



**SIMS**

helping  
schools  
inspire



**Managing SIMS  
Interventions**

Applicable to 7.174 onwards

## Revision History

Version	Change Description	Date
7.174 - 1.0	Initial release.	30/01/2017

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### Providing Feedback on Documentation

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Please ensure that you include the module name, version and aspect of documentation on which you are commenting.

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# 01 / Getting Started with Interventions

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## Overview of Interventions

SIMS Interventions enables schools to enrol pupil/students, who are not achieving as expected, on a course of intervention measures. It is possible to allocate additional resources, monitor the use of these resources and gauge how these resources affect Key Performance Indicators, as well as record the cost of the resources. This enables schools to track the cost of intervention measures against overall effectiveness and the resulting pupil/student outcomes.

## Provision of Intervention Lookups

SIMS has been updated to provide additional lookups for use with SIMS Interventions. These can be accessed via **Tools | Lookups | Maintain**.

- **Intervention Area** - contains five values, each representative of a focus area requiring an intervention. This lookup is not editable.
- **Intervention Outcome** - contains five values detailing how successful the intervention has been deemed. It is possible to add school-specific values.

## Adding New Values to the Intervention Outcome Lookup

1. Click the **New** button in the **Values** panel to display the **Add/Edit Lookup Value** dialog.

2. Enter a **Code** for the lookup value (maximum of 10 characters).
3. Enter a concise **Description** (maximum 32 characters). This text is displayed in the drop-down list.
4. Select an appropriate **Category** from the drop-down list.

## 01| Getting Started with Interventions

5. Ensure that the **Active** check box is selected. This determines whether the lookup value is displayed in the drop-down list.
6. Click the **OK** button to add the value to the lookup.
7. Repeat this process for any other required lookup values.
8. Click the **Save** button. The changes will be visible when SIMS is restarted.

## Permissions

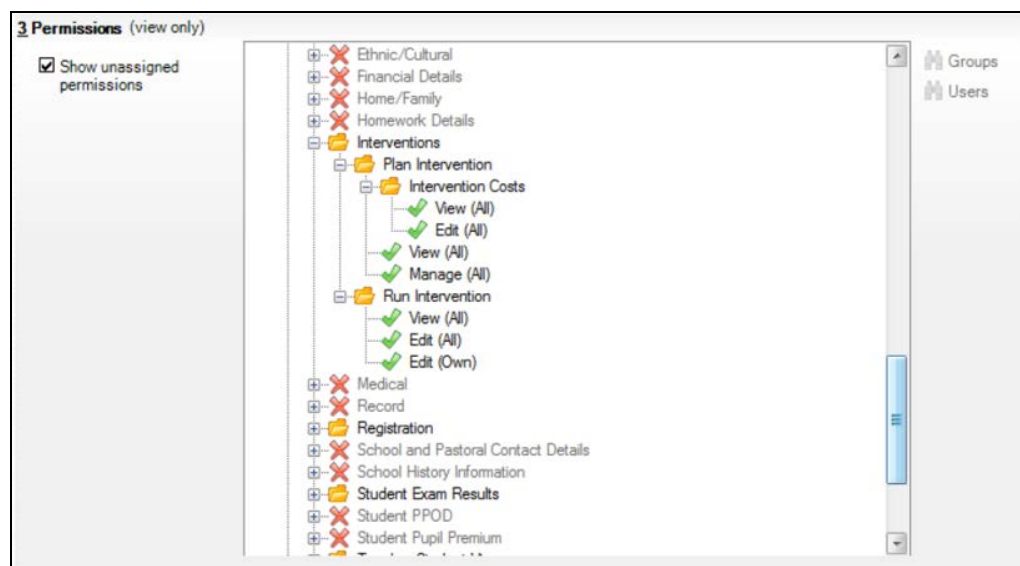
Additional permissions have been provided in SIMS System Manager, enabling access to the SIMS Interventions functionality.

### Plan Interventions

- **Intervention Costs**
  - View (All) - enables users to view intervention costings. This permission does not enable users to edit values.
  - Edit (All) - enables users to edit intervention costings. This permission does not enable users to edit other fields.

*NOTE: To enable access to costings, users must be granted permissions to view or manage **Plan Interventions**.*

- View (All) - enables users to view all of the intervention overviews in SIMS but not to edit any values.
- Manage (All) - enables users to edit all of the intervention overviews in SIMS.



### Run Intervention

- View (All) - enables users to view all the interventions in SIMS but not to edit any values.
- Edit (All) - enables users to view all the interventions in SIMS and enter outcomes for the pupil/students. This permission does not enable users to edit fields or add pupil/students.

- Edit (Own) - enables users to view the interventions to which they are assigned and enter outcomes for the pupil/students. This permission does not enable users to edit fields or add pupil/students.

The following users can view and edit all of the interventions areas via Plan Interventions and Run Interventions:

- School Administrator
- Senior Management Team
- SEN Coordinator
- Curricular Manager
- Pastoral Manager
- Assessment Coordinator.

The following users can only edit existing interventions via Run Interventions:

- Class Teacher
- Registration Tutor
- Teaching Assistant.

The following user can only edit costings associated with interventions via Plan Interventions:

- Bursar.

## Accessing Help and Additional Documentation

Online help can be accessed by pressing **F1** or clicking the applicable **Help** button in SIMS.

A wide range of documentation is available from the SIMS **Documentation Centre**, including handbooks, quick reference sheets and tutorials. Click the **Documentation** button (located on the top right-hand side of the SIMS **Home Page**), select the required category and then select the document you require. Alternatively, use the **Search** facility to locate the required document.

Documentation is also available from the My Account website (<https://myaccount.capita-cs.co.uk>).

1. Enter the required text in the **Search** field to display a list of documents that match the search criteria.
2. To refine the search further, click **Documents** and then select the required **Document type**, **File type** and/or **Date** range (click **Show more** to view additional options, if required).

Alternatively, click **SIMS Publications** (located in the **Popular Searches** list) to display a list of all SIMS publications.

The search results are displayed automatically.

### Tips for using the My Account Search Facility

Here are some key tips for using the search facility in My Account. For additional explanations, please refer to the My Account website.

- The search results can be refined further by using the advanced filters, e.g. **Sort by relevance** or **Sort by last modified**.
- The following rules can be applied to your search terms:

## **01/ Getting Started with Interventions**

- Surround a word or phrase with "double quotes" to return results containing that exact phrase.
- Prefix a words or phrases with + to make them essential.

For example: "end of year procedures" +primary +detailed



# 02 / Planning Interventions

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## Introduction

The Plan Intervention functionality enables schools to define interventions by recording different pastoral or academic areas and subjects, and associating them with intervention overviews. An intervention overview provides an 'umbrella' under which multiple related (dated) interventions can be collected.

Within each intervention, it is possible to record key information, including dates, the number of sessions, costings, comments and the ability to associate pupil/students and staff members. It is also possible to record details describing the reasons for including pupil/students and details of all targets set. This can all be customised for individuals or the information can be updated in bulk.

By assigning pupil/students to costed interventions, it is possible to identify the interventions to which additional school funding is being allocated.

## Searching for an Intervention Overview

1. Select **Focus | Interventions | Plan Intervention** to display the **Find Intervention Overview** browser.

Name	Area	Subject	Status
English Reading Study Group	Academic	English	Active
Maths Catch Up 2016-2017	Academic	Mathematics	Active
Spelling Catchup	Academic	Spanish	Active

2. Enter the **Name** then select the **Area**, **Subject** or **Active Status** from the respective drop-down lists. Subjects are available for selection only if they have been defined and marked as active via **Tools | Setups | Subjects**.

There are five areas on which an intervention can be based:

- Academic
- Attendance
- Achievement
- Behaviour
- Other.

These represent the nature of the intervention and the focus of the improvement required.

Each intervention overview must be associated with one intervention area.

3. To locate an intervention overview owned by the associated staff member, click the **Facilitator** Browser button to display the **Select Facilitators** dialog.
4. Enter the full or partial **Surname** and/or **Forename** of the facilitator. The **Role** field defaults to **Employee** but this can be changed by selecting an alternative from the drop-down list.
5. Click the **Search** button to display a list of matching staff members.
6. Highlight the required facilitator and click the **OK** button.
7. Click the **Search** button to display all related intervention overviews.

## Adding/Editing an Intervention

The creation of an intervention requires the Plan Intervention Manage (All) permission.

**WARNING:** Please be aware that other SIMS users may be editing details of the intervention that you are currently editing or viewing.

1. Select **Focus | Interventions | Plan Intervention** to display the **Find Intervention Overview** browser.
2. Highlight the required intervention overview and click the **Open** button. If the intervention overview does not exist, click the **New** button.

**Intervention Overview Details**

Save Undo Print

1 Intervention Overview 2 Intervention

**1 Intervention Overview**

Name: English Reading Study Group

Area: Academic Subject: English Active:

Reason: Pronunciation and inflection assistance for foreign language students

**2 Intervention**

Intervention	Name	Start Date	End Date	Planned Sessions	Students
	English Reading Study Group	03/10/2016	16/12/2016	12	82

New Open Delete Clone

3. On the **Intervention Overview Details** page, record the **Name**, applicable **Area** (e.g. **Academic**) and the **Subject** from the drop-down lists, if required. Subjects are available for selection only if they have been defined and marked as active via **Tools | Setups | Subjects**. The **Active** check box is selected by default.

4. Enter a **Reason** for arranging the intervention, e.g. Improve understanding and overall standard of reading, grammar and punctuation in English curriculum for Year 7.
5. Click the **Save** button.

**Intervention Overview Details**

Save Undo Print

1 Intervention Overview 2 Intervention

**1 Intervention Overview**

Name

Area  Subject  Active

Reason

**2 Intervention**

Intervention	Name	Start Date	End Date	Planned Sessions	Students

New  
Open  
Delete  
Clone

6. Click the **New** button in the **Intervention** panel to display the **Add Intervention** dialog.

**Add Intervention**

Name

Academic Year 2016/2017 Start Date  End Date  Planned Sessions

Fixed Costs  Staff Costs per Session  Other Costs per Session  Total Costs

Comment

Facilitators (Count = 0)

Add Remove

Students (Count = 0)

Add Remove Bulk Edit

0 students selected

Start Point  Target

Save Undo Cancel

⚠ Name must be at least 1 character(s) long.

## 02/ Planning Interventions

7. Enter a unique **Name**, up to 100 characters. This should clearly distinguish the new intervention overview from existing intervention overviews.  
The **Academic Year** defaults to the current academic year but this can be changed by selecting from the drop-down list.  
The **Start Date** defaults to today's date.
8. Select the **End Date** for the intervention overview from the Calendar, if known. The start and end dates can be changed to another date within the specified academic year by selecting from the respective Calendar.
9. Enter the number of **Planned Sessions** to be scheduled for this intervention overview.
10. Enter a value for any **Fixed Costs** associated with running this intervention overview.
11. Enter a value for the **Staff Costs per Session** that are expected to be incurred.
12. Enter a value for any **Other Costs per Session**.  
The **Total Costs** are calculated from the values entered.
13. Enter any relevant notes in the **Comment** field.

The screenshot shows the 'Add Intervention' window with the following data:

Field	Value
Name	English grammar for EFL pupil/students
Academic Year	2016/2017
Start Date	09/01/2017
End Date	24/04/2017
Planned Sessions	8
Fixed Costs	360.00
Staff Costs per Session	240.00
Other Costs per Session	15.00
Total Costs	2400.00
Comment	Conjugation of verbs, past and present tense, plurals, possessive pronouns.

Facilitators (Count = 0)

Students (Count = 0)

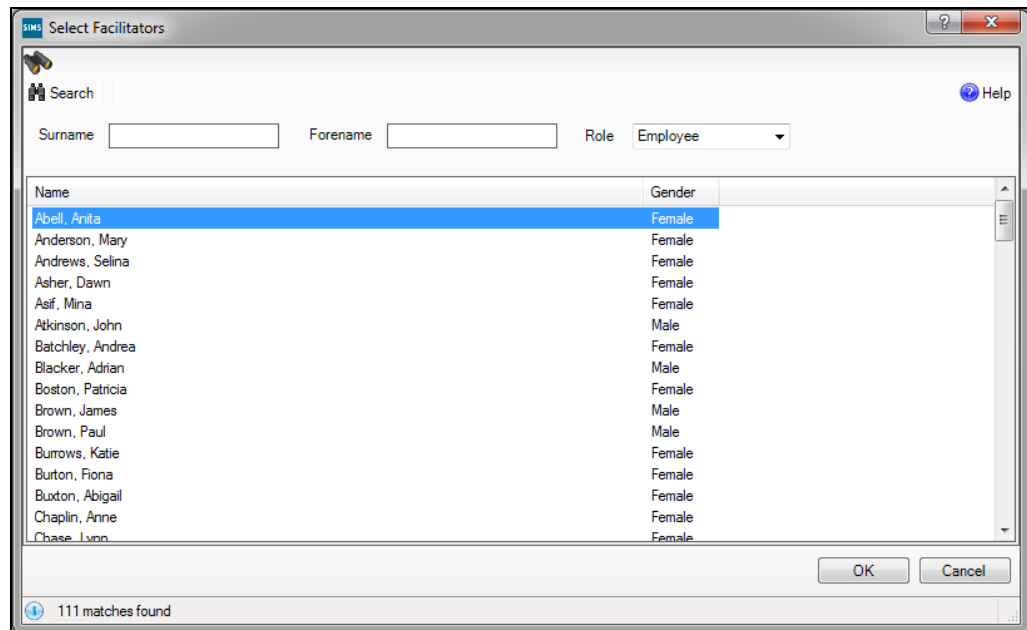
0 students selected

Start Point: [ ] Target: [ ]

Buttons: Save, Undo, Cancel

Warning: Must have at least 1 student

14. In the **Facilitators** panel, click the **Add** button to display the **Select Facilitators** dialog.



15. Search for and highlight the required facilitator(s) and click the **OK** button.

16. In the **Students** panel, click the **Add** button to display the **Interventions Student Selector** dialog.

Effective Group date  
From  To

Discover  
 Year Group  
 All Year Groups  
 Year 7  
 Year 8  
 Year 9  
 Year 10  
 Year 11  
 Year 12  
 Year 13  
 Course  
 Registration Group

Populate

Surname filter Forename filter <Any>

	Surname	Forename	Gender	DOB	Reg Group
<input checked="" type="checkbox"/>	Adams	Adam	M	31/08/2005	7A
<input checked="" type="checkbox"/>	Ashdown	Rae	M	18/09/2004	7B
<input checked="" type="checkbox"/>	Badger	David	M	25/09/2004	7C
<input checked="" type="checkbox"/>	Bailey	Gareth	M	16/07/2005	7D
<input checked="" type="checkbox"/>	Bailey	Liam	M	04/08/2005	7E
<input checked="" type="checkbox"/>	Bains	Kirk	M	18/01/2005	7F
<input checked="" type="checkbox"/>	Baker	Jordan	M	30/03/2005	7F
<input checked="" type="checkbox"/>	Bartle	Grace	F	04/05/2005	7E
<input checked="" type="checkbox"/>	Bellic	Nico	M	06/05/2005	7D
<input checked="" type="checkbox"/>	Bellic	Roman	M	06/05/2005	7C
<input checked="" type="checkbox"/>	Bernard	Edward	M	04/12/2004	7B

Select All Deselect All

159 students found

Apply Cancel

Only pupil/students who are on-roll or recorded as applicants on the intervention overview **Start Date** are available for selection.

17. The **From** and **To** dates reflect the duration of the intervention overview.
18. Click the + or - symbols to expand or contract the groups as necessary.
19. Select the check box of the required group(s) then click the **Populate** button to copy the group(s) of pupil/students into the lower section of the dialog.

Within the selected group population, it is possible to search for an individual pupil/student by entering their full or partial name in the **Surname filter** and/or **Forename filter** fields.

20. Filter by gender by selecting a gender option from the drop-down list if you want to arrange the pupil/student alphabetically by gender.

21. To include all the pupil/students in the intervention overview, click the **Select All** button then click the **Apply** button. If you make a mistake, click the **Deselect All** button and make your selections again before clicking the **Apply** button.

