders with names of the Followers. A report, with or without session details, can be printed at this stage.

Analysis of Marks

| Field | Value |
|--------------------------------------|--|
| Absences | Counts the number of Authorised Absences and/or Unauthorised absences in the selected date range for each student who is a leader. |
| Names in common | Is the total number of students (i.e. followers) found who have the same absence(s) as that of the leader. |
| Maximum number of sessions in common | The maximum number of dates any follower has in common with the leader. |

Examples

Joint Absence Detection Stage 1 report:

| Joint Absence Detection | | | | | | |
|---|--------------|--------------|-----------------------|---|--|--|
| Stage 1 : List of "leaders" with number of "followers". | | | | | | |
| Period : 03/09/2008 AM 21/04 | 1/2009 PM | | | | | |
| Value Range : Any number of | fsessions | | | | | |
| Scope : "Leaders" group Ind | ividual Stud | ents "Follow | wers" gro | up 3 | | |
| Including Authorised and Una | authorised / | Absences | | | | |
| Name | Reg | Absences | Names in common | Max no. of sessions in common | | |
| Bland, Rodney | 3TO | 75 | 11 | 61 | | |

Joint Absence Detection Stage 2 report:

| Stage 2 : Selected "leaders" w Period : 03/09/2008 AM 21/04/2 | vith names of "followers". 2009 PM | | |
|--|---------------------------------------|------------------------------|----|
| Period : 03/09/2008 AM 21/04/2 | 2009 PM | | |
| | | | |
| Value Range : Any number of s | essions | | |
| Scope : "Leaders" group Indiv | idual Students "Followe | rs" group 3 | |
| Including Authorised and Unau | thorised Absences | | |
| | | | |
| | | | |
| Bland, Rodney | 3T0 | 75 Absences | |
| Name | Reg | No. of sessions in common | |
| Burlison, Angus | 3CB | | 61 |
| Burnside, Francesca | 3CB | | 57 |
| Candy, Milly | 3CB | | 30 |
| Candy, Molly | 3TO | | 30 |
| Araujo, Hitesh | 3CB | | 25 |
| Dawson, Leigh | 3TO | | 24 |
| Candy, Mandy | 3CB | | 20 |
| Amiel, Tanzeel | 3TO | | 10 |
| Caldwell, Ley | 3CB | | 9 |
| Sattar, Abdul | 3CB | | 1 |
| Yoo, Li Sung | 3TO | | 1 |

Report detailing session information:

| "Leader" Bla | ind, Rodney | 3TO 75 A | bsences | | |
|-----------------|-------------|------------------------------|---------------------|------|------------------|
| Name | Reg | No. of sessions in common | | Mark | Leader's Mark |
| Burlison, Angus | 3CB | 61 | Tue AM 04/09/2008 | 1 | 1 |
| | | | Tue PM 04/09/2008 | 1 | 1 |
| | | | Wed AM 05/09/2008 | 1 | 1 |
| | | | Wed PM 05/09/2008 | 1 | 1 |
| | | | Thu AM 13/09/2008 | 1 | 1 |
| | | | Thu PM 13/09/2008 | 1 | 1 |
| | | | Fri AM 14/09/2008 | 1 | 1 |
| | | | Fri PM 14/09/2008 | 1 | 1 |
| | | | March AM 00/00/0000 | | 1 |

Sibling Absence Detection Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Sibling Absence Detection Report

Description

For this report, SIMS searches for any siblings of the selected student(s) and checks for any absences they have in common. The report is particularly useful for highlighting parentally condoned absences.

The report is produced in three stages:

- Select the Leader(s) from a selected **Group Type**. The date range is also selected at this stage.
- Select the report criteria (the value range, the report title (if different to the default) and whether authorised and/or unauthorised absences should be included).
- Run the report. One or more records, with or without session details can be printed.

Analysis of Marks

| Field | Value |
|--------------------------------------|--|
| Absences | Counts the number of Authorised Absences and/or Unauthorised absences in the selected date range for each student who is a leader. |
| Names in common | The total number of students (i.e. siblings) found who have the same absence(s) as that of the leader. |
| Maximum number of sessions in common | The maximum number of dates any sibling has in common. |

Examples

Sibling Absence report:

| Sibling Absence Detection | | | | | |
|--|--------------------|------------------------------|---|--|--|
| Selected "leaders" with name | es of "siblings". | | | | |
| Period : 03/09/2008 AM 21/04/ | 2009 PM | | | | |
| Value Range : Any number of | sessions | | | | |
| Including Authorised and Una | uthorised Absences | | | | |
| | | | | | |
| Oracte Malle | 270 | 0446 | | | |
| Candy, Molly | 310 | 94 Absences | _ | | |
| Name | Reg | No. of sessions in common | | | |
| Candy, Milly | 3CB | 94 | 4 | | |
| Candy, Mandy | 3CB | 62 | 2 | | |
| Sibling Absence Detection | | | | | |
| Period : 03/09/2008 AM 21/04/ | 2009 PM | | | | |
| Value Range : Any number of | sessions | | | | |
| Including Authorised and Unauthorised Absences | | | | | |
| | | | | | |
| Harvey, Emma | 4ES | 12 Absences | | | |
| Name | Reg | No. of sessions in common | | | |
| Harris, John | 4ES | 4 | 4 | | |
| | | | | | |

Report detailing session information:

| "Leader" | Candy, Mandy | 3CE | 62 A | bsences | | |
|--------------|--------------|-----|------------------------------|-------------------|------|------------------|
| Name | | Reg | No. of sessions in common | | Mark | Leader's Mark |
| Candy, Milly | | 3CB | 62 | Tue AM 04/09/2008 | G | G |
| | | | | Tue PM 04/09/2008 | G | G |
| | | | | Wed AM 05/09/2008 | G | G |
| | | | | Wed PM 05/09/2008 | G | G |
| | | | | Thu AM 06/09/2008 | G | G |
| | | | | Thu PM 06/09/2008 | G | G |
| | | | | Fri AM 07/09/2008 | G | G |
| | | | | Fri PM 07/09/2008 | G | G |
| | | | | Mon AM 10/09/2008 | 1 | 1 |
| | | | | Mon PM 10/09/2008 | 1 | 1 |
| | | | | Tue AM 11/00/0000 | 1 | 1 |

Broken Weeks Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Broken Weeks Report

Description

This report lists students who have absence codes (authorised or unauthorised) for one or more sessions in a school week. Sufficient information is shown on the report to alert the Head of Year, Education Welfare Officer, etc. to students who may need closer monitoring.

For those students causing concern, a Registration Certificate can be printed. This comprehensive report shows all attendance marks and includes an option to show students details.

The Broken Weeks report lists the number of broken weeks along with the student's name and registration group.

NOTES: Approved Educational Activity codes are ignored in this report, because although not at the school, the student was in the intended location.

SIMS performs the following steps when producing the Broken Weeks report:

- 1. Retrieves all the students who are/were on-roll in the specified date range.
- 2. Retrieves the session marks for each week for each student in the specified week range.
- 3. Checks if any unauthorised or authorised code is present in the session pattern and marks all such weeks as broken week.
- 4. Calculates the total broken weeks for each student.
- 5. Filters according to any filter criteria, e.g. if **At least four broken weeks** is selected, SIMS net filters all those students who have four or more broken weeks.

Missing Mark Calculation

| Scope | Value |
|--------------------|---|
| Registration Group | Missing marks are the sum of the number of occurrences |
| Year Group | group and the selected date range. |
| Whole School | |
| Individual | Missing marks are equal to the sum of '-' marks for all the students. |

| Broken Weeks | | |
|---------------------------|-------------|-------------------------------|
| Period: w/b 30/08/2010 to | w/b 16/05/2 | 011 (38 weeks) |
| Scope: Whole School | | Value Range: Any broken weeks |
| Name | Reg | Broken Weeks |
| Abbot, Claire | 9A | 1 |
| Abbot, Clarissa | 11A | 2 |
| Abbot, James | 10C | 1 |
| Abbot, Susan | 8B | 1 |
| Able, Benjamin | 11A | 1 |
| Abu-Koash, Frederik | 11C | 4 |
| Ackroyd, Marcus | 10B | 2 |
| Ackroyd, Mary | 10B | 1 |
| Adair, Geoffrey | 11B | 3 |
| Adams, Kathryn | 9B | 1 |
| Adams, Melanie | 7D | 1 |
| Addison, Graham | 11E | 4 |
| Adey, Marc | 10C | 1 |
| Agathocleous, Sulvina | 11F | 2 |
| Ahlman, Victor | N | 1 |
| Ahmed, Mohan | 11F | 3 |
| Ainsworth, Alison | 7C | 1 |
| Aineworth Zoo | 00 | 2 |

Missed Curriculum Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Missed Curriculum Report

Description

The purpose of this report is to assist staff to monitor lessons missed by students who are out of the classroom for whatever reason, assuming that absence from session registration indicates absence from that half day session. The report does not include students who were late before registration closed. A subject code and teacher code are shown for each period included in the report.

NOTES: To ensure that classes are available for selection, the Timetable must be applied. Periods must also be set for AM and PM session registration.