**Add Intervention**

Name: English grammar for EFL pupil/students

Academic Year: 2016/2017 Start Date: 09/01/2017 End Date: 24/04/2017 Planned Sessions: 8

Fixed Costs: 360.00 Staff Costs per Session: 240.00 Other Costs per Session: 15.00 Total Costs: 2400.00

Comment: Conjugation of verbs, past and present tense, plurals, possessive pronouns.

Facilitators (Count = 1)

Name	Gender	Role
Abell, Mrs Anita	Female	Employee, User, Teacher, Agent

Students (Count = 159)

Name	Gender	Year Group	Reg Group	SEN	PP	Facilitator	Indicator
<input checked="" type="checkbox"/> Adams, Adam	Male	7	7A				
<input type="checkbox"/> Ashdown, Rae	Male	7	7B				
<input type="checkbox"/> Badger, David	Male	7	7C				
<input type="checkbox"/> Bailey, Gareth	Male	7	7D				
<input type="checkbox"/> Bailey, Liam	Male	7	7E				
<input type="checkbox"/> Bains, Kirk	Male	7	7F				
<input type="checkbox"/> Baker, Jordan	Male	7	7F				
<input type="checkbox"/> Bartle, Grace	Female	7	7E				
<input type="checkbox"/> Bellic, Nico	Male	7	7D				
<input type="checkbox"/> Bellic, Roman	Male	7	7C				
<input type="checkbox"/> Bernard, Edward	Male	7	7B				
<input type="checkbox"/> Biggar, Davina	Female	7	7A				
<input type="checkbox"/> Black, Shauna	Female	7	7A				
<input type="checkbox"/> Boume, Daisy	Female	7	7B				

Details for Adams, Adam

Start Point: Target:

Save Undo Cancel

If an individual pupil/student has been selected in error, highlight their name and click the **Remove** button in the **Add Intervention** dialog.

**IMPORTANT NOTE:** It is not possible to delete a pupil/student who has a session note recorded against them.

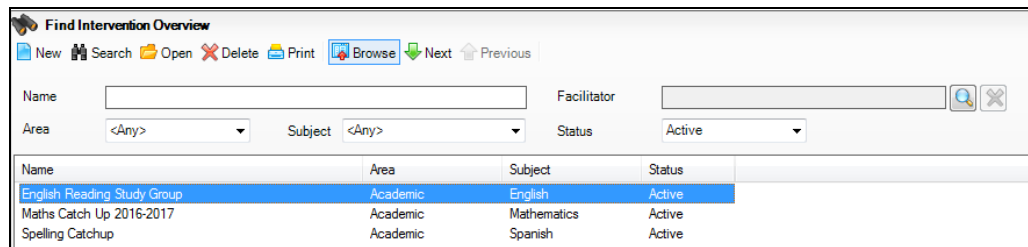
22. For an individual pupil/student only, enter an explanation in the **Start Point** field that details the starting situation, e.g. falls below required class standards.
23. For an individual pupil/student only, enter an explanation in the **Target** field that details the expected attainment to be met by the pupil/student after completing the intervention sessions.
24. To record start points and targets for multiple pupil/students, click the **Bulk Edit** button.
25. Click the **Save** button or the **Undo** button on the **Add Intervention** dialog.

## Deleting an Intervention from an Overview

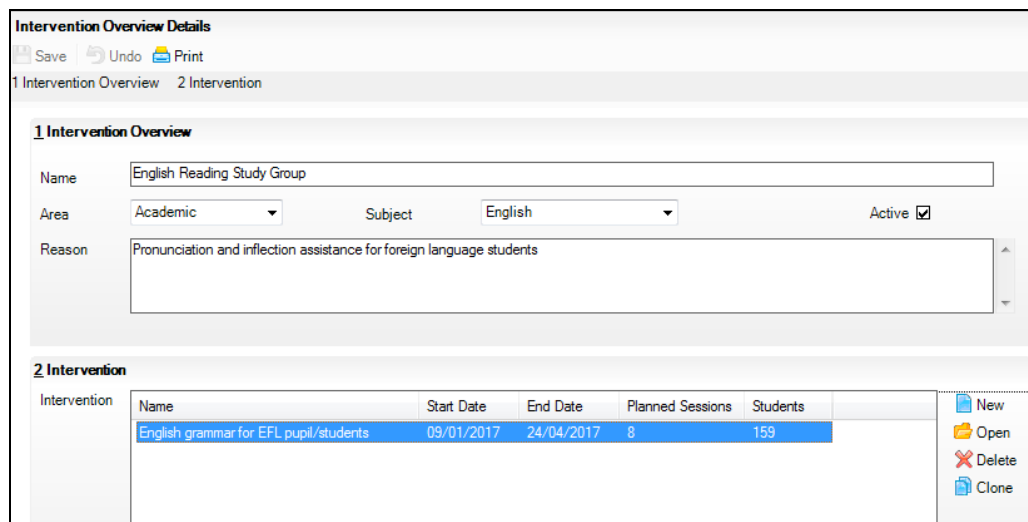
It is possible to delete an intervention from an overview only if it is not associated with any pupil/students, facilitators, agents, sessions attended or session notes recorded. Likewise, pupil/students, facilitators and agents can be deleted from SIMS only if they are not associated with an intervention. Relevant records must be deleted before deleting the intervention.

**WARNING:** Please be aware that other SIMS users may be editing details of the intervention that you are currently editing or viewing.

1. Search for the intervention overview in the **Find Intervention Overview** browser (via **Focus | Interventions | Plan Intervention**).



2. Double-click the name of the intervention overview to display all the associated interventions.
3. Locate the required intervention in the **Intervention** panel and click the **Delete** button. If pupil/students, facilitators or other individuals are associated with the intervention, deletion is not possible and a message is displayed.

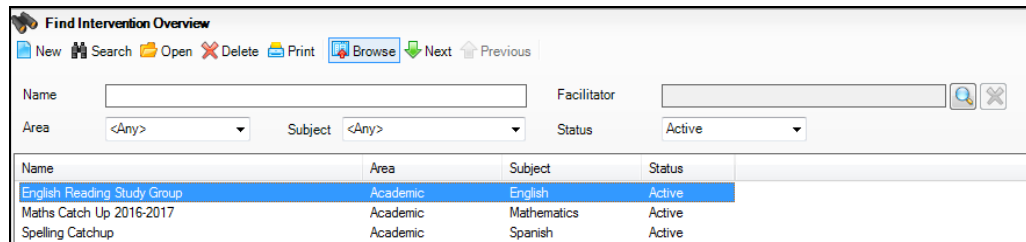




## Deleting an Intervention Overview

It is possible to delete an intervention overview, perhaps if a duplicate was created in error. An intervention overview can be deleted only if it has no associated interventions.

1. Select **Focus | Interventions | Plan Intervention** to display the **Find Intervention Overview** browser.



Name	Area	Subject	Status
English Reading Study Group	Academic	English	Active
Maths Catch Up 2016-2017	Academic	Mathematics	Active
Spelling Catchup	Academic	Spanish	Active

2. Search for and highlight the required intervention overview, highlight the **Name** and click the **Delete** button.
3. Click the **Yes** button on the confirmation message displayed.

If the intervention overview is associated with any interventions, a notification message is displayed and the deletion will not continue.

## Printing an Intervention Overview

The details of an intervention overview can be printed by clicking the **Print** button in the **Find Intervention Overview** browser via **Focus | Interventions | Plan Intervention**.



# 03/ Running Interventions

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## Introduction

The Run Intervention functionality enables facilitators to record details against pupil/students within the context of an intervention overview, such as the number of sessions attended and whether the set targets have been reached.

At the end of each intervention overview, an outcome can be assigned to a pupil/student, providing a record of their achievement. This information provides an insight into the effectiveness of each school intervention overview.

## Selecting an Intervention

1. Select **Focus | Interventions | Run Intervention** or click the **Interventions** button on the toolbar to display the **Find Intervention** browser.



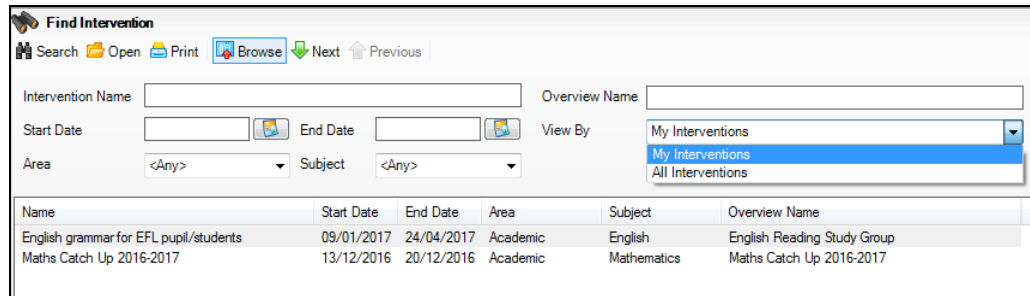
*Run Intervention button*

2. Enter the **Intervention Name**, the **Overview Name**, the **Start Date** and the **End Date**, or select the **Area** or **Subject** from the respective drop-down lists. The **Area** drop-down list offers five focus areas on which an intervention can be based. The **Subject** drop-down list offers the range of active curriculum subjects studied in school.

**IMPORTANT NOTE:** The **View By** drop-down list defaults to **<My Interventions>** but this can be changed, if required. Interventions with which you are associated are displayed when selecting **<My Interventions>** from the drop-down list.

### 03/ Running Interventions

3. Select **All Interventions** from the **View By** drop-down list to display all interventions.



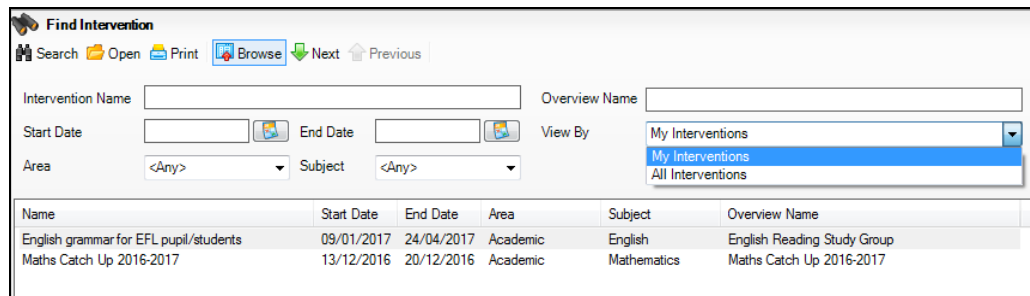
Name	Start Date	End Date	Area	Subject	Overview Name
English grammar for EFL pupil/students	09/01/2017	24/04/2017	Academic	English	English Reading Study Group
Maths Catch Up 2016-2017	13/12/2016	20/12/2016	Academic	Mathematics	Maths Catch Up 2016-2017

4. Click the **Search** button to display all matching interventions. The most recently created interventions are displayed at the top of the list.

## Modifying Intervention Details

**WARNING:** Please be aware that other SIMS users may be editing details of the intervention that you are currently editing or viewing.

1. Select **Focus | Interventions | Run Intervention** to display the **Find Intervention** browser.



Name	Start Date	End Date	Area	Subject	Overview Name
English grammar for EFL pupil/students	09/01/2017	24/04/2017	Academic	English	English Reading Study Group
Maths Catch Up 2016-2017	13/12/2016	20/12/2016	Academic	Mathematics	Maths Catch Up 2016-2017

- After searching for the required intervention, either highlight the required **Name** and click the **Open** button or double-click it to display the **Intervention Details** page.

**Intervention Details: Maths Catch Up 2016-2017**

Save Undo Print

1 Overview Details 2 Intervention Details 3 Properties

**1 Overview Details**

Name: Maths Catch Up 2016-2017

Area: Academic Subject: French

Reason: Improve progress in line with remainder of class

Intervention Name: Maths Catch Up 2016-2017

Academic Year: 2016/2017 Start Date: 13/12/2016 End Date: 20/12/2016 Planned Session: 0

Comment:

**2 Intervention Details**

Name	Gender	Year Group	Reg Group	SEN	PP	Outcome	Date of Outcome	Sessions	Indicator	Notes
Abbot, Andrew	Male	11	11E			Achieved	20/12/2016	5		
Able, Cameron	Male	11	11A			Achieved	20/12/2016	5		
Ackrington, Robert	Male	11	11D			Partially Achieved	20/12/2016	5		
Adedeji, Payal	Male	11	11C			Not Achieved	20/12/2016	5		
Agathocleous, Joe	Male	11	11E			Achieved	20/12/2016	5		
Ahmad, Carina	Female	11	11B	N		Exceeded	20/12/2016	5		
<input checked="" type="checkbox"/> Albion, Frederick	Male	11	11F			Achieved	20/12/2016	4		
Aldridge, Courtney	Female	11	11E			Achieved	20/12/2016	5		

Bulk Edit  
Add 1 session  
Add Note

The **Overview Details** panel displays the information defined when the intervention overview details were created. This information is read-only and can be modified only via **Focus | Interventions | Plan Intervention**, providing you have the relevant permissions to do so.

- Click the double chevron button to close the **Overview Details** panel and to maximise the space available for working with the **Intervention Details** grid.

**3 Properties**

Last Modified on: 18/07/2016

Last Modified by: Abell, Mrs Anita

The **Properties** panel displays the **Last Modified on** and the **Last Modified by** fields. This does not include amendments made to session notes. This information is updated when the intervention details are saved.

## Bulk Editing Interventions

**WARNING:** Please be aware that other SIMS users may be editing details of the intervention that you are currently editing or viewing.

After selecting the required pupil/students, it is possible to record information using the **Intervention Bulk Edit** dialog.

1. Select **Focus | Interventions | Run Intervention** to display the **Find Intervention** browser.

Name	Start Date	End Date	Area	Subject	Overview Name
English grammar for EFL pupil/students	09/01/2017	24/04/2017	Academic	English	English Reading Study Group
Maths Catch Up 2016-2017	13/12/2016	20/12/2016	Academic	Mathematics	Maths Catch Up 2016-2017

2. After searching for the required intervention, select the check boxes adjacent to the required pupil/student(s) in the **Intervention Details** panel. All the pupil/students can be selected or deselected by selecting the check box in the heading of the **Name** column of the **Intervention Details** panel.

Name	Gender	Year Group	Reg Group	SEN	PP	Outcome	Date of Outcome	Sessions	Indicator	Notes
Abbot, Andrew	Male	11	11E			Achieved	20/12/2016	5		
<input checked="" type="checkbox"/> Able, Cameron	Male	11	11A			Achieved	20/12/2016	5	N	Unabl...
<input checked="" type="checkbox"/> Ackington, Robert	Male	11	11D			Partially Achieved	20/12/2016	5	N	Unabl...
<input checked="" type="checkbox"/> Adedeji, Payal	Male	11	11C			Not Achieved	20/12/2016	5	N	Unabl...
Agathocleous, Joe	Male	11	11E			Achieved	20/12/2016	5		
Ahmad, Carina	Female	11	11B	N		Exceeded	20/12/2016	5		
Albion, Frederick	Male	11	11F			Achieved	20/12/2016	5		
Aldridge, Courtney	Female	11	11E			Achieved	20/12/2016	5		
Allim, Farah	Female	11	11C	N				0		
Anderson, Ian	Male	11	11D					0		
Anderton, Wesley	Male	11	11E					0		
Andrews, Hank	Male	11	11F					0		
Arkwright, Shaun	Male	11	11E					0		
Armstrong, Terry	Male	11	11C					0		
Avison, Edward	Male	11	11D					0		

3 students selected No. of Students = 178

Start Point:

Target:

End Point:

The number of pupil/students selected is displayed at the bottom of the **Intervention Details** panel.

With multiple pupil/students selected it is possible to select an **Outcome** from the drop-down list and enter the number of **Sessions** attended so that this information is populated for all the highlighted pupil/students.

- To enter a **Start Point**, **Target** or **End Point** for the selected pupil/students, click the **Bulk Edit** button to display the **Intervention Bulk Edit** dialog.

- Enter an explanation in the **Start Point** field that details the starting situation, e.g. falls below required class standards for fractions and multiplication.

**IMPORTANT NOTE:** Selecting any of the **Delete** check boxes removes the associated information from the pupil/student records.

- Enter an explanation in the **Target** field that outlines the expected attainment to be met by the pupil/students after completing the intervention sessions, e.g. to meet class standards for fractions and multiplication.
- Enter an explanation in the **End Point** field. This details the actual attainment, e.g. now meets class standards for fractions and multiplication.
- Select the required **Outcome** from the drop-down list. This associates the selected outcome with all the selected pupil/students. The options available from this drop-down list are defined in the **Intervention Outcome** lookup. The **Outcome Date** defaults to the date that the outcome was applied (today's date). This date can be changed to any date within the date range, from the start date of the intervention to today's date.
- Click the **OK** button.

The **Indicator** column in the **Intervention Details** panel now displays **S** (Start Point), **T** (Target) and **E** (End Point). These letters denote that targets have been set for the selected pupil/students.

### 03/ Running Interventions

Information recorded via the **Intervention Bulk Edit** dialog overwrites previously entered data.

## Adding Sessions

It is possible to increment the number of sessions that have been attended by one or more pupil/students.

In the **Intervention Details** panel, select the check box(es) adjacent to the required pupil/student name(s) and click the **Add 1 session** button.

Name	Gender	Year Group	Reg Group	SEN	PP	Outcome	Date of Outcome	Sessions	Indicator	Notes
<input type="checkbox"/> Able, Cameron	Male	11	11A			Achieved	20/12/2016	5		...
<input type="checkbox"/> Ackington, Robert	Male	11	11D			Partially Achieved	20/12/2016	5		...
<input type="checkbox"/> Adedeji, Payal	Male	11	11C			Not Achieved	20/12/2016	5		...
<input type="checkbox"/> Agathocleous, Joe	Male	11	11E			Achieved	20/12/2016	5		...
<input type="checkbox"/> Ahmad, Carina	Female	11	11B	N		Exceeded	20/12/2016	5		...
<input checked="" type="checkbox"/> Albion, Frederick	Male	11	11F			Achieved	20/12/2016	5		...
<input type="checkbox"/> Aldridge, Courtney	Female	11	11E			Achieved	20/12/2016	5		...
<input type="checkbox"/> Allim, Farah	Female	11	11C	N		Achieved	20/12/2016	0		...
<input type="checkbox"/> Anderson, Ian	Male	11	11D			Achieved	20/12/2016	1	S.T.E	...

Alternatively, manually enter the number of **Sessions** attended in the column.

The count displayed in the **Sessions** column is increased by one or to the number of sessions specified for all selected pupil/students.

## Recording Session Notes for an Individual Pupil/Student

There are two methods of recording session notes against an individual pupil/student.

### Using the Add Note button

1. Select **Focus | Interventions | Run Intervention** to display the **Find Intervention** browser.

Name	Start Date	End Date	Area	Subject	Overview Name
English grammar for EFL pupil/students	09/01/2017	24/04/2017	Academic	English	English Reading Study Group
Maths Catch Up 2016-2017	13/12/2016	20/12/2016	Academic	Mathematics	Maths Catch Up 2016-2017



- After searching for the required intervention, highlight an individual pupil/student's name or select the check box adjacent to their name in the **Intervention Details** panel.

**2 Intervention Details**

<input type="checkbox"/>	Name	Gender	Year Group	Reg Group	SEN	PP	Outcome	Date of Outcome	Sessions	Indicator	Notes
<input type="checkbox"/>	Abbot, Andrew	Male	11	11E			Achieved	20/12/2016	5		
<input type="checkbox"/>	Able, Cameron	Male	11	11A			Achieved	20/12/2016	5		
<input checked="" type="checkbox"/>	Ackington, Robert	Male	11	11D			Partially Achieved	20/12/2016	5	N	Robe...
<input type="checkbox"/>	Adedeji, Payal	Male	11	11C			Not Achieved	20/12/2016	5		
<input type="checkbox"/>	Agathocleous, Joe	Male	11	11E			Achieved	20/12/2016	5		
<input type="checkbox"/>	Ahmad, Carina	Female	11	11B	N		Exceeded	20/12/2016	5		
<input type="checkbox"/>	Albion, Frederick	Male	11	11F			Achieved	20/12/2016	5		
<input type="checkbox"/>	Aldridge, Courtney	Female	11	11E			Achieved	20/12/2016	5		
<input type="checkbox"/>	Allim, Farah	Female	11	11C	N				0		
<input type="checkbox"/>	Anderson, Ian	Male	11	11D					0		
<input type="checkbox"/>	Anderton, Wesley	Male	11	11E					0		
<input type="checkbox"/>	Andrews, Hank	Male	11	11F					0		
<input type="checkbox"/>	Arkwright, Shaun	Male	11	11E					0		
<input type="checkbox"/>	Armstrong, Terry	Male	11	11C					0		
<input type="checkbox"/>	Avison, Edward	Male	11	11D					0		

Details for Ackington, Robert No. of Students = 178

Start Point

Target


End Point

- Click the **Add Note** button to display the **Add a Session Note** dialog.

**simS Add a Session Note**

Student Name	Reg Group	Last Note	Last Note Date
Albion, Frederick	11F		

**Note**

Date:  

Note:

Ok Cancel

The **Student Name**, their **Reg Group**, the **Last Note** entered and the **Last Note Date** are displayed.

If previous session notes have been recorded against this pupil/student, the most recently entered note is displayed at the top of the dialog and the letter **N** is displayed in the **Indicator** column of the **Intervention Details** panel.

It is possible to add a session note for a date in the past but not for a date in the future.

03/ Running Interventions

4. Enter the required text in the **Note** field.
5. Click the **OK** button.

**Using the Ellipsis button**

It is also possible to record session notes against an individual pupil/student by highlighting their name or selecting the check box adjacent to their name in the **Intervention Details** panel and clicking the **Ellipsis** button in the **Notes** column.

1. Select **Focus | Interventions | Run Intervention** to display the **Find Intervention** browser.
2. After searching for the required intervention, highlight an individual pupil/student's name or select the check box adjacent to their name in the **Intervention Details** panel.

2 Intervention Details											Bulk Edit		
<input type="checkbox"/>	Name	Gender	Year Group	Reg Group	SEN	PP	Outcome	Date of Outcome	Sessions	Indicator	Notes		
<input type="checkbox"/>	Abbot, Andrew	Male	11	11E			Achieved	20/12/2016	5				
<input type="checkbox"/>	Able, Cameron	Male	11	11A			Achieved	20/12/2016	5				
<input checked="" type="checkbox"/>	Ackington, Robert	Male	11	11D			Partially Achieved	20/12/2016	5	N	Robe...		
<input type="checkbox"/>	Adedeji, Payal	Male	11	11C			Not Achieved	20/12/2016	5				
<input type="checkbox"/>	Agathocleous, Joe	Male	11	11E			Achieved	20/12/2016	5				
<input type="checkbox"/>	Ahmad, Carina	Female	11	11B	N		Exceeded	20/12/2016	5				
<input type="checkbox"/>	Albion, Frederick	Male	11	11F			Achieved	20/12/2016	5				
<input type="checkbox"/>	Aldridge, Courtney	Female	11	11E			Achieved	20/12/2016	5				
<input type="checkbox"/>	Allim, Farah	Female	11	11C	N				0				
<input type="checkbox"/>	Anderson, Ian	Male	11	11D					0				
<input type="checkbox"/>	Anderton, Wesley	Male	11	11E					0				
<input type="checkbox"/>	Andrews, Hank	Male	11	11F					0				
<input type="checkbox"/>	Arkwright, Shaun	Male	11	11E					0				
<input type="checkbox"/>	Armstrong, Terry	Male	11	11C					0				
<input type="checkbox"/>	Avison, Edward	Male	11	11D					0				

Details for Ackington, Robert No. of Students = 178

Start Point

Target

End Point

- Click the **Ellipsis** button in the **Notes** column to display the **Session Notes** dialog.

Date	Note	Last Modified by	Last Modified on
04/01/2017	Robert was unable to attend the last session due to illness	Abell, Mrs Anita	04/01/2017 16:42:00
03/01/2017	Ten minutes late	Abell, Mrs Anita	05/01/2017 08:55:00

The **Start Point**, **Target** and **End Point** fields are read-only. Where targets have been specified, the information is displayed but cannot be edited.

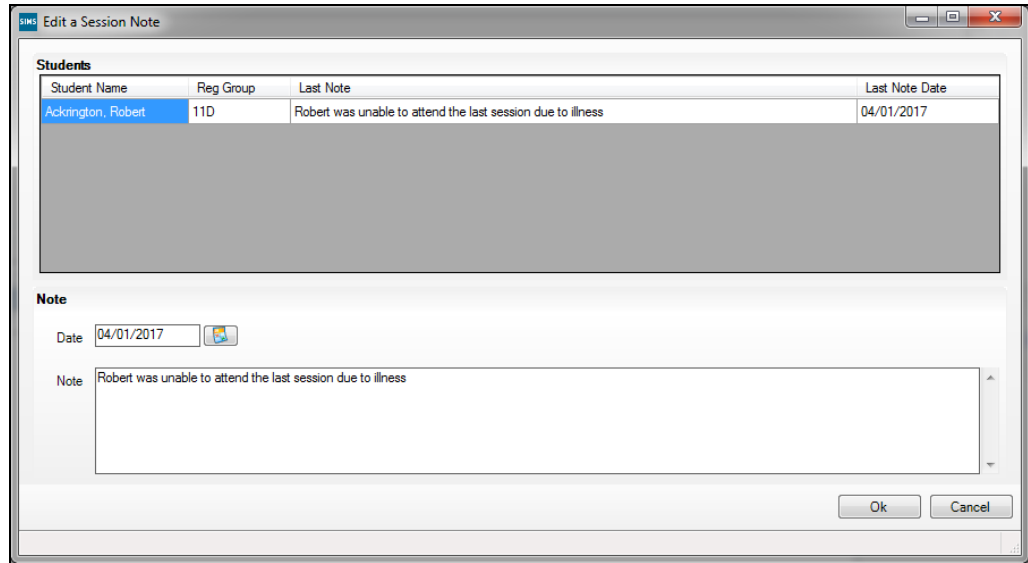
- Click the **Add** button to display the **Add a Session Note** dialog.

Student Name	Reg Group	Last Note Date
Albion, Frederick	11F	

- Enter the required session note text and click the **OK** button.

## Editing an Existing Session Note

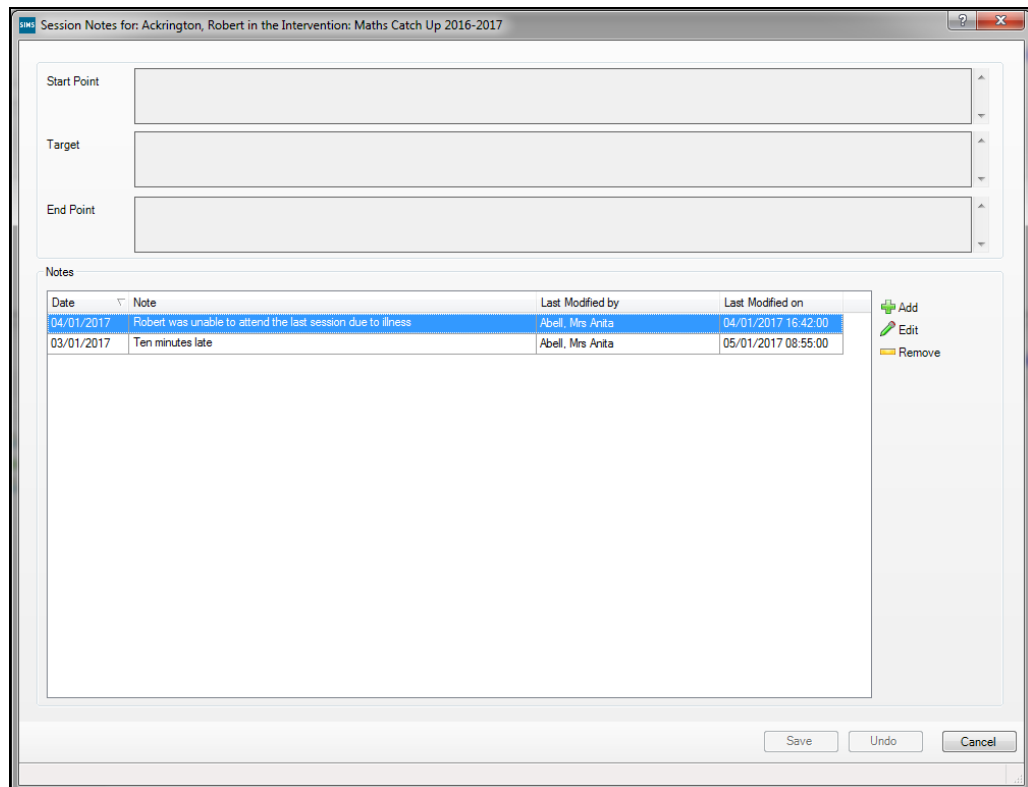
1. In the **Session Notes** dialog, highlight the required session note and click the **Edit** button to display the **Edit a Session Note** dialog.



2. Make any necessary changes to the session note details and click the **OK** button.

## Removing a Session Note

1. In the **Session Notes** dialog, highlight the required session note and click the **Remove** button.



The session note is deleted without confirmation.

2. If you have deleted a session note in error, click the **Undo** button on the **Session Notes** dialog. Otherwise, click the **Save** button.

It is possible to view the text of the most recently entered session note by hovering the mouse over the **Notes** column in the **Intervention Details** panel.

2 Intervention Details										
Name	Gender	Year Group	Reg Group	SEN	PP	Outcome	Date of Outcome	Sessions	Indicator	Notes
Abbot, Andrew	Male	11	11E			Achieved	20/12/2016	5		
Able, Cameron	Male	11	11A			Achieved	20/12/2016	5		
Ackington, Robert	Male	11	11D			Partially Achieved	20/12/2016	5	N	Robe...
Adedeji, Payal	Male	11	11C			Not Achieved	20/12/2016	5		
Agathocleous, Joe	Male	11	11E			Achieved	20/12/2016	5		
Ahmad, Carina	Female	11	11B	N		Exceeded	20/12/2016	5		

## Bulk Adding Session Notes

It is possible to create a session note and associate it with multiple pupil/student names.

1. Highlight multiple pupil/student names or select the check box adjacent to their names in the **Intervention Details** panel.

Intervention Details: Maths Catch Up 2016-2017

Save Undo Print

1 Overview Details 2 Intervention Details 3 Properties

**2 Intervention Details**

Name	Gender	Year Group	Reg Group	SEN	PP	Outcome	Date of Outcome	Sessions	Indicator	Notes
Abbot, Andrew	Male	11	11E			Achieved	20/12/2016	5		
<input checked="" type="checkbox"/> Able, Cameron	Male	11	11A			Achieved	20/12/2016	5	N	Unabl...
<input checked="" type="checkbox"/> Ackington, Robert	Male	11	11D			Partially Achieved	20/12/2016	5	N	Unabl...
<input checked="" type="checkbox"/> Adedeji, Payal	Male	11	11C			Not Achieved	20/12/2016	5	N	Unabl...
Agathocleous, Joe	Male	11	11E			Achieved	20/12/2016	5		
Ahmad, Carina	Female	11	11B	N		Exceeded	20/12/2016	5		
Albion, Frederick	Male	11	11F			Achieved	20/12/2016	5		
Aldridge, Courtney	Female	11	11E			Achieved	20/12/2016	5		
Allim, Farah	Female	11	11C	N				0		
Anderson, Ian	Male	11	11D					0		
Anderton, Wesley	Male	11	11E					0		
Andrews, Hank	Male	11	11F					0		
Arkwright, Shaun	Male	11	11E					0		
Armstrong, Terry	Male	11	11C					0		
Avison, Edward	Male	11	11D					0		

3 students selected No. of Students = 178

Start Point

Target

End Point

### 03/ Running Interventions

2. Click the **Add Note** button to display the **Bulk Add a Session Note** dialog.

Student Name	Reg Group	Last Note	Last Note Date
Able, Cameron	11A		
Ackrington, Robert	11D	Robert was unable to attend the last session due to illness	04/01/2017
Adedeji, Payal	11C		

**Note**

Date: 06/01/2017

Note: Unable to attend this session due to school sports event.