Calculations

All students who are or were on-roll in the specified date range are retrieved. Any unauthorised or authorised code in any session in the specified date range is checked. The information for all sessions and their corresponding registration tutor is then retrieved.

If any filter criteria is provided, the data is filtered accordingly, e.g. If **At least three sessions** have been specified, all students who have missed three or more sessions are filtered.

| Missed Curriculum | | | | | | |
|----------------------------------|---------|----------------------------|--------|--------|-------|--|
| Period: 01/09/2010 to 19/05/2011 | | | | | | |
| Scope: Whole School Value | Range : | Any sessions | | | | |
| | | ,, | | | | |
| Name | Reg | Session | | | | |
| Abbot, Claire | 9A | Mo 04/10/2010 AM | Te CH | Te CH | Ma LV | |
| | | Mo 04/10/2010 PM | Ge RM | Hi KJ | | |
| Abbot, Clarissa | 11A | Mo 06/09/2010 AM | Pe JD | Ma DM | En JS | |
| | | Mo 06/09/2010 PM | Hi KJ | De PM | | |
| | | Mo 04/10/2010 AM | Pe JD | Ma DM | En JS | |
| | | Mo 04/10/2010 PM | Hi KJ | De PM | | |
| Abbot, James | 10C | Mo 04/10/2010 AM | Ge AZ | Te RT | ScLC | |
| | | Mo 04/10/2010 PM | Ma DM | En JS | | |
| Abbot, Susan | 8B | Fr 19/11/2010 PM | Dr RW | Gg AL | | |
| Able, Benjamin | 11A | Mo 04/10/2010 AM | Pe RD | Ma LV | En ML | |
| | | Mo 04/10/2010 PM | Hi EP | He PB | | |
| Abu-Koash, Frederik | 11C | Mo 13/09/2010 AM | Pe BK | Ma DM | En ML | |
| | | Mo 13/09/2010 PM | Hi EP | He GR | | |
| | | Tu 14/09/2010 AM | Re BPA | Hi EP | Ma DM | |
| | | Tu 14/09/2010 PM | Fr MK | Sc JF | | |
| | | Mo 20/09/2010 AM | Pe BK | Ma DM | En ML | |
| | | Fr 24/09/2010 AM | He GR | He GR | Ma DM | |
| | | Fr 24/09/2010 PM | En ML | Fr MK | | |
| | | Fr 01/10/2010 AM | He GR | He GR | Ma DM | |
| | | Fr 01/10/2010 PM | En ML | Fr MK | | |
| | | We 13/10/2010 AM | Re BPA | Re BPA | Sc JF | |
| | | We 13/10/2010 PM | Sc JF | Hi EP | | |
| | 1400 | 1.1. A 1/1 A 10 A 4 A 11 A | | Lu on | | |

Students with Chosen Code Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Students with Chosen Code Report

Description

This report lists all students who have the selected code(s) or category(ies) recorded during the specified date range.

Calculating the Total of the Session Marks for a Student

| Mark Category | Value |
|--|--|
| Present | Count all the sessions with marks having the statistical meaning of Present and Approved Educational Activity. |
| Authorised Absence | Count all the sessions with marks having the statistical meaning of Authorised. |
| Unauthorised Absence | Count all the sessions with marks having the statistical meaning of Unauthorised. |
| Possible Attendances | Total count of the sessions which the student is required to attend (also includes missing marks). |
| Approved Educational Activity (AEA) | Count all the sessions with marks having the statistical meaning of Approved Educational Activity. |

| Pupils with Chosen | Code | | |
|---|------------------------------|----------|-------------------------|
| Code: / Presen Period: 01/09/2010 Scope: Whole Scho | t (AM) to 19/05/20 ool | 11 Va | lue Range: Any sessions |
| Name | Reg | Sessions | |
| Abbey, Jimmy | 8A | 70 | |
| Abbot, Benjamin | N | 71 | |
| Abbot, Claire | 9A | 70 | |
| Abbot, Clarissa | 11A | 69 | |
| Abbot, Hannah | 7B | 71 | |
| Abbot, James | 10C | 70 | |
| Abbot, Susan | 8B | 71 | |
| Abdelkoder, Mohamed | Ρ | 71 | |
| Able, Benjamin | 11A | 70 | |
| Abu-Koash, Frederik | 11C | 65 | |
| Ackroyd, Marcus | 10B | 70 | |
| Ackroyd, Mary | 10B | 69 | |
| Adair, Geoffrey | 11B | 68 | |
| Adam, Briony | J | 71 | |
| Adams, James | Ν | 71 |] |
| Adams, Kathryn | 9B | 70 | |
| Adams, Louise | 11C | 70 | |
| Adams Molania | 70 | 71 | 1 |

New Absentees Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | New Absentees Report

Description

The New Absentees report lists the first period of recorded absence after a period where the student is recorded as present. A date range can be specified.

A report entry is generated only if the mark recorded for the previous period is a present mark. If the mark recorded for previous period is an absent mark, an entry is <u>not</u> shown on the report.

For example, if there are five periods in a day and all five periods are recorded as N (no reason yet known), these marks are not reported.

However, if the first two periods have present marks and remaining three periods ${\bf N}$ marks, the report shows that period three is a new absence.



| 0 | These absences are not displayed in the report because the attendance mark for the previous period is <u>not</u> a present mark. |
|---|--|
| 0 | Period two is recorded as a new absence (N) because the attendance mark for the previous period is recorded as present (\prime) . |
| B | Period three is recorded as a new absence (I) because the attendance mark for the previous period is recorded as present (\prime). |
| 4 | Period two is recorded as a new absence (U) because the attendance mark for the previous period is recorded as present (\checkmark) but when the student is late after the PM registration the absence is not shown on this report, which deals solely with lesson marks. |

The report displays the student's admission number, name, registration group, the date the absence started, the class the student was absent from and the absence mark.

Analysis of Marks

| Mark Category | Value |
|-------------------------|---|
| Present | Count all marks having the statistical meaning of Present and Approved Educational Activity (if the user chooses to count this as present). |
| Absence | Count all marks having the statistical meaning of Authorised or Unauthorised (or Approved Educational Activity if the user chooses to count this as present). |
| Attendance not required | These marks are ignored. |

| New Ab | sentees Report | | | | |
|----------------------------|---|----------------|--|-------------------------|-------------|
| Students | who have begun a period | of lesson al | osence during the o | late range | |
| Date Rang | je: 19/02/2012 to 19/03/2 | 012 | | | |
| Scope: W | hole School Selected | | | | |
| AEA coun | ts as Present | Include A | uthorised and Una | uthorised Abs | ences |
| AdNo | Name | Reg | Start of Absence | Class | Marks |
| 004161 | Abbot, Benjamin | 7A - | 09/03/2012 p1 | 7A/Mu | I |
| 003943 | Candy, Milly | 7A | 05/03/2012 p2 | 7A/Sc | N |
| 003948 | Christian, Laura | 7A | 12/03/2012 p3 | 7y/Ma2 | U |
| | | | 16/03/2012 p3 | 7E/Fr | I |
| 003958 | Dewling, Rebecca | 7A | 05/03/2012 p3 | 7A/Hi | I |
| 003964 | Etten, Lucy | 7A | 05/03/2012 p2 | 7E/Sc | U |
| 003971 | Franks, Douglas | 7A | 06/03/2012 p5 | 7F/Ar | I |
| | | | 13/03/2012 p1 | 7y/Pe2 | N |
| 003987 | Hamburgler, Louise | 7A | 12/03/2012 p3 | 7y/Ma3 | М |
| | | | 15/03/2012 p4 | 7F/Hi | N |
| | | | 07/00/0040 -4 | 75/Ca | 11 |
| 004022 | Kristoff, Pauline | 7A | 07/03/2012 p1 | /F/Gg | |
| 004022 004032 | Kristoff, Pauline Lotterman, Daniel | 7A 7A | 12/03/2012 p1 | 7D/Re | Н |
| 004022 004032 | Kristoff, Pauline Lotterman, Daniel | 7A 7A | 12/03/2012 p1 13/03/2012 p1 13/03/2012 p5 | 7D/Re 7D/Mu | H |
| 004022 004032 004072 | Kristoff, Pauline Lotterman, Daniel Singh, Satnam | 7A 7A 7A | 07/03/2012 p1 12/03/2012 p1 13/03/2012 p5 05/03/2012 p2 | 7D/Re 7D/Mu 7A/Sc | H N N |

Lesson Absences Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Lesson Absences Report

Description

This report lists students who were marked absent from any lesson during the date range specified. Users can choose whether to include all absences or just post-registration absences, and also whether to include authorised and/or unauthorised absences. It can be used as an individual student report, by selecting **Individual Students** as the **Group Type**.

If all absences are included, the report shows the level of absence from lessons due to all causes. This includes those who were marked absent at registration and the reason for absence (if any). These absences are followed up through normal Attendance channels. The report also indicates any areas of the curriculum missed by the selected students regardless of cause. If only post-registration absences are included, the report shows the extent to which students who are present at registration subsequently miss lessons. If only unauthorised post-registration absences are included, the report shows the extent of post-registration truancy, i.e. the level of unexplained absence.