Save Cancel

The selected pupil/student names, their **Reg Group**, the **Last Note** entered and the **Last Note Date** are displayed.

If previous session notes have been recorded against these pupil/students, the most recently entered note is displayed next to their name and the letter **N** is displayed in the **Indicator** column of the **Intervention Details** panel.

Session notes can be added for a date in the past but not for a date in the future.

3. Enter the required text in the **Note** field.
4. Click the **Save** button.

The session notes are displayed in the **Intervention Details** panel.

## Adding Individual Pupil/Student Targets

Targets can be specified for individual pupil/students who are attending intervention sessions. This enables predicted benefits to be specified in relation to their attendance at the sessions.

Intervention Details: Maths Catch Up 2016-2017

Save Undo Print

1 Overview Details 2 Intervention Details 3 Properties

### 2 Intervention Details

<input type="checkbox"/>	Name	Gender	Year Group	Reg Group	SEN	PP	Outcome	Date of Outcome	Sessions	Indicator	Notes	
<input type="checkbox"/>	Able, Cameron	Male	11	11A			Achieved	20/12/2016	5			...
<input checked="" type="checkbox"/>	Ackrington, Robert	Male	11	11D			Partially Achieved	20/12/2016	5			...
<input type="checkbox"/>	Adedeji, Payal	Male	11	11C			Not Achieved	20/12/2016	5			...
<input type="checkbox"/>	Agathocleous, Joe	Male	11	11E			Achieved	20/12/2016	5			...
<input type="checkbox"/>	Ahmad, Carina	Female	11	11B	N		Exceeded	20/12/2016	5			...
<input type="checkbox"/>	Albion, Frederick	Male	11	11F			Achieved	20/12/2016	4			...
<input type="checkbox"/>	Aldridge, Courtney	Female	11	11E			Achieved	20/12/2016	5			...
<input type="checkbox"/>	Allim, Farah	Female	11	11C	N		Achieved	20/12/2016	4			...
<input type="checkbox"/>	Anderson, Ian	Male	11	11D			Achieved	20/12/2016	4	S.T.E		...
<input type="checkbox"/>	Anderton, Wesley	Male	11	11E			Achieved	20/12/2016	4			...
<input type="checkbox"/>	Andrews, Hank	Male	11	11F			Achieved	20/12/2016	4			...
<input type="checkbox"/>	Arkwright, Shaun	Male	11	11E			Achieved	20/12/2016	4			...
<input type="checkbox"/>	Armstrong, Terry	Male	11	11C			Achieved	20/12/2016	4			...
<input type="checkbox"/>	Avison, Edward	Male	11	11D			Achieved	20/12/2016	0			...
<input type="checkbox"/>	Baggley, Chris	Male	11	11A					0			...

Details for Ackrington, Robert No. of Students = 178

Start Point: Falls below class standards for fractions and multiplications

Target: Meet class standards for fractions and multiplications

End Point: Now meets class standards for fractions and multiplications

1. In the **Intervention Details** panel, select the check box adjacent to the required pupil/student's name or click their name.
2. Enter the required text in the **Start Point**, **Target** and **End Point** fields and click the **Save** button.

The letter **S** in the **Indicator** column indicates a **Start Point**, the letter **T** indicates a **Target** has been set and the letter **E** represents the **End Point** (or final achievement point) that has been attained by the selected pupil/student.

## Adding Individual Pupil/Student Outcomes

1. In the **Intervention Details** panel on the **Intervention Details** page, highlight the required pupil/student and select an applicable **Outcome** from the drop-down list. This indicates how successful you deem the intervention has been for this pupil/student. The options available are defined in the **Intervention Outcome** lookup.

### 03/ Running Interventions

The **Date of Outcome** field is populated with today's date when an **Outcome** is selected. This date can be changed to any date within the date range, from the start date of the intervention to today's date.

**Intervention Details: Maths Catch Up 2016-2017**

Save Undo Print

1 Overview Details 2 Intervention Details 3 Properties

**2 Intervention Details**

Name	Gender	Year Group	Reg Group	SEN	PP	Outcome	Date of Outcome	Sessions	Indicator	Notes
Able, Cameron	Male	11	11A			Achieved	20/12/2016	5		
Ackrington, Robert	Male	11	11D			Partially Achieved	20/12/2016	5		
Adedeji, Payal	Male	11	11C			Not Achieved	20/12/2016	5		
Agathocleous, Joe	Male	11	11E			Achieved	20/12/2016	5		
Ahmad, Carina	Female	11	11B	N		Exceeded	20/12/2016	5		
Albion, Frederick	Male	11	11F			Achieved	20/12/2016	4		
Aldridge, Courtney	Female	11	11E			Achieved	20/12/2016	5		
Allim, Farah	Female	11	11C	N		Achieved	20/12/2016	4		
Anderson, Ian	Male	11	11D			Achieved	20/12/2016	4	S.T.E	
Anderton, Wesley	Male	11	11E			Exceeded	20/12/2016	4		
Andrews, Hank	Male	11	11F			Achieved	20/12/2016	4		
Arkwright, Shaun	Male	11	11E			Partially Achieved	20/12/2016	4		
Armstrong, Terry	Male	11	11C			Not Achieved	20/12/2016	4		
Avison, Edward	Male	11	11D			Not Applicable	20/12/2016	0		
Baggley, Chris	Male	11	11A			Achieved	20/12/2016	0		

Details for Anderson, Ian No. of Students = 178

- Click the **Save** button.

## Visibility of SIMS Interventions in Programmes of Study

For schools using SIMS Interventions, it is possible to incorporate SIMS Interventions components from various areas within Programmes of Study.

**Programme of Study Tracking**

Save Undo

**Selection Parameters**

**Choose your view**  
View: National Curriculum

**Choose your group**  
Year: Year 7 Membership Date: 19/07/2016 Group: English Reading Study Group

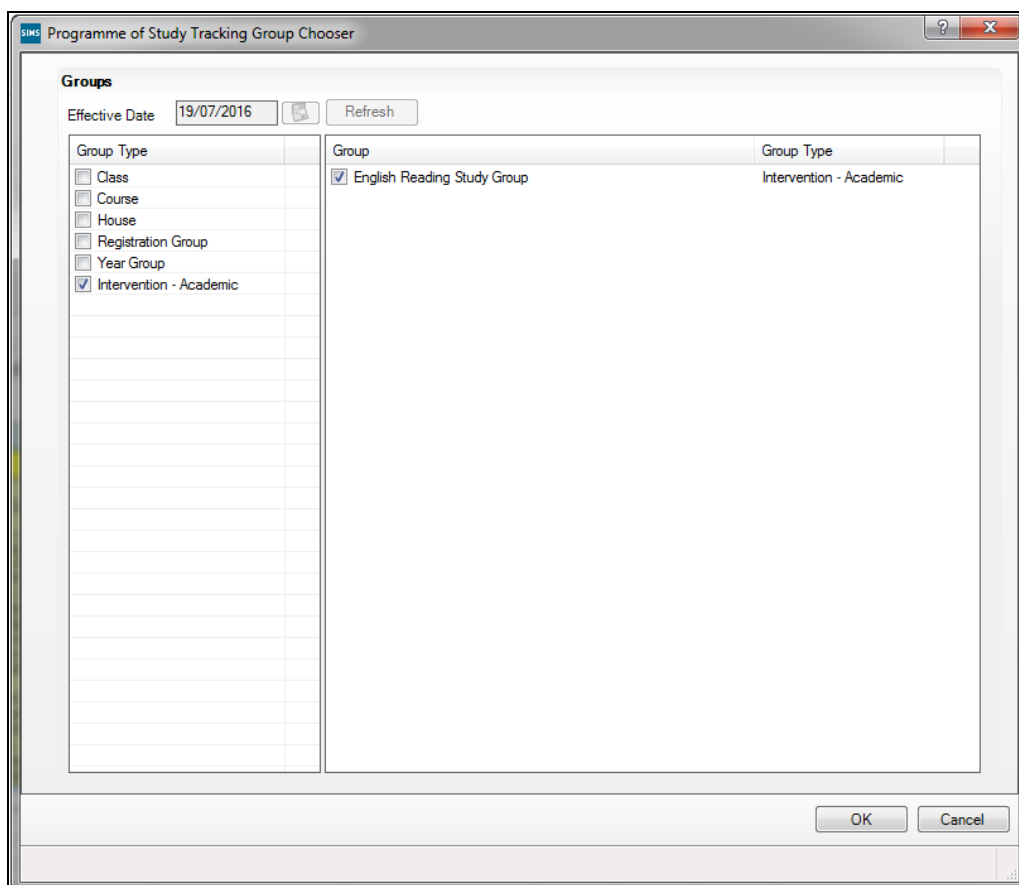
**Choose your subject**  
Subject: English: Reading Strand: <All Strands> NC Year: Year 7

**Choose your term**  
Term: Summer Academic Year: 2015/2016 Populate

PoS for NCyear: Year 7 (Academic Year: 2015/2016) View: National Curriculum Subject: English: Reading Strand: <All Strands> Group: English Reading Study Group.



In the **Selection Parameters** panel, click the **Group** Browser button to display the **Programme of Study Tracking Group Chooser** dialog.

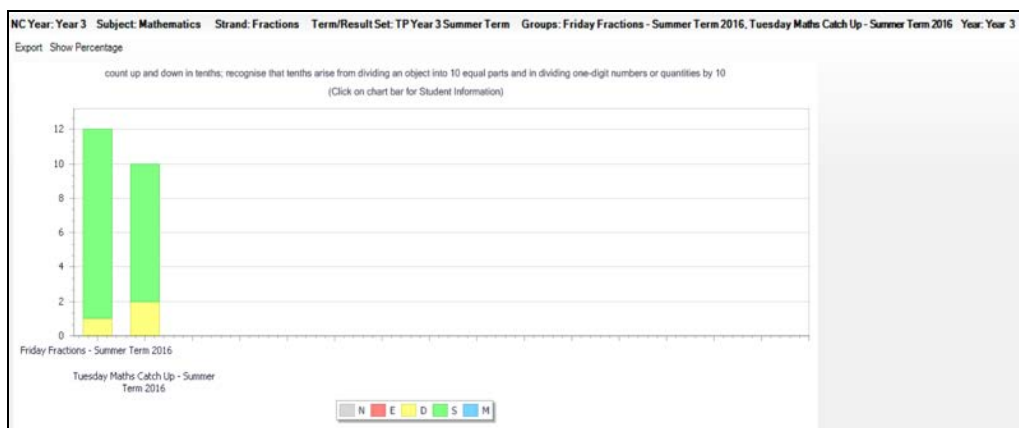


If there are active interventions on the **Membership Date** and within the selected **Term**, these are displayed in the **Group Type** list on the left-hand side of the dialog. Multiple interventions can be selected, if required.

When the PoS Tracking Grid is populated, pupil/students associated with the intervention(s) are displayed. Only one intervention can be selected at a time.

### 03/ Running Interventions

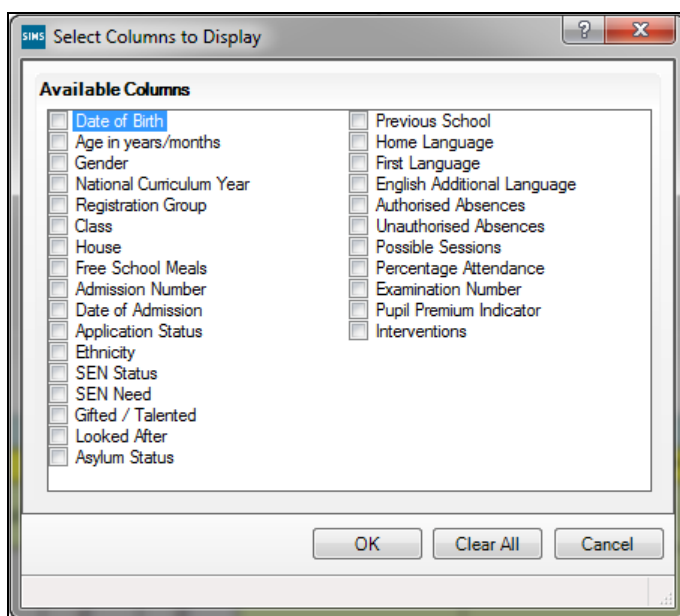
This also applies when running Programme of Study Summative Progress Analysis, Programme of Study Summative Attainment Analysis and Programme of Study Formative Attainment Analysis reports.



When the Programme of Study Formative Attainment Analysis is populated, the results are displayed graphically against each PoS area.

It is also possible to include interventions-related pupil/student columns from the **Programme of Study Tracking** page.

1. Right-click in the **Students** column and select **Select Additional Student Columns** from the pop-up menu to display the **Select Columns to Display** dialog.



2. Select the **Interventions** check box and then click the **OK** button.

### Visibility of Interventions in Attendance and Lesson Monitor

An **Interventions** indicator column can be included in many areas of Attendance and Lesson Monitor. This provides additional information for teachers and classroom staff who are taking the daily registers and editing marks.

Select **Tools | Setups | Attendance Setup | Module Setup** to display the **Attendance Setup** page.

In the **Defaults for Specific Routines** panel, the **Interventions** check box is selected by default.

The screenshot shows the 'Attendance Setup' interface. At the top, there are navigation tabs: '1 Defaults for Specific Routines', '2 Display of Names', '3 Exclude from Attendance', '4 Absence Sheets (Manual and OMR)', and '5 Visibility Switches'. The '1 Defaults for Specific Routines' panel is active and contains the following options:

**Student Identification Columns**

<input type="checkbox"/> Admission Number	<input type="checkbox"/> SEN	<input type="checkbox"/> Quick Note
<input type="checkbox"/> Year	<input type="checkbox"/> Behaviour	<input type="checkbox"/> Boarder
<input type="checkbox"/> Gender	<input type="checkbox"/> Gifted and Talented	<input type="checkbox"/> Medical Conditions
<input type="checkbox"/> Date of Birth	<input type="checkbox"/> Achievement	<input checked="" type="checkbox"/> Interventions
<input type="checkbox"/> Pupil Premium		

**Edit Session Marks**

No. of Weeks to Display:

When this check box is selected, an **Interventions** column is displayed in the following pages throughout Attendance and Lesson Monitor:

- Take Register (via **Focus | Attendance (or Lesson Monitor) | Take Register**)
- Edit Marks (via **Focus | Attendance (or Lesson Monitor) | Edit Marks**)
- Deal with Unexplained Absences (via **Focus | Attendance (or Lesson Monitor) | Deal with Unexplained Absences**)
- Deal with Missing Marks (via **Focus | Attendance (or Lesson Monitor) | Deal with Missing Marks**)
- Resolve Conflicting Lesson Marks (via **Routines | Attendance (or Lesson Monitor) | Resolve Conflicting Lesson Marks**)

03/ Running Interventions

- Edit Reason for Change (via **Routines | Attendance (or Lesson Monitor) | Edit Reason for Change**).

The screenshot shows the 'Take Register' interface for Mrs. S Andrews on 21/11/2016. The interface includes a toolbar with options like 'Open', 'Print', 'Browse', 'Take Register', 'Marksheet', and 'My List Entry'. Below the toolbar, there are navigation buttons for 'Current View', 'History', 'Today', 'Future', and 'Present 0'. The main table lists students with columns for Name, Reg, Interventions, AM, Fri:1, Fri:2, Fri:3, Fri:4, PM, and Fri:5. A tooltip is displayed over the 'Interventions' column for Eden Ballinger, showing the details of the intervention: 'Monday 25 Spellings - Autumn 2016' and 'Tuesday - Autumn Term'.