Analysis of Marks

Total Absences equal the Count of total authorised and/or unauthorised (plus Approved Educational Activity (AEA), if this option is selected).



Minutes Late Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Minutes Late Report

Description

This report lists the minutes late that have been recorded for sessions for the selected date range and scope of students. The figures for each individual student are totalled and shown in the third column of the report.

| Minutes Late Re | port | | | | | |
|-----------------------|-----------------|-------|------------|------|--------------|------|
| Date Range: 06/03/200 | 9 to 06/04/2009 | | Session | s ar | nd Lessons | |
| Scope:Whole School S | Selected | | | | | |
| Subjects : All | | | | | | |
| Name | Reg | Total | Date | | Description | Mins |
| Barnetti, Alexia | 7A | 5 | 16/03/2009 | p5 | 7A/Fr | 5 |
| Byrne, David | 7A | 2 | 23/03/2009 | PM | Registration | 2 |
| De Freitas, Katie | 7A | 7 | 10/03/2009 | p1 | 7x/Ma1 | 5 |
| | | | 12/03/2009 | p1 | 7x/Ma1 | 2 |
| Delaney, Angela | 7A | 10 | 17/03/2009 | AM | Registration | 10 |
| Handley, David | 7A | 22 | 20/03/2009 | AM | Registration | 10 |
| | | | 27/03/2009 | AM | Registration | 5 |
| | | | 27/03/2009 | p1 | 7A/Mu | 5 |
| | | | 27/03/2009 | р3 | 7x/Te3 | 2 |
| Harlin, Louise | 7A | 15 | 27/03/2009 | p1 | 7A/Mu | 15 |
| Owen, Michael | 7A | 20 | 06/03/2009 | PM | Registration | 10 |
| | | | 10/03/2009 | AM | Registration | 5 |
| | | | 13/03/2009 | PM | Registration | 5 |

Comments Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Comments Report

Description

This report lists comments recorded in the attendance register for a group of students over a date range. Comments for sessions and lessons, or for sessions only can be included.

The following are examples of how the report can be used:

 Any member of staff, who has appropriate permissions (i.e. read-right access to the attendance register), can use the report to view comments entered by themselves and others (All Staff).

NOTE: The definition of **All Staff** is all members of staff who have permission to enter comments into the attendance register.

- Registration tutor/teachers can use the report to view the comments entered in all session and lesson registers for students in their group.
- Any member of staff, who has appropriate permissions, can use the report to view comments for all classes and sessions entered by a particular registration tutor/teacher.
- Any member of staff, who has appropriate permissions, can use the report to view comments for all sessions and lessons for an individual student.

| Comments Report | | | | | | | |
|-----------------|--|---|--|--|--|--|--|
| 1/08/201 | 1 | | | Sessions and Lessons | | | |
| | | | | Comments by: All Staff | | | |
| Reg | Period | Class | Teacher | Comment | | | |
| 7A | 20/07/2011 p3 | 7x/Ma2 | Miss F. Burton | Craig has lost his homework on the way to school. | | | |
| 7A | 11/07/2011 AM | | Mrs L. Chase | School bus was late. | | | |
| 7A | 11/07/2011 AM | | Ms A. Little | School bus was late. | | | |
| | 22/07/2011 PM | | Miss F. Burton | May was ill this morning. Her mother collected her at lunchtime. | | | |
| 7A | 11/07/2011 AM | | Miss F. Burton | School bus was late. | | | |
| 7A | 11/07/2011 p1 | 7B/Sc | Mrs L. Chase | Andrew forgot his homework. | | | |
| | 15/07/2011 p1 | 7B/Gg | Ms A. Little | Andrew forgot his home work again. | | | |
| 7A | 11/07/2011 AM | | Miss F. Burton | School bus was late. | | | |
| | 1/08/201 7A 7A 7A 7A 7A 7A 7A 7A | Reg Period 7A 20/07/2011 p3 7A 11/07/2011 AM 7A 11/07/2011 AM 22/07/2011 PM 22/07/2011 PM 7A 11/07/2011 AM 7A 11/07/2011 PI 15/07/2011 p1 15/07/2011 AM | Reg Period Class 7A 20/07/2011 p3 7x/Ma2 7A 11/07/2011 AM 2/07/2011 P3 7A 11/07/2011 AM 15/07/2011 P1 7A 11/07/2011 P1 7B/Gg 7A 11/07/2011 AM 2/07/2011 P3 | I/08/2011 Reg Period Class Teacher 7A 20/07/2011 p3 7x/Ma2 Miss F. Burton 7A 11/07/2011 AM Mrs L. Chase 7A 11/07/2011 AM Miss F. Burton 7A 11/07/2011 AM Miss F. Burton 7A 11/07/2011 AM Miss F. Burton 7A 11/07/2011 P1 7B/Sc 7A 11/07/2011 p1 7B/Sc 7A 11/07/2011 p1 7B/Gg 7A 11/07/2011 AM Miss F. Burton | | | |

Compare Marks by Column Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Compare Marks by Column Report

Description

This report lists students whose marks are different in the two sessions/periods being compared, e.g. AM registration at which the student was present and period 1 at which the student was absent.

The report can be used to:

- highlight post-registration absence.
- highlight students who arrive at school too late for registration, e.g. N (no reason yet provided for absence) followed by / (present AM) or by L (late before reg closed).
- highlight where the reason for absence at session registration is known but the reason is not being copied to lessons, e.g. C (other authorised circumstances) followed by N.
- compare the last period before lunch with the first period after lunch, or with PM registration.

Analysis of Marks

| Category | Value |
|---------------|---|
| Present Marks | For this report \prime and \backslash count as the same mark. |
| Missing Marks | Missing marks/no mark recorded for a timetabled lesson. |
| | The report shows if there is a missing mark in one column and a mark in the other column. |

04/ Selected Student Reports

| Compare Marks by Column | | | | | | | |
|--|-----|----------------|----------------|--|--|--|--|
| Date: 04/06/2009 Scope: Whole School Selected | | | | | | | |
| Name | Reg | Thursday AM | Thursday PM | | | | |
| Arkan, Baksho | 10C | 1 | С | | | | |
| Auden, Harry | 9D | 1 | L | | | | |
| Basra, Pamela | 11B | 1 | L | | | | |
| Begley, Tina | 10E | N | / | | | | |
| Black, Suzzanne | 10A | N | / | | | | |
| Blundell, Jules | 9F | 1 | L | | | | |
| Bobrowski, Toni | 118 | N | / | | | | |
| Botticelli, Alessandra | 9C | 1 | L | | | | |
| Cooke, Rachael | 9C | 1 | L | | | | |
| Copperwheat, Brian | 10C | L | / | | | | |
| Crisp, Adrian | 10A | 1 | С | | | | |
| Croft, Laura | 11C | С | / | | | | |
| Cruise, Penelope | 9A | М | / | | | | |
| Currie, Edie | 9B | 1 | N | | | | |
| Darling, Wendy | 9F | L | / | | | | |
| Davies, Michelle | 11F | С | / | | | | |
| Kaur, Narinder | 9D | 1 | L | | | | |
| King, Ross | 118 | 1 | L | | | | |
| Krane, Frank | 11E | N | / | | | | |
| Lambert, Roy | 11E | L | 1 | | | | |
| Lawrence, Mark | 11E | М | / | | | | |
| Matthews, Andrew | 9B | 1 | N | | | | |
| Sallehuddin, Uday | 9F | L | / | | | | |
| Strang, Emily | 9D | 1 | С | | | | |
| Varney, Sara | 10A | 1 | N | | | | |

Periods with Chosen Code Report

Menu Route

Reports | Lesson Monitor | Selected Student Reports | Periods with Chosen Code Report

Description

This report lists all the students who have been given a lesson mark with a particular code between the specified dates. The report could, for example, be used to find students with late marks or those who have missed a large number of periods due to family holidays.

More than one code can be selected. For example, both ${\sf L}$ (late before registration closed) and ${\sf U}$ (late after registration closed) can be included in the same report.