Name	Reg	Interventions	AM	Fri:1	Fri:2	Fri:3	Fri:4	PM	Fri:5
Ballinger, Eden	8C	2	/	-	-	-	-	\	-
Cameron, Archer	8C		/	-	-	-	-	\	-
Carter, Eleanor	8C	1	/	-	-	-	-	\	-
Chapman, Susan	8C	1	/	-	-	-	-	\	-
Crawford, Natalie	8C		/	-	-	-	-	\	-
Davenport, Dana	8C		/	-	-	-	-	\	-
Davies, Megan	8C		/	-	-	-	-	\	-
Ellis, Pauline	8C		/	-	-	-	-	\	-
Freewater, John	8C	1	/	-	-	-	-	\	-
Gallini, Cara	8C		/	-	-	-	-	\	-
Gilbert, Thomasina	8C	1	/	-	-	-	-	\	-
Grant, Evelyn	8C		/	-	-	-	-	\	-
Harris, John	8C		/	-	-	-	-	\	-
Hinchins, Edward	8C		/	-	-	-	-	\	-
Jamieson, Cherrie	8C		/	-	-	-	-	\	-
Lloyd, Gwen	8C		/	-	-	-	-	\	-
McPhee, Daisy	8C		/	-	-	-	-	\	-
Moore, Daniel	8C		/	-	-	-	-	\	-
O'Dell, Charmaine	8C		/	-	-	-	-	\	-
Potter, Terry	8C		/	-	-	-	-	\	-
Pugh, Josephine	8C		/	-	-	-	-	\	-
Sanders, Abigail	8C		/	-	-	-	-	\	-
Shearwood, Adam	8C		/	-	-	-	-	\	-
Smith, Osias	8C		/	-	-	-	-	\	-
Thomas, Angus	8C		/	-	-	-	-	\	-

The number of interventions with which a pupil/student is associated on the selected date is displayed in the **Interventions** column. This information is visible only to users with suitable SIMS Interventions permissions; all other users will see a blank **Interventions** column.

Hover help displays the name of the relevant intervention(s) for each pupil/student.

It is also possible to include an **Interventions** column in any of the Attendance (or Lesson Monitor) pages listed, on the fly, by right-clicking in the column headings area and selecting **Interventions** from the pop-up menu.

The screenshot shows the 'Take Register' interface for class 8C/Sc Mrs. S Andrews on 21/11/2016. A context menu is open over the column headers, listing various data fields. The 'Interventions' option is checked and highlighted. The table below shows the current view of the register with columns for AM, Fri:1, Fri:2, Fri:3, Fri:4, PM, and Fri:5.

	AM	Fri:1	Fri:2	Fri:3	Fri:4	PM	Fri:5
Ballinger	/	-	-	-	-	\	-
Cameron	/	-	-	-	-	\	-
Carter, E	/	-	-	-	-	\	-
Chapman	/	-	-	-	-	\	-
Crawford	/	-	-	-	-	\	-
Davenport	/	-	-	-	-	\	-
Davies, I	/	-	-	-	-	\	-
Ellis, Paul	/	-	-	-	-	\	-
Freewater	/	-	-	-	-	\	-
Gallini, C	/	-	-	-	-	\	-
Gilbert, T	/	-	-	-	-	\	-
Grant, E	/	-	-	-	-	\	-
Harris, J	/	-	-	-	-	\	-
Hinchins	/	-	-	-	-	\	-
Jamieson, Cherrie	/	-	-	-	-	\	-
Lloyd, Gwen	/	-	-	-	-	\	-
McPhee, Daisy	/	-	-	-	-	\	-
Moore, Daniel	/	-	-	-	-	\	-
O'Dell, Charmaine	/	-	-	-	-	\	-
Potter, Terry	/	-	-	-	-	\	-
Pugh, Josephine	/	-	-	-	-	\	-
Sanders, Abigail	/	-	-	-	-	\	-
Shearwood, Adam	/	-	-	-	-	\	-
Smith, Osias	/	-	-	-	-	\	-
Thomas, Angus	/	-	-	-	-	\	-

Conversely, the **Interventions** column can be removed from any of the Attendance (or Lesson Monitor) pages listed by deselecting **Interventions** from the pop-up menu. These actions are applicable only for the current session. After leaving or saving the page and returning to it later, the visibility of the **Interventions** column is determined by the global setting applied on the **Attendance Setup** page.



# 04 / Reporting In Interventions

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## Introduction

The reports provided enable analysis of the effectiveness of ongoing interventions on the pupil/students assigned to them. This can assist with informed decision making in relation to the type, frequency, cost and nature of the interventions that the school continues to implement.

The reports can also be used as a marker of school progress with regard to Ofsted inspections or provided to your Local Authority as evidence of ongoing improvements in behaviour, attendance, achievement and general school progress.

## Running the Student Intervention Report

This report enables you to view the interventions with which the selected pupil/student is associated during the specified date range.

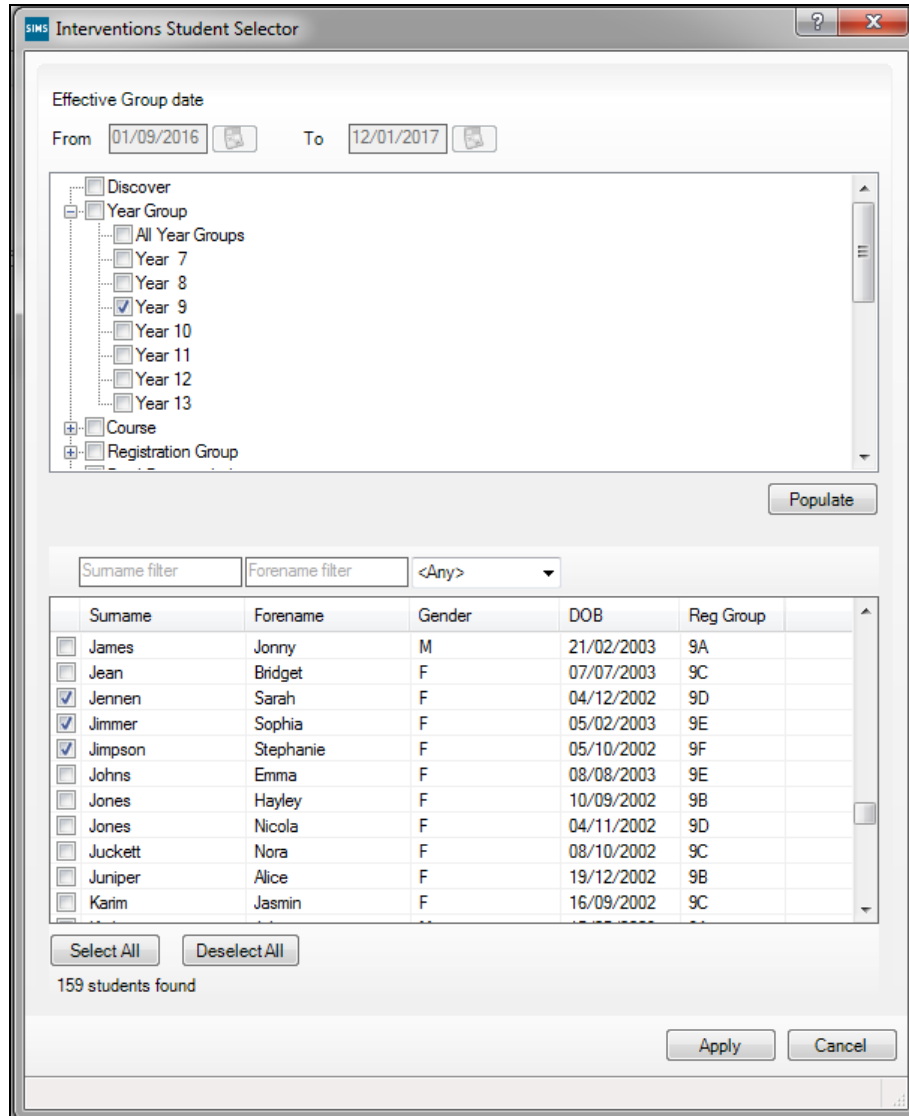
1. Select **Reports | Interventions | Student Intervention Report** to display the **Student Intervention Report** dialog.

2. Select the required **Area** from the drop-down list.
3. Select the **Subject** and **Intervention Status** from the drop-down lists.

The **Start Date** defaults to the beginning of the current academic year. The **End Date** defaults to today's date. These dates can be changed by clicking the respective **Calendar** button and selecting an alternative date.

#### 04| Reporting In Interventions

4. To display the name of the associated intervention facilitator, select the **Include Linked Facilitator** check box.  
Only users with suitable permissions can select the **Include Costs** check box.
5. Click the **Students** Browser button to display the **Interventions Student Selector** dialog.



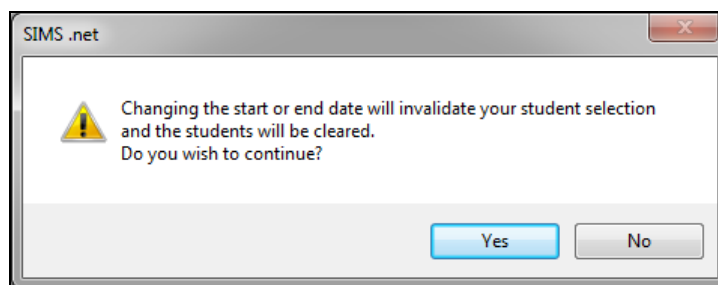
Only pupil/students who are on-roll or recorded as applicants on the intervention **Start Date** are available for selection.

The **From** and **To** dates default to the dates specified in the **Student Intervention Report** dialog.

- a. To change these dates, click the respective **Calendar** buttons in the **Student Intervention Report** dialog and select an alternative.
- b. Click the **Generate** button.



A message is displayed, prompting you to revisit the selections.

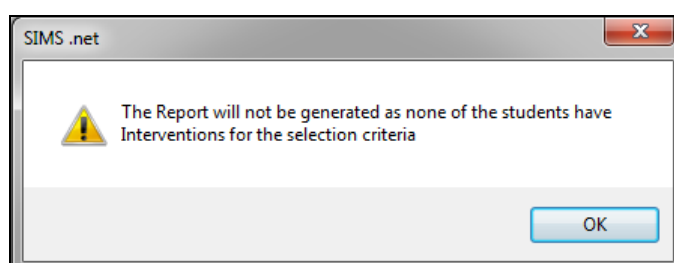


- c. Click the **Yes** button to continue.
6. In the **Interventions Student Selector** dialog, click the + or - symbols to expand or collapse the groups.
7. Select the check box adjacent to the required **Group(s)**.
8. Click the **Populate** button to copy the selected group of pupil/students into the lower section of the **Interventions Student Selector** dialog.  
Within a selected group, it is possible to filter on an individual pupil/student by entering a full or partial name in the **Surname filter** or the **Forename filter** fields.
9. Select a **Gender** option from the drop-down list, if required.
10. Click the **Select All** button and click the **Apply** button. If you make a mistake, click the **Deselect All** button and make your selections again.  
The number of selected **Students** is displayed.

Enter suitable introductory text in the **Report Introduction** field. Click the **Set As Default** button to ensure this text is included each time the report is generated.

11. Click the **Generate** button to compile the report.

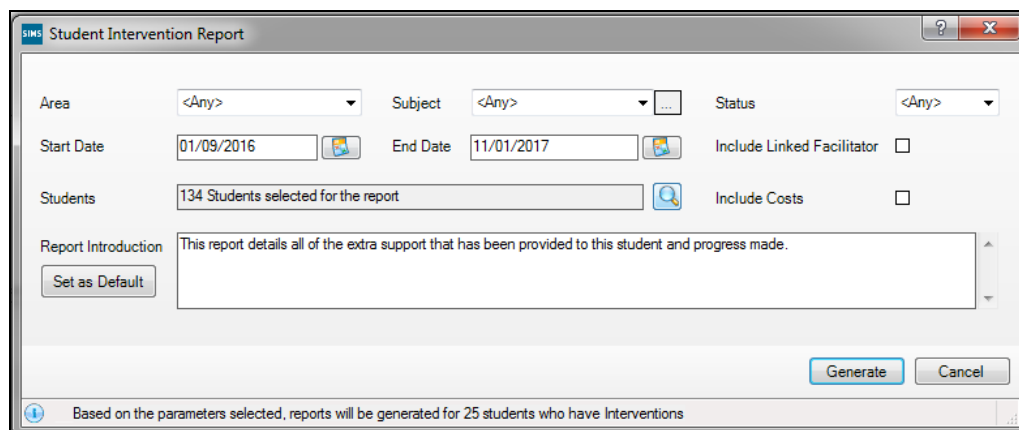
If the selected pupil/students are not involved in any interventions during the date range specified, a message is displayed.



12. Click the **OK** button.

## 04 | Reporting In Interventions

If multiple pupil/students have been selected but only a few of them are associated with an intervention, the report is generated only for the relevant pupil/students. This is indicated at the bottom of the **Student Intervention Report** dialog.



### Linking to the Student Intervention Report in SIMS

It is possible to access and run the **Student Intervention** report from the **Links** panel in the following pages in SIMS:

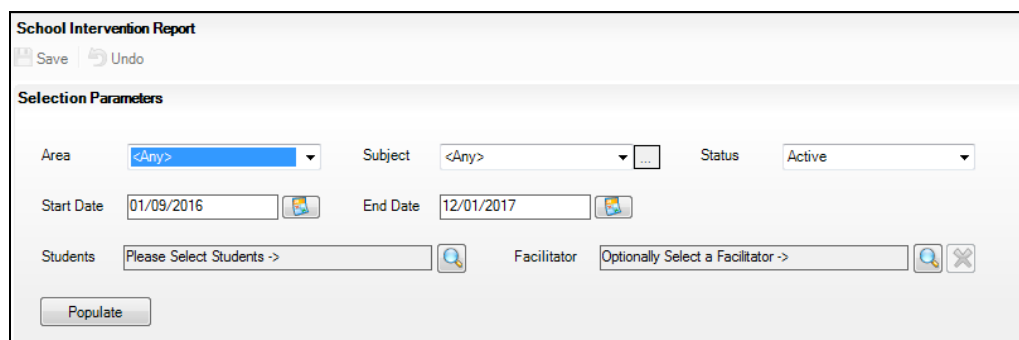
- **Pupil (or Student) Details**
- **Pupil (or Student) Teacher View**
- **Take Register**
- **Behaviour Management**
- **Student SEN details.**

*NOTE: When running the Student Intervention report from any of these pages, the date range displayed in the **Student Intervention Report** dialog defaults to the entire academic year.*

### Running the School Intervention Report

This report enables you to view the pupil/students who are participating in school intervention overviews during the specified date range.

1. Select **Reports | Interventions | School Intervention Report** to display the **School Intervention Report** page.



- In the **Selection Parameters** panel, select the **Area** on which the report will be based, e.g. **Academic**. Alternatively, leave the default set to **<Any>** to report on all areas of intervention.
- Select the relevant **Subject** from the drop-down list. To report on an inactive subject, click the **Inactive** button and select the required subject from the drop-down list. Inactive items are displayed in red text.

The **Status** defaults to **Active** but **Inactive** can be selected from the drop-down list.

The **Start Date** defaults to the start date of the current academic year. The **End Date** defaults to today's date but either of these dates can be changed by selecting an alternative date from the respective Calendar.

- Click the **Students** Browser button to display the **Interventions Student Selector** dialog.

Effective Group date

From  To

Discover

- Year Group
  - All Year Groups
  - Year 7
  - Year 8
  - Year 9
  - Year 10
  - Year 11
  - Year 12
  - Year 13
- Course
- Registration Group

Populate

Surname filter:  Forename filter:  <Any>

	Surname	Forename	Gender	DOB	Reg Group
<input checked="" type="checkbox"/>	Adams	Adam	M	31/08/2005	7A
<input checked="" type="checkbox"/>	Ashdown	Rae	M	18/09/2004	7B
<input checked="" type="checkbox"/>	Badger	David	M	25/09/2004	7C
<input checked="" type="checkbox"/>	Bailey	Gareth	M	16/07/2005	7D
<input checked="" type="checkbox"/>	Bailey	Liam	M	04/08/2005	7E
<input checked="" type="checkbox"/>	Bains	Kirk	M	18/01/2005	7F
<input checked="" type="checkbox"/>	Baker	Jordan	M	30/03/2005	7F
<input checked="" type="checkbox"/>	Bartle	Grace	F	04/05/2005	7E
<input checked="" type="checkbox"/>	Bellic	Nico	M	06/05/2005	7D
<input checked="" type="checkbox"/>	Bellic	Roman	M	06/05/2005	7C
<input checked="" type="checkbox"/>	Bemard	Edward	M	04/12/2004	7B

Select All Deselect All

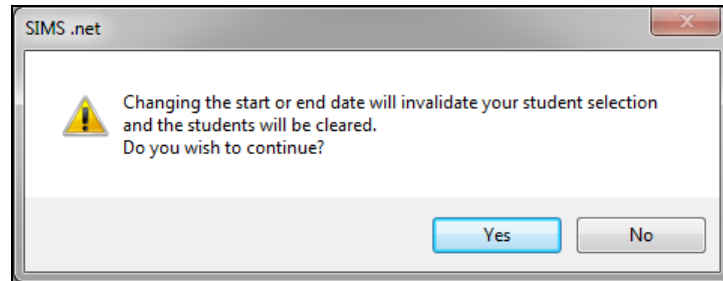
159 students found

Apply Cancel

Only pupil/students who are on-roll or recorded as applicants on the intervention overview **Start Date** are available for selection.