Example

Ē

| Code: | H I | H Annual family holiday (agreed) I Illness (not med/dental appoints) | | | | |
|--|---|---|--|-------|--------------------------|--|
| Date Ra | nge: 07 | 03/2009 to | 07/04/2009 | | | |
| Scope: | Whole § | chool Sele | cted | | | |
| | | | | | | |
| Value R | ange: A | nv | | | | |
| Value R | ange: A | ny | | | | |
| Value R | ange: A Na | ny me | Reg | Total | | |
| Value R | ange: A Na Claire | my Ime | Reg 7A | Total | 10 | |
| Value R Abbot, (Barnett | ange: A Na Claire i, Alexia | me | Reg 7A 7A | Total | 1(5 | |
| Value R Abbot, (Barnett Byrne, I | ange: A Na Claire i, Alexia David | ny Ime | Reg 7A 7A 7A | Total | 10 10 25 | |
| Value R Abbot, (Barnett Byrne, I Gill, Be | ange: A Na Claire i, Alexia David n | me | Reg 7A 7A 7A 7A 7A | Total | 10 5 25 | |
| Abbot, (Barnett Byrne, I Gill, Be Handle | Ange: Ange: Ange: Ange: Ange: Ange: Ange: Claire i, Alexia David n y, David | me | Reg 7A 7A 7A 7A 7A 7A 7A | Total | 10 5 25 1 20 | |

Missing marks have been ignored

04/ Selected Student Reports

05/Group Reports

| Group Analysis by Attendance Category Report |
|--|
| School Prospectus Analysis Report |
| Group Analysis by Code Report |
| Welsh School Performance Information Report |
| Group Session Summary Report 70 |
| Group Weekly Analysis Report |
| Group Analysis by AM/PM Report |
| Group Analysis by Session in Week Report |
| Group Analysis by STAR Field Report |
| Group Analysis by Vulnerability Report |
| Post Registration Absence Report |
| Group Weekly Lesson Attendance Report 82 |

Group Analysis by Attendance Category Report

Menu Route

Reports | Lesson Monitor | Group Reports | Group Analysis by Attendance Category Report

Description

This report is primarily for senior and pastoral managers, e.g. Registration Tutors, Heads of Year, etc.

Each group analysis is shown on a separate line. The analysis includes total sessions are shown for **Presents**, **AEA** (Approved Educational Activity), **Authorised Absences**, **Unauthorised Absences**, **Possible** and **% Attendance**.

The data contained in the report can be restricted by specifying a date of birth range. Options to show girls and boys separately in two separate tables, and show data as number of sessions or percentage of sessions are available.

Analysis of Marks

| Mark Category | Value | Percentage |
|---|--|---|
| Present | Count of all the sessions with marks having the statistical meaning of Present. | (Count of Present / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Approved Educational Activity (AEA) | Count of all the sessions with marks having the statistical meaning of Approved Educational Activity. | (Count of AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Authorised Absence | Count of all the sessions with marks having the statistical meaning of Authorised. | (Count of Authorised absence marks/ Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Unauthorised Absence | Count of all the sessions with marks having the statistical meaning of Unauthorised. | (Count of Unauthorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Possible Attendances | Total count of the sessions which the student is required to attend (also includes missing marks). | Sums of all the count of attendances |
| Unexplained Absences | Count of all the sessions with marks having a code equal to N . | (Count of Unexplained absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |

NOTE: The present marks also include the AEA marks.

Examples

Session data shown as numbers:

| Group Analysis by Attendance Category | | | | | | | |
|---------------------------------------|---|-----|------------------------|--------------------------|-------------|----------|--|
| Period: 01/09/2009 to 30/09/2009 | | | | | | | |
| Pupils DOB Range: 01/09/ | Pupils DOB Range: 01/09/1993 - 31/08/2004 | | | | | | |
| Scope: Reg Group 7A | | | | Num | ber of Sess | sions | |
| Group | Presents | AEA | Authorised Absences | Unauthorised Absences | Possible | % Attend | |
| 7A | 1081 | 0 | 10 | 1 | 1092 | 99.0 | |
| Totals | 1081 | 0 | 10 | 1 | 1092 | 99.0 | |
| | | | | | | | |

Lesson data shown as percentages:

| Group Analysis by Attendance Category | | | | | | |
|---------------------------------------|---|-----|------------------------|--------------------------|-------------|----------|
| Period: 01/09/2009 to 23/09/2009 | | | | | | |
| Pupils DOB Range: 01/09/1 | Pupils DOB Range: 01/09/1992 - 31/08/2003 | | | | | |
| Scope: Reg Group 7A | | | | Percent | age of Sess | sions |
| Group | Presents | AEA | Authorised Absences | Unauthorised Absences | Possible | % Attend |
| 7A | 99.2 | 0.0 | 0.7 | 0.1 | 100.0 | 99.2 |
| Totals | 99.2 | 0.0 | 0.7 | 0.1 | 100.0 | 99.2 |

School Prospectus Analysis Report

Menu Route

Reports | Lesson Monitor | Group Reports | School Prospectus Analysis Report

Description

This report produces figures that School Governors are required to publish as part of the school prospectus and in their annual report to parents.

It provides the data that schools are legally obliged to provide for students of compulsory school age. However, the date of birth range can be edited to include students of non school age.

Analysis of Marks

| Mark Category | Value | Percentage |
|-------------------------|---|--|
| Present | Counts of all the sessions with marks having the statistical meaning of Present and Approved Educational Activity. | (Count of Present marks + AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Authorised Absence | Counts of all the sessions with marks having the statistical meaning of Authorised. | (Count of Authorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Unauthorised Absence | Counts of all the sessions with marks having the statistical meaning of Unauthorised. | (Count of Unauthorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Possible Attendances | Total count of the sessions which the student is required to attend (also includes missing marks). | Not applicable |
| Percentage Attend | Not applicable | (Count of Present marks + count of AEA marks) / Possible Attendances*100 (rounded up to the nearest 0.1%) |

| School Prospectus Analysis | | | | | | | | | | | |
|---|---|--------------|-------------|---------------|--------------|-------------|---------------|--|--|--|--|
| Period : 01/09/2009 to 30/09/2009 Reg Group - 7A | | | | | | | | | | | |
| Pupils in DOB Range 01/09/1993 - 31/08/2004 | | | | | | | | | | | |
| Crown | Authorised Absences Unauthorised Absences | | | | | | | | | | |
| Group | Total No of Pupils | No of Pupils | % of Pupils | % of Sessions | No of Pupils | % of Pupils | % of Sessions | | | | |
| 7A | 26 | 1 | 3.8 | 0.9 | 1 | 3.8 | 0.1 | | | | |
| Totals | 26 | 1 | 3.8 | 0.9 | 1 | 3.8 | 0.1 | | | | |

Group Analysis by Code Report

Menu Route

Reports | Lesson Monitor | Group Reports | Group Analysis by Code Report

Description

This report shows the number of times each code has been recorded within the specified date range enabling the reasons for absence, at either school or group level, to be monitored. The following codes are counted: / \ @ B C D E G H I L M N O P R S T V W Z.

The data contained in the report can be restricted by specifying a date of birth range. Girls and boys can be shown in separate tables, and a key to codes can be shown at the end of the report.

The right-hand column shows the amount of sessions (in either numbers or percentages) to which a student could have attended within the selected date range.

Analysis of Codes

| Mark Category | Value |
|-------------------------|--|
| Session Code | Count the number of occurrences of marks for each student where the recorded mark is equal to the code for which the calculation is being done. |
| | Count of Totals for the group = Sum of the count for every student who is a member of the group in the given date range. |
| Possible Attendances | Possible attendance accounts for all the scheduled sessions in the date range i.e. all marks between the date ranges excluding codes whose statistical meaning is "Attendance Not Required". |
| | Count of Possible Attendances for the group = Sum of the possible attendance for all students who are members of the selected group in the specified date range. |
| Missing Marks | Sum of missing marks for all the selected groups in the specified date range. |

Examples

Values shown as number:

| Group Analysis by Code | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-----------------------------------|---------|--------|---------|---------|---------|--------|---------|--------|--------------------|-------------------|---------|-------|---------------------|--------|--------|--------|--------|--------|-----|---|---|---|---|------|
| Period : | Period : 01/09/2009 to 30/09/2009 | | | | | | | | | | | | | | | | | | | | | | | | |
| Pupils DOB Range: 01/09/1993 - 31/08/2004 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reg Gro | Reg Group 7A N | | | | | | | | | Numb | umber of Sessions | | | | | | | | | | | | | | |
| Group | 1 | ١ | В | С | D | E | F | G | н | 1 | J | L | М | N | 0 | Р | R | S | Т | U | V | w | X | - | Poss |
| 7A | 535 | 541 | | | | | | | | 10 | | 5 | | | | | | | | 1 | | | | | 1092 |
| Totals | 535 | 541 | | | | | | | | 10 | | 5 | | | | | | | | 1 | | | | | 1092 |
| | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | Key t | o codes | 3 | | | | | | | | | | | | | | |
| / Pre | sent (2 | AM) | | | | | I : | Ellnes | s (not | med/d | ental . | appoint | s) T | T Traveller absence | | | | | | | | | | | |
| \ Pre | sent () | PM) | | | | | J | Interv: | Lew | | | | υ | Late | (afte: | r regi | sters | closed | i) | | | | | | |
| B Edu | cated o | off si | te (no | ot dual | reg) | | L 1 | Late () | pefore | reg c | losed) | | v | V Educational visit | | | | | | | | | | | |
| C Other authorised circumstances M Medical/Dental appointments | | | | | | | | | W | W Work experience | | | | | | | | | | | | | | | |
| D Dua | l Regis | stratio | on (At | tendir | ig othe | er site | e) N 1 | lo reas | son ye | t prov: | ided f | or abse | nce ‡ | Scho | ol clo | sed to | pupil | s & st | aff | | | | | | |
| E Excluded (No alt prov made) O Unauthorised circumstances | | | | | | | | | Y | Y Enforced closure | | | | | | | | | | | | | | | |
| F Extended family holiday (agreed) P Approved sporting activity | | | | | | | | | Х | Non- | compul | sory s | chool | age ab | sence | | | | | | | | | | |
| G Family holiday (Not agreed) R Religious observance | | | | | | | | | Z | Pupi | l not (| on rol | 1 | | | | | | | | | | | | |
| H Ann | ual far | aily he | oliday | (agre | ed) | | S S | Study 3 | Leave | | | | - | A11 : | should | atten | d / No | mark | record | ied | | | | | |
| H Ann | al far | aily he | oliday | / (agre | ed) | | IS S | Study : | Leave | | | | - | A11 | should | atten | d / No | mark | record | ied | | | | | |

Values shown as percentage:

| Group Analysis by Code | | | |
|---|-------------------------------------|--|----------------|
| Period : 02/09/2008 to 07/04/2009 | | | |
| Reg Group 7A | р | ercentage of Sessions | |
| Group / \ B C D E | FGHIJL | M N O P R S T | U V W X - Poss |
| 7A 48.8 48.9 0.2 | 1.6 0.2 | 0.1 0.1 | 0.1 100.0 |
| Totals 48.8 48.9 0.2 | 1.6 0.2 | 0.1 0.1 | 0.1 100.0 |
| | | | |
| | Key to codes | | |
| / Present (AM) | I Illness (not med/dental appoints) | T Traveller absence | |
| <pre>\ Present (PM)</pre> | J Interview | U Late (after registers closed) | |
| B Educated off site (not dual reg) | L Late (before reg closed) | V Educational visit | |
| C Other authorised circumstances | M Medical/Dental appointments | W Work experience | |
| D Dual Registration (Attending other site | N No reason yet provided for absent | e # School closed to pupils & staff | |
| E Excluded (No alt prov made) | 0 Unauthorised circumstances | Y Enforced closure | |
| F Extended family holiday (agreed) | P Approved sporting activity | X Non-compulsory school age absence | |
| G Family holiday (Not agreed) | R Religious observance | Z Pupil not on roll | |
| H Annual family holiday (agreed) | S Study leave | - All should attend / No mark recorded | |
| | | | |

Welsh School Performance Information Report

Applicable to Welsh secondary schools only

Menu Route

Reports | Lesson Monitor | Group Reports | Welsh School Performance Information Report

Description

This report (specified by the Welsh Government) applies to secondary school students who were aged 11 to 15 on the previous 31st August and who were on roll at any date in the selected date range. The results can be used when compiling official information such as the School Governors Annual report. It is also useful for monitoring individual absence.

The following data is included in the report:

- School Performance Information
 - School Number
 - LA Number
 - Possible sessions The number of session that students are required to attend school during the specified date range.
 - Number of authorised absences The number of authorised absences recorded during the specified date range.
 - Number of unauthorised absences The number of unauthorised absences recorded during the specified date range.
 - Total of all absences
 Sum of authorised and unauthorised absences.
- Student Performance Information Analysis Report
 - Period
 - Date range specified when report was produced.
 - Name The names of all students included in the report are listed individually.
 - Registration Group
 - Number of authorised absences
 The number of authorised absences recorded for the individual student during the specified date range.
 - Number of unauthorised absences
 The number of unauthorised absences recorded for the individual student during the specified date range.
 - Total number of students included in the report.
Analysis of Marks

| Mark Category | Value |
|--------------------------|--|
| Authorised Absences | Count all the sessions with marks having the statistical meaning of Authorised. |
| Unauthorised Absences | Count all the sessions with marks having the statistical meaning of Unauthorised. |
| Possible Attendances | Total count of the sessions which the student is required to attend (also includes missing marks). |
| Total Absences | Count all the sessions with marks having the statistical meaning of Authorised + count all the sessions with marks having the statistical meaning of Unauthorised. |

Example

| School Performance Information / Gwybodaeth Perf | formia |
|---|--------|
| School Number / Rhif yr Ysgol | 4087 |
| .EA Number / Rhif yr Awdurdod Addysg | 674 |
| Possible sessions / Sesiynau posib | 258 |
| Number of authorised absences / Nifer o absenoldebau awdurdodedig | 8683 |
| Number of unauthorised absences / Nifer o absenoldebau anawdurdodedig | 2148 |
| Total of all absences / Cyfanswm yr holl absenoldebau | 10831 |

School Performance Information - Analysis Report

Period: 03/09/2008 to 07/04/2009

| Name | Reg | Authorised | Unauthorised |
|---------------------|-----|------------|--------------|
| Abbot, Benjamin | 10A | 122 | 15 |
| Abbot, Clarissa | 8A | 106 | 6 |
| Abbot, James | 7C | 0 | 0 |
| Abdelkoder, Mohamed | 9C | 0 | 0 |
| Able, Benjamin | 8A | 96 | 6 |
| Ablett, Michael | 11E | 97 | 26 |
| Abu-Koash, Frederik | 8C | 0 | 0 |
| Ackroyd, Marcus | 7B | 105 | 2 |
| Ackroyd, Mary | 7B | 105 | 2 |
| Adair, Geoffrey | 8B | 111 | 2 |
| Adam, Briony | 10C | 47 | 1 |
| Adams, James | 9A | 0 | 0 |
| Adams, Louise | 8C | 105 | 2 |
| Adams, Owen | 9C | 107 | 2 |
| Addison_Avril | 8D | 0 | 0 |
| | | | |
| Young, Ben | 7F | 0 | 41 |
| Young, Carl | 10E | 0 | 0 |
| Yusefi, Yeshua | 10B | 0 | 0 |
| Zainol, Ottilie | 10D | 0 | 40 |
| Ziglio, Ben | 8F | 0 | 32 |
| Ziglio, Emily | 8E | 0 | 29 |
| Zog, Simon | 7A | 0 | 0 |
| 831 pupils | | 8683 | 2148 |

Group Session Summary Report

Menu Route

Reports | Lesson Monitor | Group Reports | Group Session Summary Report

Description

This report shows the total possible attendance, for the selected criteria, broken down into attendance, authorised absences, unauthorised absences and possible attendance. This information is followed by a list of approved education activities, lates before registration closed, lates after registration closed and unexplained absences.

Before producing summary reports, it is advisable to ensure that all unexplained absences have been dealt with. If any changes are made to the attendance records after a summary report has been created, the report should be produced again and the original report deleted.

Analysis of Marks

| Mark Category | Value | Percentage |
|---|--|---|
| Attendances | Count all the sessions with marks having the statistical meaning of Present. | (Count of Present marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Authorised Absences | Count all the sessions with marks having the statistical meaning of Authorised. | (Count of Authorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Unauthorised Absences | Count all the sessions with marks having the statistical meaning of Unauthorised. | (Count of Unauthorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Possible Attendances | Total count of the sessions which the student is required to attend (also includes missing marks). | Not applicable |
| AEA (Approved Educational Activity) | Count all the sessions with marks having the statistical meaning of Approved Educational Activity. | (Count of AEA marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Lates Before Registration Closed | Count of all the sessions with marks having their set up meaning as "codes before registration closed". | (Count of all the sessions with marks having their set up meaning as "codes before registration closed") / Possible Attendances*100 (rounded up to the nearest 0.1%) |

| Mark Category | Value | Percentage |
|---------------------------------------|--|---|
| Lates After Registration Closed | Count of all the sessions with marks having their set up meaning as "codes after registration closed". | (Count of all the sessions with marks having their set up meaning as "codes after registration closed") / Possible Attendances*100 (rounded up to the nearest 0.1%) |
| Unexplained Absences | Count of all the absences with marks having the statistical meaning of "No reason yet provided for absence". | (Count of all of all the absences with marks having the statistical meaning of "No reason yet provided for absence") / Possible Attendances*100 (rounded up to the nearest 0.1%) |

| Period: | 02/09/2008 AM to 19/04/2009 PM | | |
|-------------|--------------------------------|----------|------|
| Scope: | Reg Group 7A | | |
| | | Sessions | % |
| Attendanc | es | 6824 | 98.0 |
| Authorised | labsences | 129 | 1.9 |
| Unauthori | sed absences | 13 | 0.2 |
| Possible / | Attendance | 6966 | |
| Including | | | |
| Approved | Educational Activity | 0 | 0.0 |
| Lates befo | re reg closed | 15 | 0.2 |
| Lates after | reg closed | 8 | 0.1 |
| Unovolain | ed absences | 5 | 0.1 |

Group Weekly Analysis Report

Menu Route

Reports | Lesson Monitor | Group Reports | Group Weekly Analysis Report

Description

This report shows the attendance figures for a chosen group for each week in the date range. It can be used to monitor the attendance of a group (e.g. Year Group, or Registration Group, or the whole school) week by week, comparing one week with another as the year proceeds.

The report output can be optionally restricted to include the number and/or percentage of attendance, authorised absences and unauthorised absences for pupil/students within a specified date range. There is also the option to restrict the report to only include those pupils of compulsory school age.