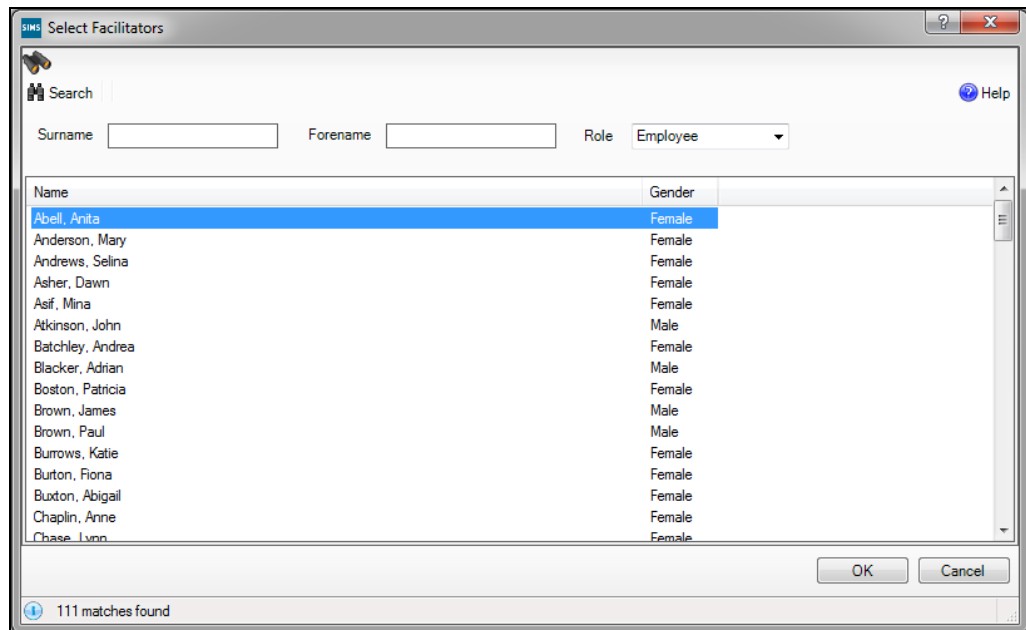
The **From** and **To** dates default to the dates specified in the **Selection Parameters** panel.

- a. To change these dates, click the respective **Calendar** button in the **Interventions Student Selector** dialog and select an alternative date. A message is displayed, prompting you to revisit the selections.



- b. Click the **Yes** button to continue.
- c. Make your selections again in the **Interventions Student Selector** dialog.
5. Click the + or - symbols to expand or collapse the groups.
6. Select the required **Group(s)**.
7. Click the **Populate** button to copy the selected group of pupil/students into the lower section of the **Interventions Student Selector** dialog. Within the selected group, it is possible to search for an individual pupil/student by entering their full or partial name in the **Surname filter** and/or the **Forename filter** fields.
8. Filter by **Gender** by selecting an option from the drop-down list. This enables you to arrange the pupil/student names alphabetically by gender.
9. To include all the pupil/students, click the **Select All** button then click the **Apply** button. If you make a mistake, click the **Deselect All** button and make the selections again before clicking the **Apply** button.

- Click the **Facilitator** Browser button to display the **Select Facilitators** dialog.



- Enter the full or partial **Surname** and/or **Forename** of the facilitator(s). Alternatively, select their **Role** from the drop-down list.
- Click the **Search** button.
- Highlight the required facilitator(s) and click the **OK** button to return to the **School Intervention Report** page.

- Click the **Populate** button to generate the report. Interventions that fall within the date range specified in the **Selection Parameters** panel are displayed.

**School Intervention Report**  
 Save Undo

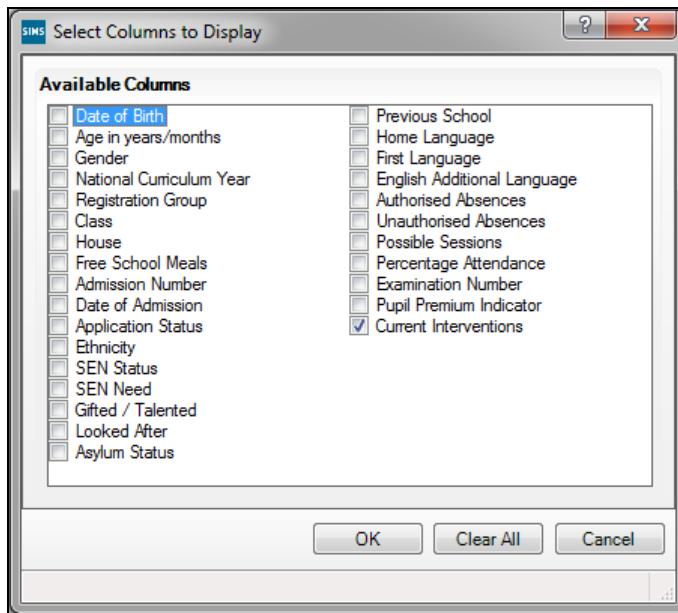
**Selection Parameters (Click here to reveal panel)**

Students (Count = 160) Area: <Any> Subject: <Any> Status: Active StartDate: 01/09/2016 EndDate: 23/01/2017

Show/Hide Export Show No of Sessions Go To Intervention

Students	Current Interventions	Student Intervention Total	English Reading Study Group	Maths Catch Up 2016-2017
			English grammar for EFL pupil/students [09/01/2017 - 24/04/2017]	Maths Catch Up 2016-2017 [13/12/2016 - 20/12/2016]
Adams, Adam	Y	1	Y	
Ashdown, Rae	Y	1	Y	
Badger, David	Y	1	Y	
Bailey, Gareth	Y	1	Y	
Bailey, Liam	Y	1	Y	
Bains, Kirk	Y	1	Y	
Baker, Jordan	Y	1	Y	
Bartle, Grace	Y	1	Y	
Bellic, Nico	Y	1	Y	

- Click the **Show/Hide** button or right-click the **Students** column and select **Select Additional Student Columns** to display the **Select Columns to Display** dialog.



- Select the check box(es) adjacent to the names of the **Available Columns** that you want to include. Multiple check boxes can be selected, if required.

17. If you make a mistake with the selection, click the **Clear All** button and make the selection again.
18. Click the **OK** button to incorporate the additional columns.
19. With a pupil/student highlighted, click the **Show No of Sessions** button to display the number of intervention sessions that the pupil/student has attended.

School Intervention Report

Save Undo

Selection Parameters (Click here to reveal panel)

Students (Count = 30) Area: <Any> Subject: <Any> Status: <Any> StartDate: 27/07/2016 EndDate: 27/07/2016

Show/Hide Export Show No of Sessions Go To Intervention

Students	Reg Group	FSM	Gender	Student Intervention Total	English Spellings	Fractious Fractions	
					Lunchtime Spelling Bee [23/05/2016 - 30/07/2016]	Tuesday Drop In - Spring Term 2016 [07/09/2015 - 30/07/2016]	Tuesday Lunchtimes - Autumn Term 2015 [14/09/2015 - 30/07/2016]
Jones, April	10A	Y	F	2			
Inky, Alexei	10A	N	M	2	Y		
Estrada, Eric	10A	Y	M	2			
Baggley, Chris	10A	Y	M	2			
Zabidi, Mohamed	10A	N	M	1			
Smith, Tony	10A	N	M	1			
Singh, Zev	10A	N	M	1			
Russo, Gio	10A	N	M	1			
Pratton, India	10A	N	F	1			

This is a toggle button. After clicking the **Show No of Sessions** button, the name of the toggle button changes to the **Show Membership Indicator** button. Click this button to display a **Y** indicator, confirming the membership of an intervention for the selected pupil/student.

School Intervention Report

Save Undo

Selection Parameters (Click here to reveal panel)

Students (Count = 30) Area: <Any> Subject: <Any> Status: <Any> StartDate: 27/07/2016 EndDate: 27/07/2016

Show/Hide Export Show Membership Indicator Go To Intervention

Students	Reg Group	FSM	Gender	Student Intervention Total	English Spellings	Fractious Fractions	
					Lunchtime Spelling Bee [23/05/2016 - 30/07/2016]	Tuesday Drop In - Spring Term 2016 [07/09/2015 - 30/07/2016]	Tuesday Lunchtimes - Autumn Term 2015 [14/09/2015 - 30/07/2016]
Jones, April	10A	Y	F	2			
Inky, Alexei	10A	N	M	2	0		
Estrada, Eric	10A	Y	M	2			
Baggley, Chris	10A	Y	M	2			
Zabidi, Mohamed	10A	N	M	1			
Smith, Tony	10A	N	M	1			
Singh, Zev	10A	N	M	1			
Russo, Gio	10A	N	M	1			
Pratton, India	10A	N	F	1			

04 | Reporting In Interventions

Right-click an intervention column and select **Go To Intervention** or highlight an intervention column and click the **Go To Intervention** button to display the **Run Intervention Details** page. This is a shortcut, enabling you to view the intervention details.

School Intervention Report

Save Undo

Selection Parameters (Click here to reveal panel)

Students (Count = 30) Area: <Any> Subject: <Any> Status: Active StartDate: 28/07/2016 EndDate: 28/07/2016

Show/Hide Export Show No of Sessions **Go To Intervention**

Students	Student Intervention Total	English Spellings	Fractious Fractions		Learn to Swim
		Lunchtime Spelling Bee [23/05/2016 - 30/07/2016]	Tuesday Drop In - Spring Term 2016 [07/09/2015 - 30/07/2016]	Tuesday Lunchtimes - Autumn Term 2015 [14/09/2015 - 30/07/2016]	Friday Morning - Basic Strokes [27/05/2016 - 30/07/2016]
Able, Cameron	1				
Baggley, Chris	2				Y
Brown, Leroy	1				
Carlson, Delia	1				
Chilburn, Deborah	1				
Christenson, Olivia	1				
Clarkson, Annabel	1				
Clio, Paula	1				
Dahl, Nashkibir	1				
Derekson, Abigail	1				
Ebeney, Alan	1				
England, Stephanie	1				
Estrada, Eric	2				Y
Evry, Terry	1				
Falmer, Katie-Mary	1				
Number of Pupils		1	0	0	3

- After viewing the **Run Intervention Details** page, click the **Back** arrow button on the toolbar to return to the **School Intervention Report** page. The report output can be exported to Microsoft® Excel by clicking the **Export** button. This enables the output to be modified.

Microsoft Excel screenshot showing the exported data:

File HOME INSERT PAGE LAYOUT FORMULAS DATA REVIEW VIEW TEAM

Clipboard Font Alignment Number Styles Cells Editing

A1 Students (Count = 30) Area: <Any> Subject: <Any> Status: Active StartDate: 19/07/2016 EndDate: 19/07/2016 Export Date: 21/09/2016

Students	Reg Group	Gender	FSM	Student Intervent on Total	Tuesday Drop In - Spring Term 2016 [07/09/2015 - 30/07/2016]	Tuesday Lunchtimes - Autumn Term 2015 [14/09/2015 - 30/07/2016]	Friday Morning - Basic Strokes [27/05/2016 - 30/07/2016]	Friday Fractions - Summer Term 2016 [09/05/2016 - 30/07/2016]	Thursday Maths Catch Up - Summer Term 2016 [17/05/2016 - 30/07/2016]	Tuesday Maths Catch Up - Summer Term 2016 [24/05/2016 - 30/07/2016]	Mentoring Summer Term 2016 [18/04/2016 - 30/07/2016]	TRACS Literacy Summer Half Term 2016 [06/06/2016 - 30/07/2016]
Able, Cameron	10A	M	N	1								Y
Baggley, Chris	10A	M	Y	2			Y					Y
Brown, Leroy	10A	M	N	1								Y
Carlson, Delia	10A	F	N	1								Y
Chilburn, Deborah	10A	F	N	1								Y
Christenson, Olivia	10A	F	N	1								Y
Clarkson, Annabel	10A	F	N	1								Y
Clio, Paula	10A	F	N	1								Y
Dahl, Nashkibir	10A	F	N	1								Y
Derekson, Abigail	10A	F	N	1								Y
Ebeney, Alan	10A	M	N	1								Y
England, Stephanie	10A	F	N	1								Y
Estrada, Eric	10A	M	Y	2			Y					Y
Evry, Terry	10A	M	N	1								Y
Falmer, Katie-Mary	10A	F	N	1								Y





### More Information:

*Modifying Intervention Details on page 16*

## Running the Intervention Cost Analysis Report

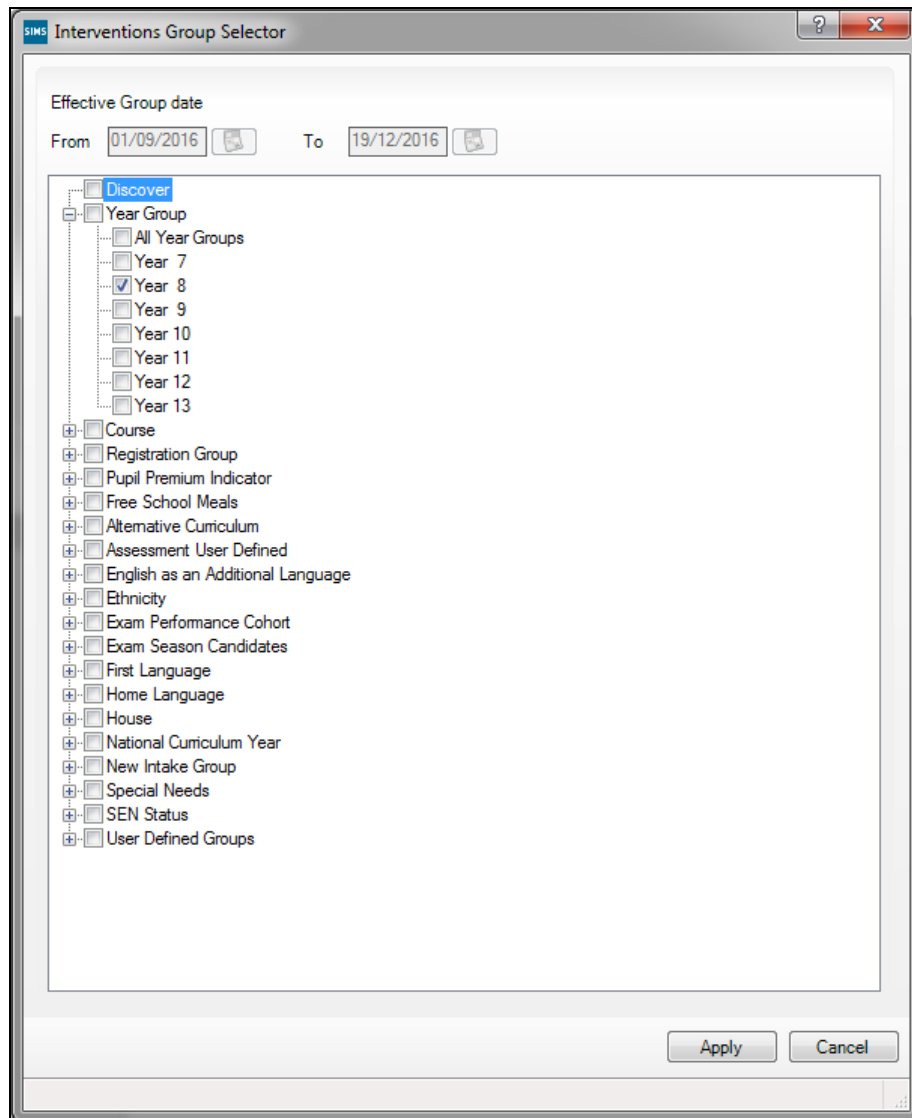
This report has been provided to enable schools to monitor and manage the budget assigned to school interventions. Only users with suitable permissions to view intervention costs can run this report.