Analysis of Marks

| Mark Category | Value |
|-----------------------|---|
| Authorised Absences | Count of Authorised Absences for the group = Sum of the Authorised absences for all students who are members of the selected group in the specified date range. |
| Unauthorised Absences | Count of Unauthorised Absences for the group = Sum of the unauthorised absences for all students who are members of the selected group in the specified date range. |
| Attendances | Count of Possible Attendances for the group = Sum of the possible attendance for all students who are members of the selected group in the specified date range. |

| Group Weekly Analysis | | | | | | | |
|---|-------------|------------------------|--------------------------|--|--|--|--|
| Period: w/b 31/08/2009 to w/b 28/09/2009 | | | | | | | |
| Pupils DOB Range: 01/09/1993 - 31/08/2004 | | | | | | | |
| Reg Group 7A Percentages | | | | | | | |
| w/b | Attendances | Authorised Absences | Unauthorised Absences | | | | |
| 31/08/2009 | 99.4 | 0.0 | 0.6 | | | | |
| 07/09/2009 | 99.2 | 0.8 | 0.0 | | | | |
| 14/09/2009 | 98.5 | 1.5 | 0.0 | | | | |
| 21/09/2009 | 99.2 | 0.8 | 0.0 | | | | |
| 28/09/2009 | 99.2 | 0.8 | 0.0 | | | | |

Group Analysis by AM/PM Report

Menu Route

Reports | Lesson Monitor | Group Reports | Group Analysis by AM/PM Report

Description

This report enables staff to analyse attendance by AM/PM sessions.

The report shows group name, present, approved educational activity, authorised, unauthorised and possible session marks. The right-hand column shows both AM and PM attendance expressed as a percentages.

Analysis of Codes for a Group

| Category | Value |
|-----------------------------------|---|
| Present (AM/PM) | Count the number of occurrences of marks for AM/PM for each student where the recorded mark has the statistical meaning that is equal to the category for which the calculation is being done. |
| | Count of Totals AM/PM for the group = Sum of the count for every student who is a member of the group in the given date range. |
| Possible Attendance (AM/PM) | Count the number of possible attendances during the AM/PM session for each student in the selected group. |
| | Count of Total Possible attendances for the group = Sum of the count for every student who is a member of the group. |
| Percentage Attendances (AM/PM) | Total count of Present marks for the group in AM/PM session $*$ 100 |
| | Total count of Possible marks for the group in the AM/PM session |
| | The above value is rounded to the nearest 0.1%. |
| Missing Marks | Sum of missing marks for all the selected groups in the specified date range. |

Examples

Values shown as numbers:

| Group Analys | is by | AM/PI | Л | | | | | | | | | |
|------------------------------------|----------------------------|---------------------------|--------------------|--------------|-------------------------|-------------------------|-------------------|------------------------|----------------------------|-----------------------------|----------------------------|---------------------------|
| Period : 02/09/200 Reg Group 7A | 8 to 19/0 | 4/2009 | | | | | | | Nur | nber of | Session | IS |
| | | | | | | | | | | | | |
| Group | Pres | ent | AE | Α | Autho | rised | Unauth | orised | Poss | sible | %Att | end |
| Group | Pres AM | ent PM | AE AM | A PM | Autho AM | rised PM | Unauth AM | orised PM | Poss AM | sible PM | %Att AM | end PM |
| Group 7A | Pres AM 3412 | ent PM 3412 | AE AM 0 | A PM 0 | Autho AM 64 | rised PM 65 | Unauth AM 7 | orised PM 6 | Pose AM 3483 | sible PM 3483 | %Att AM 98.0 | end PM 98.0 |
| Group 7A Totals | Pres AM 3412 3412 | ent PM 3412 3412 | AE AM 0 0 | A PM 0 | Autho AM 64 64 | rised PM 65 65 | Unauth AM 7 | orised PM 6 6 | Poss AM 3483 3483 | bible PM 3483 3483 | %Att AM 98.0 98.0 | end PM 98.0 98.0 |

Value shown as percentages:

| Group Analys | sis by l | AM/PI | Л | | | | | | | | | |
|------------------------------------|--------------------|--------------------|------------------|------------------|------------------|------------------|------------------|------------------|----------------------|----------------------|--------------------|--------------------|
| Period : 02/09/200 Reg Group 7A | 8 to 19/0 | 04/2009 | | | | | | | Per | centage | e of Ses | sions |
| Group | Pres | ent | AE | A | Autho | rised | Unauth | orised | Poss | ible | %Att | end |
| Group | | | | | | | | | | | | |
| Group | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM |
| 7A | AM 98.0 | PM 98.0 | AM 0.0 | PM 0.0 | AM 1.8 | PM 1.9 | AM 0.2 | PM 0.2 | AM 100.0 | PM 100.0 | AM 98.0 | PM 98.0 |
| 7A Totals | AM 98.0 98.0 | PM 98.0 98.0 | AM 0.0 0.0 | PM 0.0 0.0 | AM 1.8 1.8 | PM 1.9 1.9 | AM 0.2 0.2 | PM 0.2 0.2 | AM 100.0 100.0 | PM 100.0 100.0 | AM 98.0 98.0 | PM 98.0 98.0 |

Group Analysis by Session in Week Report

Menu Route

Reports | Lesson Monitor | Group Reports | Group Analysis by Session in Week Report

Description

This report enables a groups attendance, e.g. Whole School or Year Group, to be analysed over a week by each session.

One or more categories, i.e. **Present**, **AEA** (Approved Educational Activity) **Authorised** absence or **Unauthorised** absence, can be selected for inclusion in this report.

The **All Week** column displayed on the right-hand side of the report, shows the totals for the sessions being counted.

Analysis of Codes

| Category | Value |
|--|--|
| Columns to be displayed | All the week days for which are in use as indicated by the registration pattern need to be displayed. For each of the weekdays; display the sessions in use. |
| | |
| Count of occurrences for each session in use | Count the number of occurrences of the specified weekday + session (e.g. Mon AM) in the database. Occurrences are counted only for the sessions where the registration status of the session is not equal to $X, Y, #, !$ or N . This check is done on the statistical mapping of the mark, not the character. |
| Count of table values for each selected group for every weekday + Session | Count the number of occurrences of all the marks that lie in the selected categories for all the students in the selected group for the specified weekday + Session. |
| Count of values for All Week | Sum of count of marks for the weekdays in the specified session for the selected group. |
| Percentage age values for each selected group for every weekday + session | Count the number of occurrences of all the marks that lie in the selected categories for all the students in the selected group for the specified weekday + Session. * 100. Count the possible marks for all the students in the |
| | selected group for the specified weekday + Session. |
| | The above value is rounded to the nearest 0.1%. |

| Category | Value |
|-----------------------------------|--|
| Percentage values for All week | Sum of count of marks for the weekdays in the specified session for the selected group. * 100. |
| | Sum of possible marks for the weekdays in the specified session for the selected group. |
| | The above value is rounded to the nearest 0.1%. |
| Missing Marks | Sum of missing marks for all the selected groups in the specified date range. |

Examples

Data shown as numbers:

| Period: 02/09/2008 to Reg Group 7A Number of sessions in c | 19/04/20(ategory : |)9 : Pres | sent + | AEA | | | | | | | | |
|--|------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------|-------------------|
| Group Mon Tue Wed Thu Fri All Week | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM |
| Weeks | AM 25 | PM 25 | AM 26 | PM 26 | AM 27 | PM 27 | AM 27 | PM 27 | AM 25 | PM 25 | AM 130 | PM 130 |
| Weeks | AM 25 | PM 25 | AM 26 | PM 26 | AM 27 | PM 27 | AM 27 | PM 27 | AM 25 | PM 25 | AM 130 | PM 130 |
| Weeks 7A | AM 25 661 | PM 25 659 | AM 26 688 | PM 26 689 | AM 27 718 | PM 27 719 | AM 27 688 | PM 27 688 | AM 25 657 | PM 25 657 | AM 130 3412 | PM 130 3412 |

Data shown as percentages:

| Period: 02/09/2008 t | o 19/04/200 | 9 | | | | | | | | | | |
|-----------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Reg Group 7A | | | | | | | | | | | | |
| Number of sessions in | 1 category : | Prese | ent + Al | EA | | | | | | | | |
| | | | - | | | | | | - | | | |
| Group | Mon | | Tue | | Wed | | Thu | | Fri | | All Week | |
| Group | | | | | | | | | | | | |
| Group | AM | PM |
| Weeks | AM 100.0 | PM 100.0 | AM 100.0 | PM 100.0 | AM 100.0 | PM 100.0 | AM 100.0 | РМ 100.0 | AM 100.0 | PM 100.0 | AM 100.0 | PM 100.0 |
| Weeks | AM 100.0 | PM 100.0 | AM 100.0 | РМ 100.0 | AM 100.0 | PM 100.0 | AM 100.0 | PM 100.0 | AM 100.0 | PM 100.0 | AM 100.0 | РМ 100.0 |
| Weeks 7A | AM 100.0 97.9 | PM 100.0 97.6 | AM 100.0 98.0 | PM 100.0 98.1 | AM 100.0 98.5 | PM 100.0 98.6 | AM 100.0 98.0 | PM 100.0 98.0 | AM 100.0 97.3 | PM 100.0 97.3 | AM 100.0 98.0 | PM 100.0 98.0 |

Group Analysis by STAR Field Report

Menu Route

Reports | Lesson Monitor | Group Reports | Group Analysis by STAR Field Report

Description

This report shows for each selected group within a particular group type, pupil/students' attendance by category according to the values in a chosen field in STAR.

For example, you may wish to produce a report based on **Ethnicity**. The number of pupil/students in each group, and the percentage of **Attendances**, **Authorised Absences**, **Unauthorised Absences**, **Late Before** registration closed codes and **Late After** registration closed codes are reported for each ethnic group.

Up to two extra attendance codes can be selected and used for comparison with the other data shown on the report. The extra codes data is shown in the report's right-hand columns.

Values can be shown as Numbers or Percentages.

NOTE: If you chose to **Show Values as Percentages**, the first column on the report (**Pupils in group**) is always numbers, i.e. the number of pupils in the STAR field groupings. In the other columns, percentages refer to the proportion of possible sessions for each of the STAR field groupings.

The total of each column is shown in the last row of the report.

Analysis of Marks

| Mark Category | Value | Percentage |
|--------------------------|--|--|
| Attendances | Count of all the sessions with marks having the statistical meaning of Present. | (Count of Present marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Authorised Absences | Count of all the sessions with marks having the statistical meaning of Authorised. | (Count of Authorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Unauthorised Absences | Count of all the sessions with marks having the statistical meaning of Unauthorised. | (Count of Unauthorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |

| Mark Category | Value | Percentage |
|--|--|--|
| Possible Attendances | Total count of the sessions which a student is required to attend (also includes missing marks). | Not applicable |
| Lates Before Registration Closed | Count of all the sessions with marks having their set up meaning as 'codes before registration closed'. | (Count of all the sessions with marks having their set up meaning as "codes before registration closed") / Possible Attendances*100 (rounded up to the nearest 0.1%) |
| Lates After Registration Closed | Count of all the sessions with marks having their set up meaning as 'codes after registration closed'. | (Count of all the sessions with marks having their set up meaning as "codes after registration closed") / Possible Attendances*100 (rounded up to the nearest 0.1%) |

Example

| Group Analysis by STAR Field | | | | | | |
|--|-----------------|-------------|------------------------|--------------------------|-------------|------------|
| Period: 01/09/2010 AM to 20/04/2011 PM | | | | | | |
| Reg Group 7A | | | | Percentages | | |
| Ethnic | Pupils in group | Attendances | Authorised Absences | Unauthorised Absences | Late Before | Late After |
| White - English | 2 | 53.2 | 0.2 | 0.0 | 1.5 | 0.0 |
| White Other | 22 | 53.3 | 0.1 | 0.0 | 0.0 | 0.0 |
| White - Welsh | 1 | 53.4 | 0.0 | 0.0 | 0.0 | 0.0 |
| Totals | 25 | 53.3 | 0.1 | 0.0 | 0.1 | 0.0 |
| Missing marks have | e been ignored | | | | | |

Group Analysis by Vulnerability Report

Menu Route

Reports | Lesson Monitor | Group Reports | Group Analysis by Vulnerability Report

Description

This report produces an analysis of lesson attendance for students associated with a specified vulnerability STAR field over the selected date range.

The number of **Pupils in group**, and the percentage of **Attendances**, **Authorised Absences**, **Unauthorised Absences**, **Late Before** registration closed and **Late After** registration closed codes are reported for each active lookup value associated with the selected vulnerability STAR field.

Two attendance codes (in addition to those named in the previous paragraph) can be included on the report for comparison purposes. These codes are added as **Extra Codes**. The additional code data is displayed on the right-hand side of the report.

Example:

Using English Additional Language (Focus | Pupil | Pupil Details -Ethnic/Cultural panel) as an example, depending on the content of the STAR field the report displays Yes, No or No English Additional Language (if the field is blank) during the selected date range. A blank field is recognised as a recorded value in a field only if it has always been blank during the date range. If, for example, a field contained No in the past, then the field was blanked, the last recorded value would be No because blank is not recognised as a recorded value if it replaces a valid entry.

 If Yes was recorded prior to the start of the date range but No was selected for the later part of the selected date range, No is displayed on the report.

| Date Range | _ |
|----------------|---|
| - Yes No | |

 If the English Additional Language field was blank during the selected date range, No English Additional Language is displayed on the report.

| | Date Range |
|--|------------|
| | blank |

 If during the selected date range Yes was recorded initially, then later in the date range this was changed to No, then towards the end of the date range the content of this STAR field was blanked, the last recorded value during the selected date range is No.

____Date Range____

------ Yes ------ No-------blank------|

NOTE: The **English Additional Language** lookup values are different for schools in Wales but the principle is the same.

Values can be shown as **Numbers** or **Percentages**.

NOTE: If you chose to **Show Values as Percentages**, the first column on the report (**Pupils in group**) is always numbers, i.e. the number of pupils in the STAR field groupings. In the other columns, percentages refer to the proportion of possible sessions for each of the STAR field groupings.

Analysis of Marks

| Mark Category | Value | Percentage |
|--|--|--|
| Attendances | Count of all the sessions with marks having the statistical meaning of Present. | (Count of Present marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Authorised Absences | Count of all the sessions with marks having the statistical meaning of Authorised. | (Count of Authorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Unauthorised Absences | Count of all the sessions with marks having the statistical meaning of Unauthorised. | (Count of Unauthorised absence marks / Count of Possible attendances) * 100 (rounded up to the nearest 0.1%) |
| Possible Attendances | Total count of the sessions which a student is required to attend (also includes missing marks). | Not applicable |
| Lates Before Registration Closed | Count of all the sessions with marks having their set up meaning as 'codes before registration closed'. | (Count of all the sessions with marks having their set up meaning as "codes before registration closed") / Possible Attendances*100 (rounded up to the nearest 0.1%) |

| Mark Category | Value | Percentage |
|---------------------------------------|--|---|
| Lates After Registration Closed | Count of all the sessions with marks having their set up meaning as 'codes after registration closed'. | (Count of all the sessions with marks having their set up meaning as "codes after registration closed") / Possible Attendances*100 (rounded up to the nearest 0.1%) |

| Period: 01/09/2 | 011 AM to 03/07/2012 | PM | | | | |
|--------------------------------------|----------------------|-------------|------------------------|--------------------------|-------------|------------|
| Reg Group 7C | | | | Percentages | | |
| | Pupils in group | Attendances | Authorised Absences | Unauthorised Absences | Late Before | Late After |
| No | 25 | 66.0 | 0.6 | 0.1 | 0.1 | 0 |
| Yes | 2 | 66.1 | 0.2 | 0.4 | 0.2 | C |
| No English Additional Language | 2 | 65.5 | 1.2 | 0.0 | 0.0 | 0 |

Post Registration Absence Report

Menu Route

Reports | Lesson Monitor | Group Reports | Post Registration Absence Report

Description

This report deals with students who were marked present for registration but were marked absent from a lesson during that session (half day). The absences are shown in separate columns, according to whether they are an authorised reason for absence, unauthorised reason for absence or unexplained absence.

Examples for schools using the English maintained set of codes are: authorised (e.g. **C**, **I**, **M**), unauthorised (e.g. **O**, **U**), unexplained (e.g. **N**).

Analysis of Marks for a Group

| Mark Category | Value |
|-------------------------|--|
| Authorised Absence | Count of all post-registration absences where the lesson mark has the statistical meaning of Authorised. |
| Unauthorised Absence | Count of all post-registration absences where the lesson mark has the statistical meaning of Unauthorised. |
| Unexplained Absence | Count of all post-registration absences where the lesson mark has the statistical meaning of Unexplained. |

| Data Davras 40/02/2000 to 40/04/2000 | | | | | | | | |
|--------------------------------------|-------------------------|--------------------|----------------|--|--|--|--|--|
| Date Range: 19/03/2009 to 19/04/2009 | | | | | | | | |
| Number of Period | ls | | | | | | | |
| | | | | | | | | |
| | Present for Re | gistration and Abs | ent for Lesson | | | | | |
| Authorised Unauthorised Unexplained | | | | | | | | |
| Group | Absence Absence Absence | | | | | | | |
| Group | Absence | Absence | Absence | | | | | |
| Group 7A | Absence 20 | Absence 4 | Absence | | | | | |

Group Weekly Lesson Attendance Report

Menu Route

Reports | Lesson Monitor | Group Reports | Group Weekly Lesson Attendance Report

Description

This report has been designed primarily for pastoral managers who are monitoring overall lesson attendance, week by week and group by group.

The total percentage attendance for each group selected, for each week within the date range selected, is displayed. By default, Approved Educational Activity (AEA) is counted as present.

NOTE: When used for academic class analysis, the report counts lesson marks for that class only.