1. Select **Reports | Interventions | Intervention Cost Analysis** to display the **Intervention Cost Analysis** page.

2. Enter the **Overview Name** and/or the **Intervention Name** on which to analyse the costs.
3. Select the **Area** from the drop-down list.
4. Select the relevant **Subject** from the drop-down list. It is possible to report on an inactive subject, click the **Inactive** button and select the required subject from the drop-down list, if required. Inactive items are displayed in red text.
5. Select the **Status** from the drop-down list. This defaults to **<Any>** but it is possible to specify **Active** or **Inactive** if you want to report on current or completed intervention costs.
6. The **Academic Year** defaults to the current academic year but you can select a different year by selecting from the drop-down list.

The **Start Date** defaults to the start of the current academic year. The **End Date** defaults to today's date but either of these dates can be changed by selecting an alternative date from the respective Calendar. It is possible to set an end date in the future but not beyond the end of the selected academic year.

7. Click the **Groups** Browser button to display the **Interventions Group Selector** dialog.

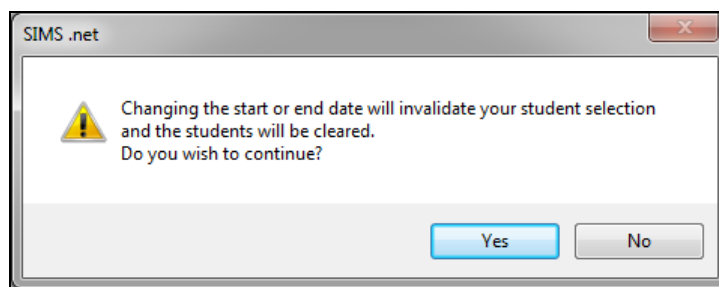


It is possible to select multiple groups, if required. If a group is not selected, information will be displayed for all pupil/students associated with an intervention between the start and end dates.

Only groups containing pupil/students who are on-roll or recorded as applicants on the intervention **Start Date** are available for selection. The **From** and **To** dates default to the date range specified in the **Selection Parameters** panel.

- a. To change these dates, click the respective **Calendar** button in the **Interventions Group Selector** dialog to select an alternative date.

A message is displayed, prompting you to revisit the selections.



- b. Click the **Yes** button to continue.
- c. Make your selections again in the **Interventions Group Selector** dialog.
- 8. Click the + or - symbols to expand or collapse the groups.
- 9. Select the required **Group(s)**.
- 10. Click the **Apply** button.
- 11. Click the **Populate** button in the **Selection Parameters** panel to generate the report.

Overview Name	No. of Interventions	Students	Net Cost for Group	Total Cost
Breakfast Club	1 / 1	14	307.53	659.00
English Spellings	1 / 2	3	30.75	410.00
Maths Catch Up	1 / 1	4	0.00	0.00

All intervention **Overview Names** are displayed in alphabetical order.

- 12. Click the + button to expand an **Overview Name** and display a list of interventions associated with the overview name.

Overview Name	No. of Interventions	Students	Net Cost for Group	Total Cost
Breakfast Club	1 / 1	14	307.53	659.00
Interventions				
Tuesday - Autumn Term [06/09/2016 - 20/12/2016]		14	307.53	659.00
English Spellings	1 / 2	3	30.75	410.00
Interventions				
Monday 25 session - Autumn 2016 [12/09/2016 - 19/12/2016]		3	52.89	335.00
Maths Catch Up	1 / 1	4	0.00	0.00
Interventions				
Tuesday Maths Catch Up - Autumn 2016 [06/09/2016 - 20/12/2016]		4	0.00	0.00
<b>Totals</b>				
			338.28	1069.00

The information displayed in the report includes only active interventions that fall within the date range specified in the **Selection Parameters** panel. If four interventions are scheduled during the academic year, and only one of these is active within the specified date range, this intervention is displayed in the report, e.g. the **No. of Interventions** count displays **1/4**. The other interventions will not be detailed.

If the **Students** count does not display the expected number of pupil/students, the remainder of the pupil/students are associated with an intervention that falls outside of the specified date range.

The intervention overview **Total Cost** applies to the academic year for all the related interventions.

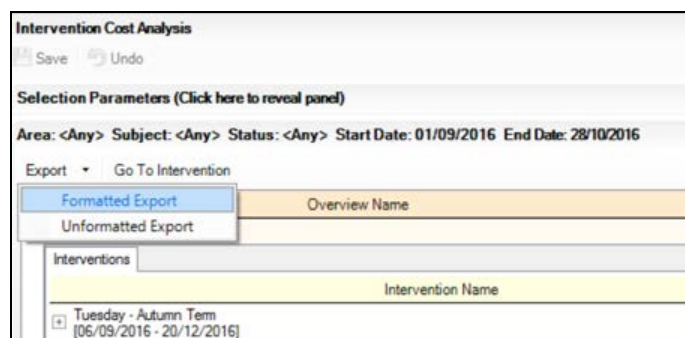
The **Net Cost for Group** figure is proportionate to the **Total Cost** in relation to the number of pupil/students who fall within the selected parameters. For example, only costs for pupil/students within the selected Year Group 8 are displayed.

13. To view the names of the pupil/students associated with an intervention, click the + button.
14. To access the **Plan Intervention** page, highlight the required **Intervention Name** and click the **Go To Intervention** link. Alternatively, highlight the required **Intervention Name**, right-click and select **Go To Intervention** from the pop-up menu.

The details of the intervention can be edited only by users with the relevant permissions.

15. Click the **Save** button and close the **Edit Intervention** dialog to view any amendments made to the Intervention Cost Analysis report.
16. Once the report output is populated, click the **Export** button and select **Formatted Export** or **Unformatted Export** to determine the format of the data in Microsoft Excel. If you do not select an option, the data will be exported in the default format of **Unformatted Export**.

Exporting the data to Microsoft Excel enables the output to be modified.



The **Unformatted Export** option displays a number of additional pupil/student-related data columns in Microsoft Excel.

Intervention Name	No. of Interventions	Students in Intervention	Net Cost for Group	Total Cost of Intervention	Intervention Name	Start Date	End Date	Students in Intervention	Net Cost for Group	Total Cost of Intervention	Student Name	Gender	Res Group	Year Group	SEM Status	PFI	Cost per Student
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	Adley, Sam	M	5B	5			18.00
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	Beardmore, Kaiti	F	5D	5			18.00
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	McIntosh, Fiamma	F	5F	5			18.00
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	McIntosh, Florine	M	5E	5			18.00
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	Milnes, Ben	M	5F	5			18.00
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	Roby, Jade	F	5F	5			18.00
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	Roby, Jordan	M	5F	5			18.00
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	Roby, John	M	5D	5			18.00
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	Roby, Gemma	F	5F	5			18.00
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	Roby, Jordan	M	5A	5			18.00
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	Roby, Jade	F	5A	5			18.00
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	Roby, Jordan	M	5F	5			18.00
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	Roby, Emma	F	5F	5			18.00
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	Roby, Emily	F	5A	5			18.00
Breakfast Club	1/1	30	724.00	724.00	Tuesday - Autumn Term	06/09/2016	20/12/2016	30	724.00	724.00	Roby, Jade	F	5E	5			18.00

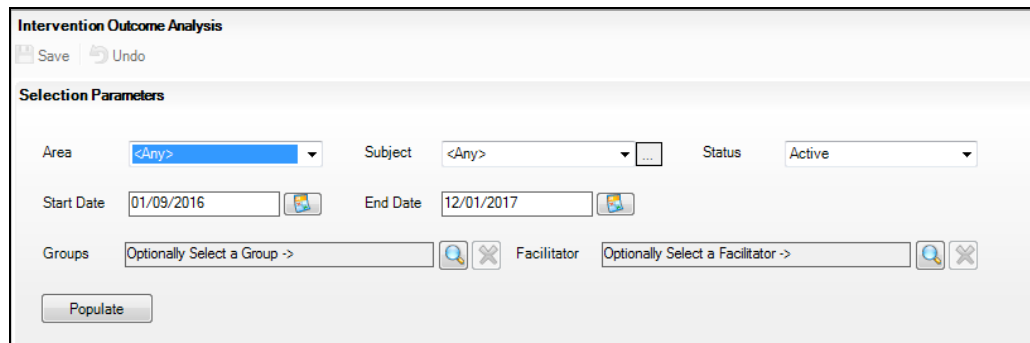
Selecting the **Formatted Export** option provides a printable output in Microsoft Excel that replicates the information as it is displayed on the **Intervention Cost Analysis** page.

Area:	Subject:	Status:	Start Date:	End Date:	Export Date:
Area: <Any>	Subject: <Any>	Status: <Any>	Start Date: 01/09/2016	End Date: 28/10/2016	Export Date: 08/11/2016
Overview Name					
Breakfast Club			1 / 1	30	724.00
Intervention Name					
Tuesday - Autumn Term [06/09/2016 - 20/12/2016]				30	724.00
English Spellings			2 / 2	35	489.00
Intervention Name					
Monday 25 session - Autumn 2016 [01/09/2016 - 19/12/2016]				14	414.00
Thursday 25 session - Autumn 2016 [08/09/2016 - 22/12/2016]				21	75.00

## Running the Intervention Outcome Analysis Report

This report enables you to determine which school intervention has been the most effective in achieving the targets specified, during the specified date range.

1. Select **Reports | Interventions | Intervention Outcome Analysis Report** to display the **Intervention Outcome Analysis** page.



The screenshot shows the 'Intervention Outcome Analysis' configuration panel. At the top, there are 'Save' and 'Undo' buttons. Below is the 'Selection Parameters' section with the following fields:

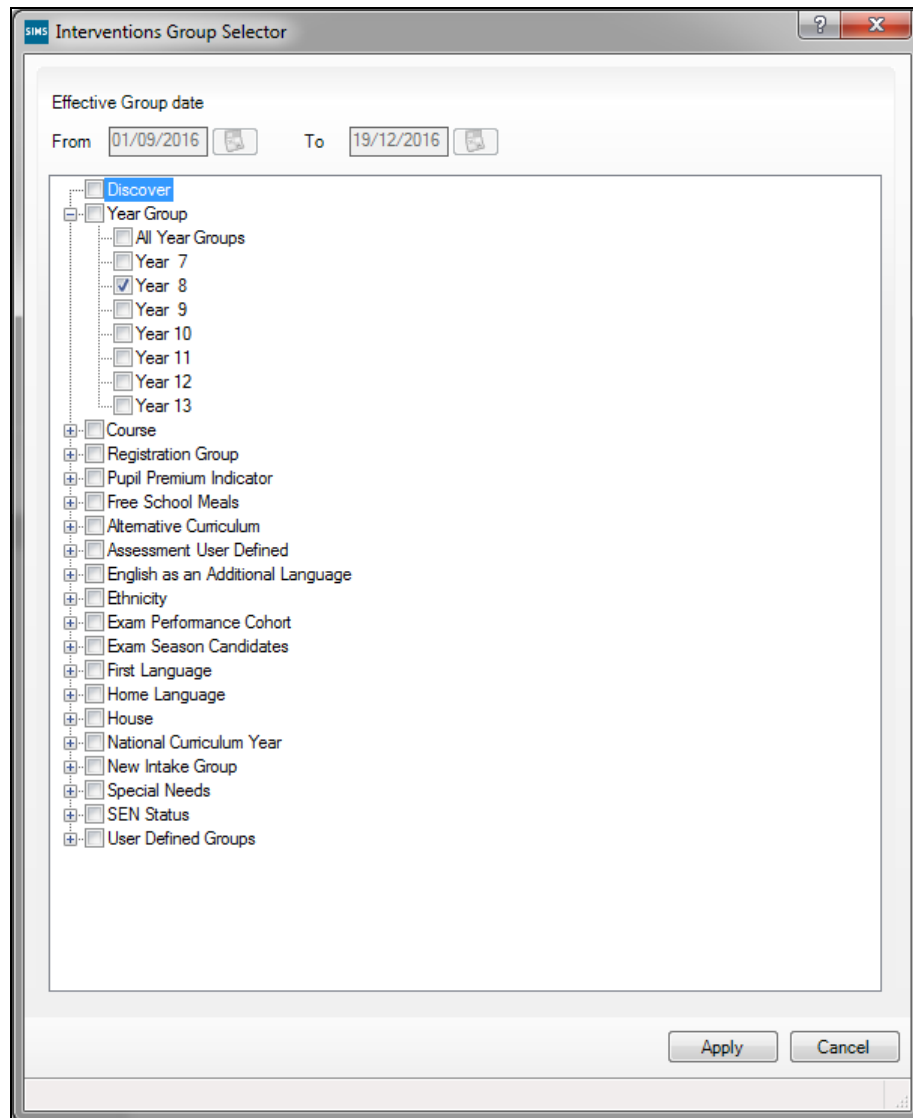
- Area:** A dropdown menu currently set to '<Any>'.
- Subject:** A dropdown menu currently set to '<Any>' with a '...' button to its right.
- Status:** A dropdown menu currently set to 'Active'.
- Start Date:** A date input field containing '01/09/2016' with a calendar icon to its right.
- End Date:** A date input field containing '12/01/2017' with a calendar icon to its right.
- Groups:** A text input field containing 'Optionally Select a Group ->' with a search icon and a clear icon to its right.
- Facilitator:** A text input field containing 'Optionally Select a Facilitator ->' with a search icon and a clear icon to its right.

At the bottom of the panel is a 'Populate' button.

2. In the **Selection Parameters** panel, select the **Area** on which the report will be based, e.g. **Academic**. Alternatively, leave the default set to **<Any>** to report on all areas of intervention.
3. Select the relevant **Subject** from the drop-down list. It is possible to report on an inactive subject, click the **Inactive** button and select the required subject from the drop-down list, if required. Inactive items are displayed in red text. Alternatively, leave the default set to **<Any>** to report on all areas of intervention.
4. The **Status** defaults to **Active** but **Inactive** can be selected from the drop-down list.

The **Start Date** defaults to the start date of the current academic year. The **End Date** defaults to today's date but either of these dates can be changed by selecting an alternative date from the respective Calendar.

5. Click the **Groups** Browser button to display the **Interventions Group Selector** dialog.

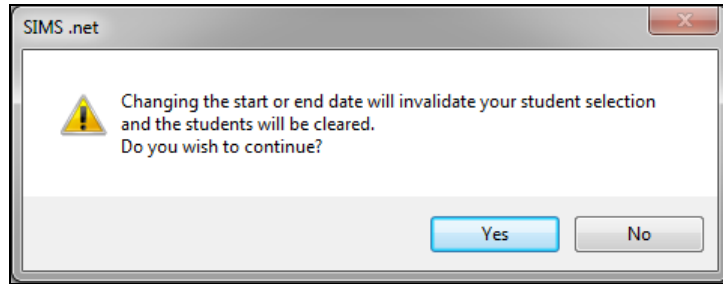


Only pupil/students who are on-roll or recorded as applicants on the intervention **Start Date** are available for selection.

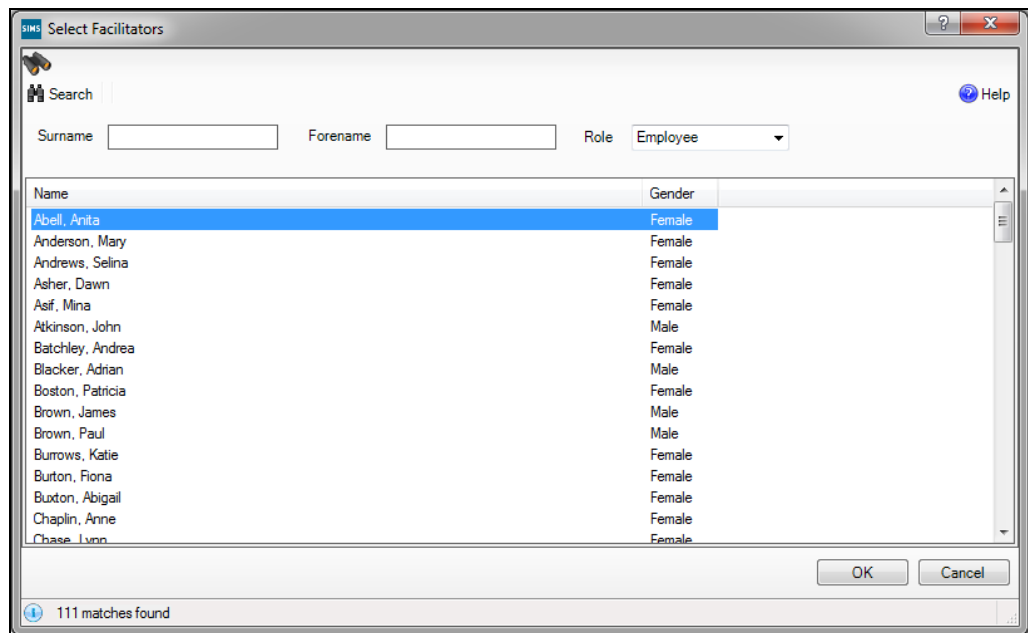
The **From** and **To** dates default to the date specified in the **Intervention Outcome Analysis** panel.

- a. To change these dates, click the respective **Calendar** buttons in the **Intervention Outcome Analysis** panel and select an alternative date.

A message is displayed, prompting you to revisit the selections.



- b. Click the **Yes** button to continue.
  - c. Make your pupil/student selections again in the **Interventions Group Selector** dialog.
6. Click the + or - symbols to expand or collapse the groups as necessary.
  7. Select the required **Group(s)**.
  8. Click the **Apply** button.
  9. Click the **Facilitator** Browser button to display the **Select Facilitators** dialog.



10. Enter the full or partial **Surname** and/or **Forename** of the required facilitator(s). Alternatively, select their **Role** from the drop-down list.
11. Click the **Search** button.
12. Highlight the required facilitator(s) and click the **OK** button to return to the **Intervention Outcome Analysis** page.



13. Click the **Populate** button to generate the report.

Intervention Outcome Analysis														
Save Undo														
Selection Parameters (Click here to reveal panel)														
Area: Academic Subject: Mathematics Status: Active Start Date: 03/09/2015 End Date: 02/08/2016 Groups: Year 9														
Export Go To Intervention														
Overview Name	Intervention Name	Students	Exceeded		Achieved		Partially achieved		Not achieved		Not applicable		No Outcome	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Fractious Fractions	Tuesday Lunchtimes - Autumn Term 2015 [14/09/2015 - 30/07/2016]	24	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	24	100.00
Maths Catch Up	Friday Fractions - Summer Term 2016 [08/05/2016 - 30/07/2016]	13	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	13	100.00
Maths Catch Up	Tuesday Maths Catch Up - Summer Term 2016 [24/05/2016 - 30/07/2016]	26	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	26	100.00

The **Students** column indicates the total number of pupil/students, within the selected group(s), who are associated with the intervention overview. A count and percentage of pupil/students are indicated against the possible outcomes for each selected intervention overview. A summary row displays the total number of pupil/student for each outcome column.

14. Click the **+** button in the required **Overview Name** column to expand the view and display the names of the pupil/students associated with each intervention overview.

*TIP: If you click the **Export** button in the expanded view, the Excel output displays the names of the associated pupil/students.*

15. Highlight the name of an intervention overview and click the **Go To Intervention** link to display the **Run Intervention Details** page. This is a shortcut, enabling you to view the intervention details.
16. Click the **Export** button to open the Intervention Outcome Analysis report in Microsoft® Excel. This enables the output to be modified.

InterventionOutcomeAnalysisReport Export - Excel														
Area: Academic Subject: Mathematics Status: Active Start Date: 03/09/2015 End Date: 02/08/2016 Groups: Year 9 Export Date: 02/08/2016														
1	Area: Academic Subject: Mathematics Status: Active Start Date: 03/09/2015 End Date: 02/08/2016 Groups: Year 9 Export Date: 02/08/2016		Exceeded		Achieved		Partially achieved		Not achieved		Not applicable			
	2	Overview Name	Intervention Name	Students	No.	%	No.	%	No.	%	No.	%	No.	%
3	Maths Catch Up	Tuesday Maths Catch Up - Summer Term 2016 [24/05/2016 - 30/07/2016]	26	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
4	Fractious Fractions	Tuesday Lunchtimes - Autumn Term 2015 [14/09/2015 - 30/07/2016]	24	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
5	Maths Catch Up	Friday Fractions - Summer Term 2016 [08/05/2016 - 30/07/2016]	13	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
6	Number of Pupils		63	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
7														
8														



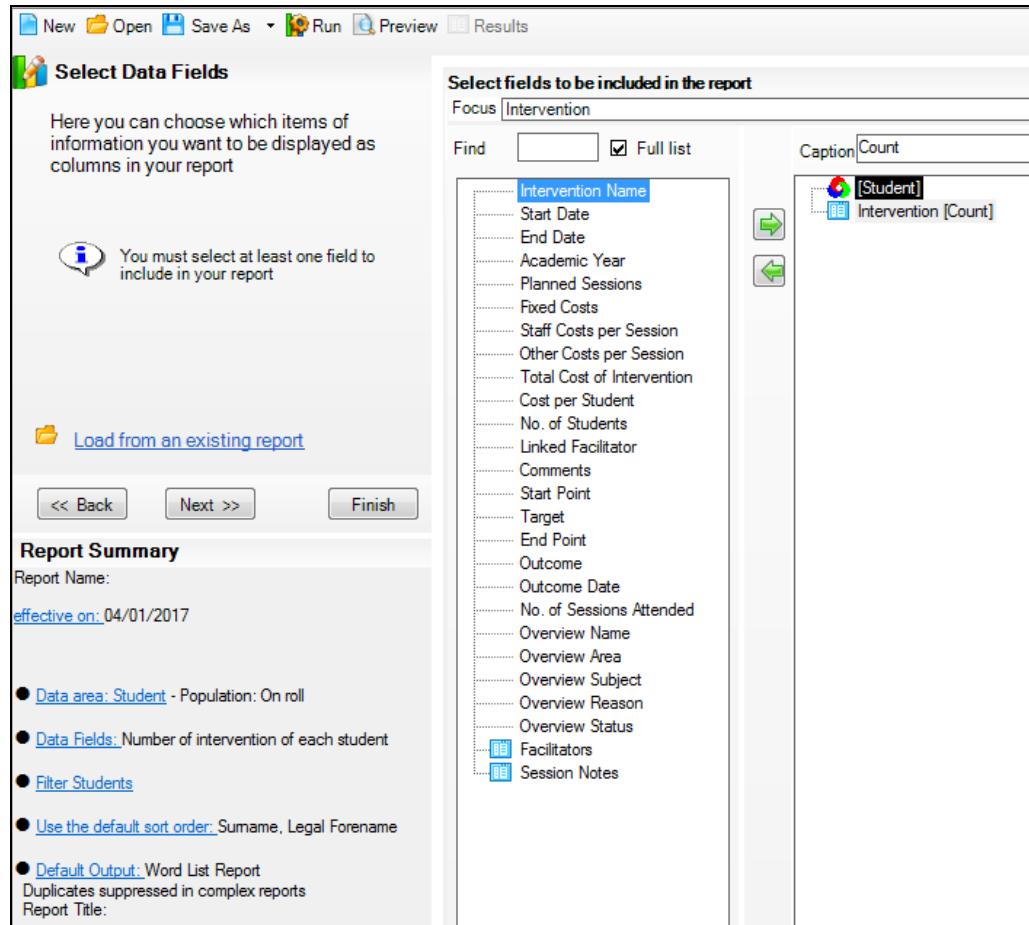
### More Information:

*Modifying Intervention Details on page 16*

## Intervention Related Fields Available from the Reporting Dictionary

Intervention-specific fields have been provided in the reporting dictionary, enabling their inclusion in user-defined reports.

Select **Reports** | **Design Report**.



The following intervention-related fields are available from the reporting dictionary when designing **Student** based reports:

- Intervention (Count)
- Intervention Name
- Start Date
- End Date
- Academic Year
- Planned Sessions
- Fixed Costs
- Staff Costs per Session
- Other Costs per Session
- Total Cost of Intervention
- Cost per Student
- No. of Students

- Linked Facilitator
- Comments
- Start Point
- Target
- End Point
- Outcome
- Outcome Date
- No of Sessions Attended
- Overview Name
- Overview Area
- Overview Subject
- Overview Reason
- Overview Status
- Facilitators
- Session Notes.

A number of these fields are available when designing reports based on **Applicants, Staff, Contacts** and **Agents**.

A specific **Intervention** node has also been provided for **Students, Staff, Contacts** and **Applicants**, enabling the inclusion of basic intervention overview details to be incorporated into a report design based on these types of data area.

## Predefined Discover Graphs for Interventions

A number of specific Discover graphs have been provided for use with SIMS Interventions. These report definitions are visible to those with suitable permissions to run SIMS Interventions.

Click the **Pastoral** button in SIMS Discover to display the following graph definitions:

- Student Totals by Interventions
- Student Outcomes by Intervention
- Student Outcomes by Overview.

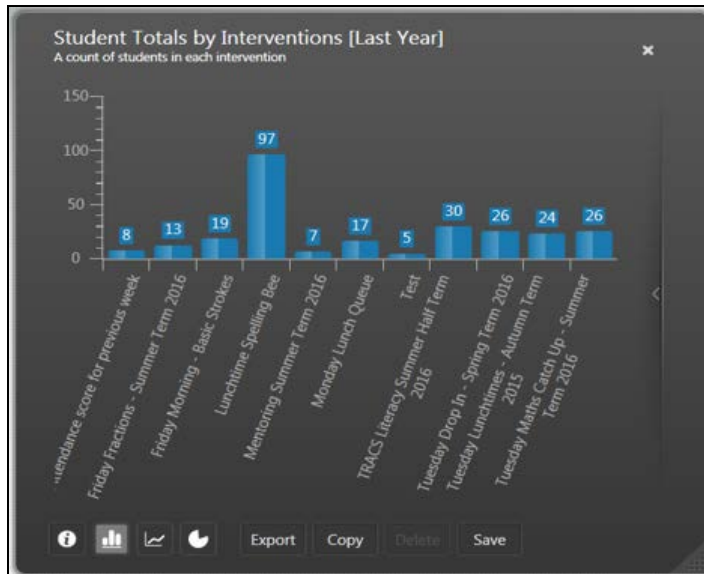


*Pastoral button*

Please ensure that you have read and understood the *Discover User Guide* before using Discover.

## Student Totals by Interventions Graph

Where there is SIMS Interventions data available and this has been transferred into Discover, it is possible to view this data in the Student Totals by Interventions graph.

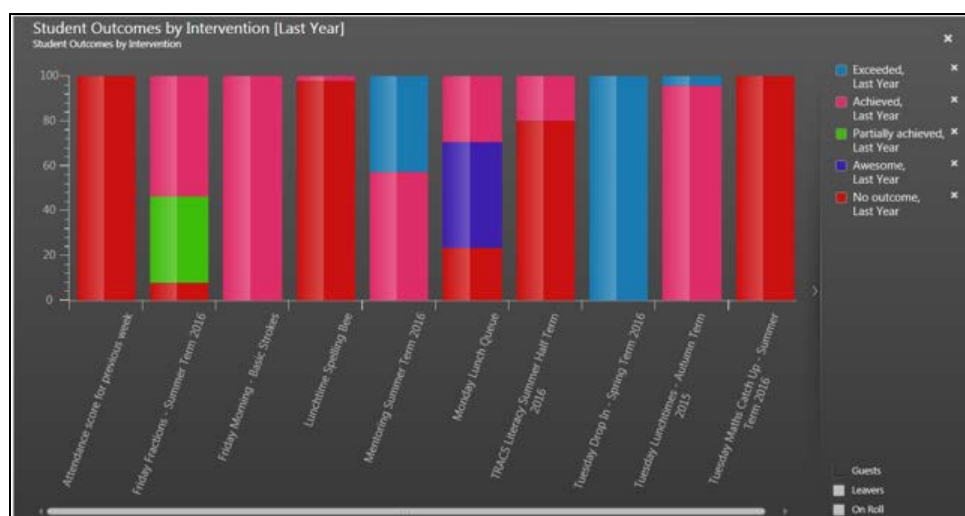


The total number of pupil/students associated with each intervention is displayed. The interventions are displayed in alphabetical order.



## Student Outcomes by Intervention Graph

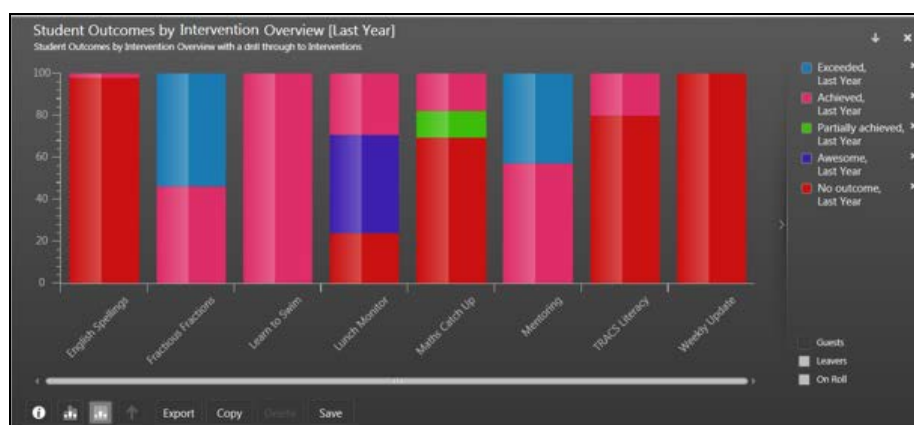
Where there is SIMS Interventions data available and this has been transferred into Discover, it is possible to view this data in the Student Outcomes by Intervention graph.



Each segment of the stacked bar graph relates to a colour coded status in the legend panel. The legend panel displays the status of each intervention and also includes a **No Outcome** status.

## Student Outcomes by Intervention Overview Graph

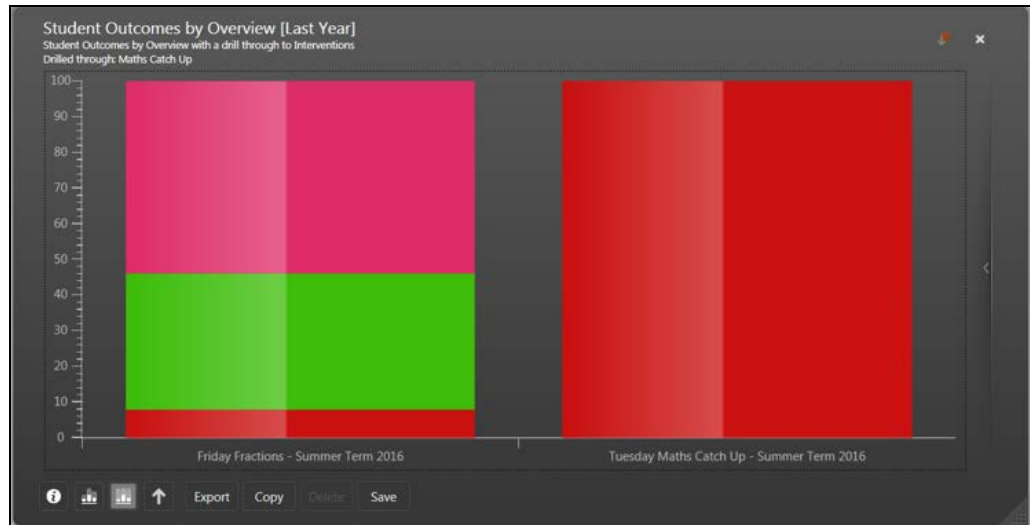
Where there is SIMS Interventions data available and this has been transferred into Discover, it is possible to view this data in the Student Outcomes by Intervention Overview graph.



The total number of pupil/students associated with each intervention is displayed. The interventions are displayed in alphabetical order.

## 04 | Reporting In Interventions

Each segment of the stacked bar graph relates to a colour coded status in the legend panel. The legend panel displays the status of each intervention and also includes a **No Outcome** status.



It is possible to drill down into a segment of the stacked bar graph to view the pupil/students involved in the school interventions.

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