Analysis of Marks

| Mark Category | Value |
|-----------------------|--|
| Timetabled Lessons | Included in the report. |
| Exclusions | Not included in the report. |
| Extra Names | Included in the report. |
| Attendance | Count marks with statistical meaning of Present, plus Approved Educational Activity (if selected at run-time). |

| Group Weekly Lesson Attendance | | | | | | | | | |
|--|------|--------------|------|--|--|--|--|--|--|
| Date Range: w/b 16/03/2009 to w/b 13/04/2009 | | | | | | | | | |
| AEA counts as Present Percentage of Periods | | | | | | | | | |
| Group 16/03/09 23/03/09 30/03/09 | | | | | | | | | |
| | | 00.4 | 07.0 | | | | | | |
| 7A | 90.8 | 89.1 | 0/.0 | | | | | | |
| 7A Total | 90.8 | 89.1 89.1 | 87.8 | | | | | | |

06/Module Reports

| History of Changes Report | 85 |
|-------------------------------------|----|
| Registers with Missing marks Report | 86 |

History of Changes Report

Menu Route

Reports | Lesson Monitor | Module Reports | History of Changes Report

Description

When a mark is saved, SIMS performs a check to establish if the mark already exists. If a mark is found, the previous mark and the name of the person who recorded it, along with the name of the person who changed it and the new mark, is recorded.

All changes of mark are recorded once they are saved. For example, Mr K Joyner initially records a mark of **C** (other authorised circumstance) then Mrs G Grosvenor is told that the student has a medical appointment, so she changes the mark to **M**. However, when the student returns to school she informs the office that she had joined another class for an educational trip, so Mrs G Grosvenor changes the mark again to **V**.

The exception to this is when the mark is deleted. In these circumstances, for sessions, the initial mark is recorded and then a missing mark. For lessons, the entry is not recorded because where the mark is deleted the history is lost.

Any recorded change of mark during the specified date range is reported when the History of Changes report is run. The report also displays the student's name and registration group, the register date, the class, the date and time of the change, the method of change and the reason for change (e.g. entered in error).

An option that enables you to include changes from **N** marks (no reason yet provided) is also available. For example, where **N** is recorded then a parent subsequently informs the school that the student is unwell, the **N** mark is changed to **I** (Illness). This change is shown on the report.

NOTE: Changes to the *N* mark, e.g. / to *N*, are automatically included in the report.

Examples

Display of Sessions and Lessons:

| History of Changes | | | | | | | | | | |
|--------------------------------------|-------------|---------------|---------|------------------|------------------|-------------|---------------|--------------------------|--------------|-------------------|
| Date Range: 03/12/2011 to 03/01/2012 | | | | | | | | | | |
| Scope:Whole School Selected | | | | | | | | | | |
| Sessions and Lessons | | | | | | | | | | |
| Include changes from | n 'N' mark: | Yes | | | | | | | | |
| Name | Reg | Register Date | Class | Recorded by | Previous Mark | New Mark | Changed by | Date & time of change | Method | Reason for change |
| Addison, Millie | 11D | 05/12/2011 AM | Reg | Mrs A. Abell | N | L | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | | Reg | Mrs A. Abell | L | I | Mr A. Blacker | 13/12/2011 15:36 | Lesson Mark | Entered in error |
| | | 05/12/2011 PM | Reg | Mrs A. Abell | N | L | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | | Reg | Mrs A. Abell | L | I | Mr A. Blacker | 13/12/2011 15:36 | Lesson Mark | Entered in error |
| | | 05/12/2011 p1 | 11y/Ge1 | Mr M. Konchalsk | 1 | I | Mr A. Blacker | 13/12/2011 15:36 | Manual Entry | Entered in error |
| | | 05/12/2011 p2 | 11C/Te1 | Mr R. Tufnell | 1 | I | Mr A. Blacker | 13/12/2011 15:36 | Manual Entry | Entered in error |
| | | 05/12/2011 p3 | 11y/En1 | Mr S. Green | 1 | I | Mr A. Blacker | 13/12/2011 15:36 | Manual Entry | Entered in error |
| | | 05/12/2011 p4 | 11y/St1 | Miss R. Hatchett | 1 | I | Mr A. Blacker | 13/12/2011 15:36 | Manual Entry | Entered in error |
| | | 05/12/2011 p5 | 11y/Re3 | Mr A. Blacker | 1 | I | Mr A. Blacker | 13/12/2011 15:36 | Manual Entry | Entered in error |
| | | 06/12/2011 AM | Reg | Mrs A. Abell | 1 | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 06/12/2011 PM | Reg | Mrs A. Abell | Λ. | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 07/12/2011 AM | Reg | Mrs A. Abell | 1 | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | | Reg | Mrs A. Abell | М | L | Mr A. Blacker | 13/12/2011 15:35 | Lesson Mark | Entered in error |
| | | 07/12/2011 PM | Reg | Mrs A. Abell | - Λ | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 08/12/2011 AM | Reg | Mrs A. Abell | 1 | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 08/12/2011 PM | Reg | Mrs A. Abell | Λ | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 09/12/2011 AM | Reg | Mrs A. Abell | 1 | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 09/12/2011 PM | Reg | Mrs A. Abell | N | L | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| Andreassen, Nick | 11D | 05/12/2011 AM | Reg | Mrs A. Abell | 1 | L | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 05/12/2011 PM | Reg | Mrs A. Abell | 1 | L | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 06/12/2011 AM | Reg | Mrs A. Abell | N | I | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | 1 | 06/10/0011 DM | Deg | Hro A Aboll | 37 | - | Mr.A. Diookor | 20/07/2014 11:45 | Loopon Hork | Entered in error |

Display of Sessions:

| History of Changes | | | | | | | | | | |
|--------------------------------------|-------------|---------------|-------|--------------|------------------|-------------|---------------|--------------------------|-------------|-------------------|
| Date Range: 03/12/2011 to 03/01/2012 | | | | | | | | | | |
| Scope:Whole School Selected | | | | | | | | | | |
| Sessions | | | | | | | | | | |
| Include changes from | ı 'N' mark: | Yes | | | | | | | | |
| Name | Reg | Register Date | Class | Recorded by | Previous Mark | New Mark | Changed by | Date & time of change | Method | Reason for change |
| Addison, Millie | 11D | 05/12/2011 AM | Reg | Mrs A. Abell | с | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | | Reg | Mrs A. Abell | М | v | Mr A. Blacker | 13/12/2011 15:36 | Lesson Mark | Entered in error |
| | | 05/12/2011 PM | Reg | Mrs A. Abell | С | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | | Reg | Mrs A. Abell | М | L | Mr A. Blacker | 13/12/2011 15:36 | Lesson Mark | Entered in error |
| | | 06/12/2011 AM | Reg | Mrs A. Abell | С | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 06/12/2011 PM | Reg | Mrs A. Abell | С | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 07/12/2011 AM | Reg | Mrs A. Abell | С | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | | Reg | Mrs A. Abell | М | I | Mr A. Blacker | 13/12/2011 15:35 | Lesson Mark | Entered in error |
| | | 07/12/2011 PM | Reg | Mrs A. Abell | С | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 08/12/2011 AM | Reg | Mrs A. Abell | С | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 08/12/2011 PM | Reg | Mrs A. Abell | С | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 09/12/2011 AM | Reg | Mrs A. Abell | С | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 09/12/2011 PM | Reg | Mrs A. Abell | 1 | L | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 12/12/2011 AM | Reg | Mrs A. Abell | N | L | Mr A. Blacker | 28/07/2011 11:46 | Lesson Mark | Entered in error |
| | | 12/12/2011 PM | Reg | Mrs A. Abell | 1 | L | Mr A. Blacker | 28/07/2011 11:46 | Lesson Mark | Entered in error |
| | | 13/12/2011 AM | Reg | Mrs A. Abell | 1 | L | Mr A. Blacker | 28/07/2011 11:46 | Lesson Mark | Entered in error |
| Andreassen, Nick | 11D | 05/12/2011 AM | Reg | Mrs A. Abell | С | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| | | 05/12/2011 PM | Reg | Mrs A. Abell | С | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| 1 | | 06/12/2011 AM | Reg | Mrs A. Abell | С | М | Mr A. Blacker | 28/07/2011 11:45 | Lesson Mark | Entered in error |
| 1 | | 06/12/2011 PM | Rog | Mrc A Aboll | C | M | Mr.A. Blockor | 29/07/2011 11:46 | Loccon Mark | Entered in error |

Registers with Missing Marks Report

Menu Route

Reports | Lesson Monitor | Module Reports | Registers with Missing Marks Report

Description

The purpose of this report is to enable school managers to check if registers have been taken or not.

The report browser enables you to specify the number of missing marks you are looking for, e.g. **At Least** 15.

The report shows the **Date**, **Period**, **Class**, **Teacher**, **Room** and how many **Missing Marks** there are on each register that is found to have missing marks.

| Registers with Missing Marks | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|
| Date Range: 06/01/2012 p1 to 06/01/2012 p5 | | | | | | | | | | |
| Scope: All Y | Scope: All Years | | | | | | | | | |
| Value Range: At Least 15 marks | | | | | | | | | | |
| Date Period Class Teacher Room Missing Marks | | | | | | | | | | |
| 06/01/2012 | 06/01/2012 4 7A/En Mr S. Green English Room 3 30 | | | | | | | | | |
| | | | | | | | | | | |